

SCHOOL PROGRAMMES

Throughout the year all students will be involved in a wide variety of programmes, both compulsory and choice based. These involve the Core Curriculum, Discovery Programmes and Other Programmes.

1. CORE CURRICULUM

(A) These are the compulsory core learning areas all students do every week all year:

- Humanities (English {reading and writing}; Social Studies) – 5 periods
- Math – 4 periods
- Science – 2 periods
- Physical Education – 1 period
- Hauora (MOU Magic, Values, Social Skills, Graduate Profile, Sexuality and Relationship Education, Puberty, Nutrition, Self Esteem/Confidence and Road/Water Safety, Goal Setting and Reflections) – 1 period
- Monday Magic (Foundation Basics, NZ History, Communication Literacy, Money Mojo) – 1 period
- Life Skills (Service; Taha Hinengaro; First Aid; MI Skills) – 1 period
- Friday Frenzy (Languages, Media Studies, Foundation Basics, Global Discoveries, Geography, Careers) – 1 Period

(B) These are the compulsory core learning areas all students do in either module 3, 4, 6 and 8 each year in a rotation system ie. each subject for approx one term each for two separate periods per week:

- Music – 2 periods every week, for one module
- Performing Arts – 2 periods every week, for one module
- Te Ao Māori – 2 periods every week, for one module
- Digi-Comp – 2 periods every week, for one module

(C) These are the compulsory core learning areas all students do in either module 3, 5, 7 and 8 each year in a rotation system ie. each subject for approx one term each for one double period per week:

- X-PLO Tech (Exploring Technology: covering Hard Materials {wood, metal, plastics, bone}) – 2 periods every week, for one module
- Cooking – 2 periods every week, for one module
- Art – 2 periods every week, for one module
- Sustainable Design – 2 periods every week, for one module

(D) These are the compulsory additional programmes all students do every week:

- Cultural Enrichment – 1 period every week, every term
- Recreation – 1 period every week, terms 1 and 4
- Options – 1 period every week, terms 2 and 3
- School Singing - 0.75 of a period every week, every term

MODULE OVERVIEW 2025

There are 10 modules during the year. These are:

| TERM | MODULE | WEEKS | DESCRIPTION |
|---------------|--------|---------------------|--|
| TERM 1 | | | |
| 1 | 1 | 1-2 | MI School Life |
| | 2 | 3-4 | MI Survival Survival Camp |
| | 3 | 4-10 | Respectful - MI Way Module Programme |
| TERM 2 | | | |
| 2 | 4 | 1-2 | MI Expression - STEAM Fair (Science, Technology, Engineering, Art and Math) (Exhibition of Learning on during Week 3) |
| | 5 | 3-9 | Curiosity Module Programme |
| TERM 3 | | | |
| 3 | 6 | 1-2 | MI Cultural Focus Breakout - United Nations Show (Exhibition of Learning in Week 3) |
| | 7 | 3-10 | Adventurous Module Programme |
| TERM 4 | | | |
| 4 | 8 | 1-9 | SUST Module Programme |
| | 9 | 10 (Mon - Wed) | MI Experience Outdoor Education days |
| | 10 | 10 (Thurs + Fri) | MI Achievement Poroporoaki/Review |

NOTES:

- All Core Curriculum, Discovery and Other Programmes operate during Modules 3, 5, 7 and 8 ie. 31 weeks of the 39-week school year. Release of staff occurs only during these modules
- School-wide breakout modules operate during Modules 1, 2, 4, 6, 9 and 10. There is no release during these modules
- Modules 3, 5, 7 and 8 are divided into seven-to-nine week cycles for the following subjects. Every class does one module per year in each of the four areas below for a double period per week during that module: *X-PLO Tech, Cooking, Art and Sustainable Enterprise*.

- Modules 3, 5, 7 and 8 are divided into seven-to-nine week cycles for the following subjects. Every class does one module per year in each of the four areas below for two single periods per week: *Music, Performing Arts, Digi-Comp and Te Ao Māori.*

2. DISCOVERY PROGRAMMES

(A) Options:

This programme operates every Thursday afternoon in Terms 2 & 3 where students are able to choose two additional subjects (one in Term 2, another one in Term 3) that are of interest to them – with the purpose being they are tasters of subjects they have previously not had much exposure to eg. a range of other languages, drama, dance, computers, bone carving, cooking, horticulture, economics, digital photography, physics, furniture making, bicycle maintenance, electronics, E4S, and a range of others.

