



MANUREWA INTERMEDIATE SCHOOL

'Adventurous risk takers; persistent focussed achievement'

KEYS TO SUCCESS

1 MANAAKI TANGATA



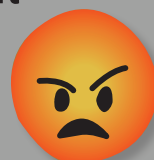
- ✓ Friendly ✓ Kind ✓ Considerate ✓ Polite
- ✓ Communicate Effectively ✓ Respectful
- ✓ Compassionate ✓ Aroha ✓ Caring

- ✗ Stealing ✗ Cheek
- ✗ Bullying ✗ Fights
- ✗ Disrespect
- ✗ Swearing



BULLYING:

- ✗ Teasing ✗ Gossip ✗ Mean
- ✗ Leaving somebody out
- ✗ Threats ✗ Pushing
- ✗ Kicking ✗ Hitting



BYSTANDERS CODE OF CONDUCT

- ✓ Try to calm the people involved
- ✓ Go and get an adult to assist
- ✓ Help the student afterwards eg. take them to their room, to the duty teacher

- ✗ Add negativity to the situation by making it worse eg. jeering them on
- ✗ Ignore the situation
- ✗ Follow groups of students or large crowds around the school



2 MANAAKI TAIAO



- ✓ Tidy Environment ✓ Respect ✓ Aroha
- ✓ We play outside at break times ✓ Proud
- ✓ Involvement/Ownership ✓ Recycling

- ✗ Vandalism ✗ Theft ✗ Litter
- ✗ Cellphone in class or bags
- ✗ Trampling in the gardens
- ✗ Tagging ✗ Spitting



3 MANAAKI I AHAU

- ✓ Work hard ✓ Constructive ✓ Aroha Respect
- ✓ Motivated ✓ Punctual ✓ Positive ✓ Energised
- ✓ We are in the right place at the right time
- ✓ Correct uniform ✓ Personal Hygiene ✓ Effort

- ✗ Wagging ✗ Drugs
- ✗ Alcohol ✗ Smoking
- ✗ Lollies, gum or soft drinks
- ✗ Dangerous items eg. knives, lighters, matches





MANUREWA INTERMEDIATE SCHOOL

U7. Decile 1A

All positions are **Permanent** and **Full-time** unless otherwise stated. All applicants must also be prepared and able to contribute and teach in our extensive and school wide special programmes offering our children challenging, relevant and authentic learning experiences ie. REEP (Recovery, Enrichment and Extension Programme), Options, Recreation, Outdoor Education and GaTSE (Gifted and Talented Specialist Experience) and also our extra curricular programmes:

1. SCALE A TEACHERS: (units may be available should any applicants warrant this under our new policy to provide a career pathway and to provide and recognise the responsibility, leadership and special initiative of staff).

FIVE PERMANENT AND TWO FIXED TERM POSITIONS in either **Year 7 or Year 8**. State year level preference and areas of curriculum expertise and interest; and extra curricular interests, skills and talents. Skills in ICT, Sport, Maori, The Arts, Other Languages an asset.

2. SPECIALIST TEACHERS: (statement above about units applies here also).

THE ARTS – Two Positions – as part of our Arts rotational modules teaching the following subject disciplines to all classes:

- **Music** – and taking school choir, bands and assisting with school wide singing.
- **Performing Arts** (Dance and Drama) – a new discipline for 2009 and to take a leadership role in all class shows and school wide performances.

TECHNOLOGY – One Position – as part of our Technology rotational modules teaching the following subject disciplines to all classes in either students Year 7 or Year 8 year:

- **Life Skills** – a new innovative discipline for 2009, working closely with Foods and encompassing a mixture of general life skills, puberty and health, family budgeting and shopping, economics and banking, careers, politics and civics. Consequential vacancy could arise for the position of **Food Technology Teacher** if current incumbent in that position applies and wins Life Skills position. Please state position preference.

HEALTH AND PHYSICAL WELLBEING – One Position – to work alongside our current PE specialist:

- **Health and PE** – a second specialist to teach half the classes in the school and to jointly coordinate our school wide recreation, lunchtime sports, school wide competition teams and inter school sports programmes.

LEARNING SUPPORT TEACHERS – Two Positions – to work with small groups of low achievers and/or ESOL students, in both withdrawal and in-class situations. Must be highly effective and experienced practitioners with superior skills in literacy and numeracy and outstanding communication skills able to relate to our children. Junior school teaching experience an asset.

3. MANAGEMENT – SEVEN POSITIONS (five new/two regraded). All positions include some release or cover teaching component.

ASSOCIATE PRINCIPAL – 5 units – Learning and Teaching (curriculum, evaluation & assessment and data analyst). Must be a highly experienced and competent intermediate enthusiast and practitioner with extensive middle to senior management experience in a range of intermediate settings. Must be an aspiring Principal; involved in some form of Principal mentoring course an advantage.

