

NELP 2

BARRIER FREE ACCESS

Rationale:

Great education opportunities and outcomes are within reach for every learner

Purpose:

- Manurewa Intermediate School will reduce barriers to education for all, including for Māori and Pacific learners/ākonga, disabled learners/ākonga and those with learning support needs
- Every learner/ākonga gains sound foundation skills, including language, literacy and numeracy

Guidelines/Objectives:

- Work with whānau and Pacific families to identify and understand barriers that may prevent learners/ākonga from accessing, participating or remaining engaged in schooling, and work to address them
- Ensure disabled learners/ākonga, and neurodiverse learners/ākonga are safe and included in the school, their needs are supported, and that learning support programmes are robust and effective
- Where possible, reduce non-fee costs, including costs associated with BYOD policies, and take advantage of policies to reduce financial dependence on families and whānau
- Ensure all learners/ākonga have ongoing opportunities to develop key capabilities including communication, problem solving, critical thinking and interpersonal skills
- Identify learners/ākonga who are not making sufficient progress in key foundation skills, and adjust learning opportunities, teaching approaches and support, including seeking additional support from specialists
- Value the heritage of languages spoken by Pacific learners/ākonga, and provide opportunities to use and build on them

In order to fulfil the policy, the board and leadership have developed, and will regularly review, the following Procedural and Administrative Guidelines associated with “NELP 2”.

Attendance Support
Copyright and Licenses
Enrolment

- Equity
- Finance
- Fixed Assets
- Gifted and Talented
- Guidance and Support
- Medical Issues
- Privacy
- Property Management
- Sport and Recreation
- Self-Review
- Surrender and Retention of Property and Searches
- Use of Cellphones at School

Ratified by the Board:

Date:

C. Rogers

29.5.2024

(Presiding Member – Signed on behalf of board)

Revised and approved:

Date:

(Presiding Member – Signed on behalf of board)

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