(B) Recreation:

This programme operates every Thursday afternoon in Terms 1 & 4 and involves a mixture of inter-whānau sports and outdoor pursuits.

Inter-whānau Sport - rotation in whānau groups around a wide variety of games and sports in a round-robin competition, where students are placed.

Outdoor Pursuits – various EOTC activities outside of the school environment:

Term 1 – Survival Camp

Term 4 – Outdoor Pursuits Activity Day/s

(C) Cultural Enrichment:

This programme operates one period a week throughout the year, with students choosing which specific Cultural Enrichment Group to participate in.

3. OTHER PROGRAMMES

(A) Kori Tinana (Fitness):

This programme operates Monday – Thursday, 8:45-9:05am where all students participate in a rotation of fitness activities in their whānau groups.

The rotation involves all teachers with their whānau groups at one fitness activity each day, with staff and students rotating around the four activities during the week. The activities are: circuits, skipping, run and Just Dance.

(B) DEAR! (Drop Everything And Read!)

This programme operates every day, immediately after lunch from 2:10 – 2:25pm and involves all staff and students in sustained silent reading right across the school. Students are encouraged to read high interest fiction or nonfiction and to self-monitor their range of genres. This also includes *Pause, Prompt, Praise.*

(C) Whānau Singing Assembly:

This programme operates every Friday afternoon throughout the year, with the whole school involved in school wide singing in whānau groups. Parents are more than welcome to come along and get involved!

(D) Inter-Class Lunchtime Sport Competition:

This programme operates during two lunchtimes each week. The sports played vary according to the season, and are played as class groups within a round robin competition organisation.

(E) Period Six (Extra-Curricular Activities/Passion Pursuits):

These programmes, offered by staff, operate as a Period 6 on any set day and involve activities which students can choose to be involved in. School wide activities of sports teams training, choir, bands, Enviro-Schools, cultural group practices may also take place during Period 6 on any set day.

In addition to these, Period Six can include ECA type activities. In the past, such activities have been:

Various clubs (Chess, Cooking, Art, Sewing and Crafts, Movie Making, ICT Gaming, Drawing, Home Study), Sports (Indoor Soccer, Volleyball, Aerobics, Table Tennis, Touch Rugby, Netball, Basketball, Hockey, Badminton), E4S Projects (gardening, horticulture, Travelwise, etc) and Cultural activities (Hip Hop, Mau Rakau, Drama, Dance etc), other Languages (Greek, Spanish, Māori etc).

These activities run from 3:15pm – 4:15/4:30pm

(F) School Activities all students are involved in:

Cultural Groups
Athletics Day

Swimming Sports
Cross Country

(G) Activities students may be selected for:

- » AIMS Games
- » APPA & MPA Choir
- » Auckland Mathex
- » Auckland/Manukau Science Fair
- » Basketball Academy
- » Community Councillors
- » Curriculum Councillors
- » Eco Council
- » Enviro-Schools
- » Itinerant Music Lessons (e.g. Trumpet, Saxophone, Clarinet, Flute, Trombone)
- » MI Sisters – Saturday Rugby League Team
- » National Young Leaders Day
- » Netball Academy
- » Pastoral Care Council
- » School Librarian
- » School Musical Production (even year)
- » School Rock Bands
- » School Senators
- » Sports Camp Week
- » Sports Enrichment
- » Travelwise Group
- » Whānau Captains/Leaders
- » Zone Speech Competition

(H) Interzone Sports Teams:

Swimming
Soccer
Cricket
Orienteering
Softball
Hockey
Badminton
Basketball

Netball
Ultra Rip
Athletics
Cross Country
Touch Rugby
Rugby
Rugby League
Volleyball

(I) Activities students may choose to be involved in:

Student Council Competitions or activities

Volleyball Academy

School Cultural Groups – additional group
 Extra Curricular Activities/Period 6
 Ki O Rahi Tournament

Netball (academy – Thursday + Friday evenings)
 Rugby Academy (lunchtime and afterschool)

(J) School-Wide Break-Out Events:

| | TERM | | |
|-----------------------------|--|--|---|
| | 2 | 3 | 4 |
| ODD YEAR (2025) | MI Expression STEAM Fair (Science, Technology, Engineering, Art and Math) | MI Cultural Focus Breakout United Nations Festival | MI Experience Outdoor Pursuits and Whānau Fun Day (Three days) |
| EVEN YEAR (2026) | MI Expression Arts Festival (Art Exhibition/Performing Arts) | MI Cultural Focus Breakout | MI Experience Outdoor Pursuits and Whānau Fun Day (One day for each activity) |