DEPUTY PRINCIPAL – 4 units – Pastoral Care (Behaviour Management, Counselling, Attendance, Truancy etc) and Year 7 Dean. (Regraded position. No actual vacancy).

DEPUTY PRINCIPAL – 4 units – Guidance and Support (Learning Support {SEN, ESOL, G & T, SLS, ORRS}, external specialist support staff) and Year 8 Dean. (Regraded position. No actual vacancy).

DEPUTY PRINCIPAL – 4 units – Operations (Day to Day Organisation, External Relations, Special Events). Must be a confident presenter/speaker with outstanding communication skills, be highly energised, positive, flexible, consistent, organised and efficient, showing attention to detail and possessing excellent ICT skills and knowledge.

DEPUTY PRINCIPAL – 4 units – Programmes (oversee all special and specialist programmes and modules, careers and environmental education). Must have had extensive middle management experience, leading school wide special events and programmes and be knowledgeable in the area of environmental education and education for sustainability.

PROFESSIONAL LEARNING LEADERS/COACHES: Two positions – one could be part time; 4 units – to work in classes alongside teachers to model, mentor and provide ideas and guidance to raise teacher capacity and competence. Must be a highly experienced and expert practitioner, with superb communication and analytical skills; be patient, positive and encouraging.

You are encouraged to visit our school, so to arrange a visit, to talk about the positions or request an information and application pack, please Phone Iain on 09-266 8268 or email: iain@manurewaint.school.nz

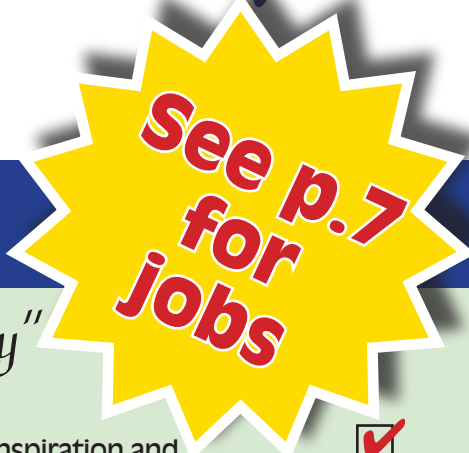
Applications close 17th November, 2008, and must be on the set application form – no electronic applications accepted.



Motoring and Moving On Up!

MANUREWA INTERMEDIATE SCHOOL ^{U7} DECILE 1A

TEACHERS AND LEADERS



"Our Challenge is to Unlock the Genius in Every Child and Find the Extraordinary in the Ordinary"

DO YOU?...

- Remember the ideals that attracted you to teaching in the first place?
- Believe the quality of human relationships that exist between students, between students and staff, between staff and parents and so forth is the most important issue in the school?
- Have the capacity to make a positive impact on student achievement?
- Possess outstanding communication skills that ensure you develop superior relationships with pre-adolescent learners?
- Like kids?
- Accept that schools are there for kids? That decisions need to be made for kids? That the systems, structures and environment is to suit them? That it is not about our comfort or conditions?
- Have an understanding of learning styles, multiple intelligences and inquiry learning?

ARE YOU?...

- A dynamic show off, loaded with energy, passion, resilience, inspiration and commitment?
- An outgoing, confident, cheerful and positive individual with a wicked sense of humour?
- An ambitious, pro-active go-getter and self starter?
- Seeking a new challenge?
- Keen to be involved in transformational change?
- A literacy, numeracy or ICT expert?
- Passionate about the arts, physical activity, technology or education for sustainability?
- A team player and contributor who is prepared to be involved in extracurricular activities; and able to give our kids authentic and challenging learning experiences?

IF YOU ANSWERED YES THEN WE WANT YOU!

MANUREWA INTERMEDIATE IS MOTORING AND MOVING ON UP, WITH

A REAL DRIVE TOWARDS

- increased student presence
- increased student participation
- increased student engagement **AND**
- increased student achievement

We have numerous [Scale A Teacher](#), [Specialist Teacher](#) and [Management](#) positions (all receive PTSA allowance) in our revised, evolving structure for a Term One, 2009 start. These jobs are no easy task and shrinking violets are not required as our students are energised and active individuals who will challenge conventions and people where they detect prejudice and disinterest. If you think you have what it takes and would like to know more give the new Principal, Iain Taylor (ex Principal, Gladstone Primary and Ponsonby Intermediate Schools) a call **NOW!**

Our school is in the heart of Manurewa, close to city bus and rail links and motorway offramps, and no more than 25 minutes drive from the CBD.

You are encouraged to visit our school, so to arrange a visit, to talk about the positions or request an information and application pack, please phone Iain on 09-266 8268 or email: iain@manurewaint.school.nz

APPLICATIONS CLOSE 17TH NOVEMBER, 2008 AND MUST BE ON THE SET APPLICATION FORM — NO ELECTRONIC APPLICATIONS ACCEPTED.



