

NELP 3 **QUALITY TEACHING AND LEADERSHIP**

Rationale:

Quality Teaching and Leadership make the difference for learners and their whānau

Purpose:

- Manurewa Intermediate School will meaningfully incorporate te reo Māori and tikanga Māori into the everyday school life
- Develop staff to strengthen teaching, leadership and learner support capability

Guidelines/Objectives:

- Seek advice from Māori on how best to include tikanga Māori practices and organisational culture
- Use development opportunities for teachers/kaiako and leaders to build their capability, knowledge and skills in te reo Māori and tikanga Māori
- Learners/ākonga and staff know why correct pronunciation is important, and provide opportunities to learn and practice without judgement
- Identify gaps in teaching capability and invest in opportunities for teachers/kaiako and staff to strengthen teaching, leadership and support
- Develop teacher/kaiako confidence and competence to teach diverse learners/ākonga with varying needs, and to appropriately modify teaching approaches
- Expect and support teachers/kaiako to build their understanding of learners/ākonga in contexts, including languages spoken at home, histories, stories and cultural values, to provide culturally responsive teaching

In order to fulfil the policy, the board and leadership have developed, and will regularly review, the following Procedural and Administrative Guidelines associated with “NELP 3”.

Animal Code of Ethics
Assessment & Evaluation
Planning and Preparation
Curriculum Review
Classroom Release Time
Documentation

Equal Employment Opportunities
Exit Interviews
Leave
Performance Management and Appraisals
Professional Conduct and Teaching Practices
Professional Learning
School Timetable
Staffing
Staff Competency
Staff Induction
Te Tiriti O Waitangi
Unit Management
Workplace Harassment

Ratified by the Board:

Date:

C. Rogers
(Presiding Member – Signed on behalf of board)

29.5.2024

Revised and approved:

Date:

(Presiding Member – Signed on behalf of board)

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