

STAFF KEYS TO SUCCESS

1 WE LOOK AFTER EACH OTHER

Children believe everything you say

CARING

HUMOUR

HEAPS OF
FUN

POSITIVE
ENERGY

PASSION

CONSISTENT

FAIR

CULTURALLY
AWARE

BE
CONFIDENT

UNDERSTANDING

INCONSISTENT

NEGATIVE

DISORGANISED

DO NOT:

- Let small indiscretions go - They will turn into big ones!
- Make excuses for lack of care or thought on your part or the children's
- Leave children in classes or with equipment unattended
- Be unsupportive of group efforts to maintain the environment e.g. Rubbish

DO NOT:

- Send children outside
- Ignore bad behaviour
- Send children to your friend's class
- Compare children to their siblings or other classes
- Threaten them physically or verbally
- Promise things you can't deliver
- Offer bribes for expected behaviour
- "Back" children into a corner
- Stand over children
- Scream and yell
- Ignore bullying

NEGATIVE
INCONSISTENT
MOCKING

WE LOOK AFTER 2 PROPERTY & ENVIRONMENT

Do as I do

A GOOD
ROLE MODEL

CULTURALLY AWARE
ABOUT PROPERTY AND THE ENVIRONMENT

ORGANISED
AND TIDY

- DO:**
- Have high expectations for all property from books to toilet walls
 - Teach why these are important - children need to know and understand
 - Be consistent in all areas at all times e.g. No rubbish every day
 - Report damage or misuse
 - Fulfill your obligations re your role in schoolwide maintenance systems e.g. Rubbish

3 WE LOOK AFTER OURSELVES

Our strength is our unity

FRIENDLY
& OPEN

COMMUNICATE
WITH ALL OTHER STAFF

SATISFACTION
IN YOUR LIFESTYLE

- DO:**
- Share ideas and concerns with others
 - Try and socialise with staff sometimes
 - Include your family in school activities, concerts, etc.
 - Get help for other staff who you find may be struggling, for whatever reason
 - Support through your actions

DON'T BE AN
ISLAND

DO NOT:

- Go home with problems. Talk to someone who can help!
- Encourage negativity amongst others...Strive for solutions not diversions
- Struggle with problems when there are so many of us to help
- Undermine other teachers by your words and actions

UNHELPFUL
NEGATIVE