MANUREWA INTERMEDIATE SCHOOL

SO . . . HAVE YOU BEEN EXCITED ALL HOLIDAYS?? WONDERING WHAT WE'RE UP TO?
LOOKING FOR AN EXCITING NEW CHALLENGE?? DO YOU HAVE THE CAPACITY TO MAKE A POSITIVE
IMPACT ON STUDENT ACHIEVEMENT? DO YOU LIKE OUR VISION STATEMENT:

“Adventurous Risktakers; Persistent Focussed Achievement”?

IF YOU ANSWERED YES THEN WE WANT YOU!

TURN PAGE FOR 2010 JOBS

MANUREWA INTERMEDIATE SCHOOL

U 7 Decile 1

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IF YOU ANSWERED YES THEN WE WANT YOU!

CHECK OUT PAGE 6 IN THE MONDAY 19th OCTOBER'S EDUCATION WEEKLY -
WE HAVE NUMEROUS TEACHING POSITIONS UNDER A NEW AND INNOVATIVE STRUCTURE

Or for now call IAIN TAYLOR, Principal, 09 266 8268 or take a gander at our website, www.manurewaint.school.nz





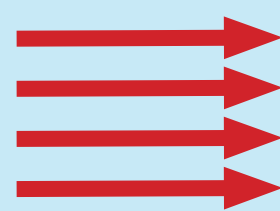
Adventurous risk-takers; persistent focussed achievement!

MANUREWA INTERMEDIATE SCHOOL

U 7
Decile 1

SPECIALIST TEACHERS!!!

MANUREWA INTERMEDIATE IS MOTORING AND MOVING ON UP, WITH A REAL DRIVE TOWARDS



Increased Student Presence
Increased Student Participation
Increased Student Engagement AND
Increased Student Achievement . . .

. . . Achievement that is persistent and focussed, enabling all our learners to be adventurous risk-takers. If you like the sound of this then we want you!

CAN YOU HELP US . . .

- Develop academically powerful students
- Develop an effective school culture
- Develop students who are socially aware and socially active
- Develop Potential
- Develop Community

ARE YOU . . .

- A dynamic show off, loaded with energy, passion, resilience, inspiration and commitment?
- An outgoing, confident, cheerful and positive individual with a wicked sense of humour?
- A tad wacky, alternative?
- An ambitious, pro-active go-getter and self-starter?
- Seeking a new challenge?
- Keen to be involved in transformational change?
- Passionate about Art, Music, Dance and Drama, PE, ICT, Science, English, Maths, Social Science?
- A team player and contributor who is prepared to be involved in extracurricular activities; and able to give our kids authentic and challenging learning experiences?

DO YOU . . .

- Remember the ideals that attracted you to teaching in the first place?
- Believe the quality of human relationships that exist between students, between students and staff, between staff and parents and so forth is the most important issue in the school?
- Have the capacity to make a positive impact on student achievement?
- Possess outstanding communication skills that ensure you develop superior relationships with pre-adolescent learners?
- Like kids?
- Accept that schools are there for kids? That decisions need to be made for kids?
- That the systems, structures and environment is to suit them? That it is not about our comfort or conditions?
- Have an understanding of how kids learn best?



Well . . . If you ticked most of the boxes and are no shrinking violet, you are going to want to apply because...



- **YOU WILL** be working with a highly dynamic, committed, effective & supportive leadership team
- **YOU WILL** be able to teach to your passion. Vital for being the 'best teacher' you can possibly be!
- **YOU WILL** be able to teach with real focus – class sizes no bigger than 23!!! How amazing is that?
- **YOU WILL** be working in a modern, refurbished, invigorating environment
- **YOU WILL** be teaching kids who are easy to engage but challenging; kids who are friendly and responsive but challenge conventions and people where they detect prejudice and disinterest and kids who are energised and active but demanding of your energy and interest

WE HAVE . . .

Numerous specialist Scale A teaching positions (all receive PTSA allowance) for a Term One 2010 start. Our school is in the heart of Manurewa, close to the city bus and rail links and motorway off ramps, and no more than 25 minutes drive from the CBD.

THE POSITIONS ARE . . .

1. ICT Specialist
2. Music Specialist
3. Performing Arts Specialist (*Dance & Drama*)
4. Art Specialist
5. Science Specialist (1 of 2)
6. Social Sciences Specialist (1 of 2) (*with a History/Geography focus*)
7. Physical Education Specialist (1 of 2)
8. English Specialist (2 of 10)
9. Maths Specialist (3 of 10)

There are no set application packs but you are encouraged to look at our web site which has all information about our school and curriculum.

www.manurewaint.school.nz

TAKE A LOOK

Also feel free to visit us. To do so, or to talk about the positions in more detail:

Please Ph Iain (09) 266-8268

KEEN?

Then send CV, covering letter stating your strengths and interests, what position you are applying for and why you should win this position. Also names and contact details of two referees.

APPLICATIONS CLOSE 6th NOVEMBER 2009

APPLICATIONS RETURNED TO THOSE WHO SEND A RETURN, STAMPED ADDRESSED ENVELOPE. NO ELECTRONIC APPLICATIONS ACCEPTED.



Adventurous risk-takers; persistent focussed achievement!

MANUREWA INTERMEDIATE SCHOOL

820 Students
Decile 1

ENERGISED, COMPETENT SPECIALIST TEACHERS WANTED!

Due to roll growth (3), promotion (3), emigration (1), post grad studies (1) and internal changes we have 8 exciting opportunities

DO YOU ...

- Remember the ideals that attracted you to teaching in the first place?
- Believe the quality of human relationships that exist between students, between students and staff, between staff and parents and so forth is the most important issue in the school?
- Have the capacity to make a positive impact on student achievement?
- Possess outstanding communication skills that ensure you develop superior relationships with pre-adolescent learners?
- Like kids?
- Accept that schools are there for kids? That decisions need to be made for kids?
- Accept that the systems, structures and environment is to suit kids?
- Accept that it is not about our comfort or conditions?
- Have an understanding of how kids learn best?

CAN YOU HELP US ...

- Develop academically powerful students?
- Develop an effective school culture?
- Develop students who are socially aware and socially active?
- Develop Potential?
- Develop Community?

ARE YOU ...

- A dynamic show off, loaded with energy, passion, resilience, inspiration and commitment?
- An outgoing, confident, cheerful and positive individual with a wicked sense of humour?
- A tad wacky, alternative?
- An ambitious, pro-active go-getter and self-starter?
- Seeking a new challenge?
- Keen to be involved in ongoing transformational change?
- Passionate about any of these specialist areas, but capable of integrating this across our school wide curriculum construct?
- A team player and contributor who is prepared to be involved in extracurricular activities; and able to give our kids authentic and challenging learning experiences?



Can you motivate students?

Increased Student Presence

Increased Student Engagement

YOU WILL be working with a highly dynamic, committed, effective & supportive leadership team!



Can you put scores on the board?

YOU WILL be able to teach with real focus – class sizes no bigger than 25!!! How amazing would that be!

Increased Student Participation

If you like the sound of this then we want you!

THE POSITIONS ARE ...

- Performing Art Specialist (Dance & Drama)
- Art Specialist
- Science Specialist
- English Specialists (2)
- Learning Support / ESOL Specialist
- Physical Education Specialist
- Music Specialist

So...if you answered YES to any of our questions, ticked most of the boxes, or even had an "a-ha" moment and are no shrinking violet then... SEE BELOW and apply..!



Maybe even relax while you're working?

YOU WILL be working in a modern, refurbished, invigorating environment. How motivating is that?

YOU WILL be able to teach to your passion. Vital for being the 'best teacher' you can possibly be!



Can you take the plunge?

Increased Student Achievement

AND DID YOU KNOW - EVEN ERO TELL US THINGS ARE GOING "OH SO WELL..."

- Changes implemented, support provided and leadership by an inspirational principal have led to significant improvements and profound developments to school practises.
- The principal provides transformational leadership, and with the support of his management team and trustees, places a strong emphasis on encouraging success for students and teachers at all levels of the school.
- There is now a strong sense of purpose and direction in this school, focussed on engaging students in learning and raising levels of achievement.
- The learning environment has dramatically improved. These ongoing developments are contributing to a safe physical and emotional learning environment for staff and students, which is promoting a strong sense of pride and belonging. Learning is focused on meeting the diverse needs of students.
- Establishment of high expectations for learning and teaching that are well known and understood.
- The high quality professional learning, reflection and monitoring opportunities for teacher development.
- The positive and respectful relationships created among teachers and students.
- The implementation of an effective appraisal system that is affirming and enhancing teacher performance.

YOU WILL be teaching kids who are easy to engage but challenging; kids who are friendly and responsive but challenge conventions and people where they detect prejudice and disinterest and kids who are energised and active but demanding of your energy and interest.

There are no set application packs but you are encouraged to look at our website which has all information about our school and curriculum. Our school is in the heart of Manurewa, close to the city bus and rail links and motorway off ramps, and no more than 25 minutes drive from the CBD.

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APPLICATIONS CLOSE 28 OCTOBER 2011.

TAKE A LOOK Also feel free to visit us. To do so, or to talk about the positions in more detail.

KEEN? Then send CV, covering letter stating your strengths and interests, what position you are applying for and why you should win this position. Also names and contact details of two referees.

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