

2024 CURRICULUM OVERVIEW - TERM TWO

MODULE 5 - Optimistic

(WEEKS 3 - 10)

Kia ora whānau: we would like to let you know what we envision the focus of each learning area will be in Term Two. We have deliberately not put in the weeks for each focus as this is very much dependent on the students in each class. One size does not fit all and we pride ourselves on being flexible and having our students play a part in their learning. The Locus of Control should include both teacher and student. Please check out what your child will be learning/developing this term. Ask them how their different subjects are going and what their favourite part has been.

CURRICULUM AREA		FOCUS
<p>Whilst Humanities is a set period each day with five periods week, reading and writing permeates all other curriculum areas as well. For example, in science, a student could be working on both their reading and writing by analysing the results of an experiment and writing the steps down using a report genre.</p>	HUMANITIES	Writing: Speech Writing and the use of Persuasive Writing techniques
		Reading: Summarising, forming opinions and making connections across various texts
		Oral Language: Presenting speeches
		Social Science: Kotahitanga (Unity) and Optimism
	MATH	Multiplication and Division Measurement
	SCIENCE	Earth's Spheres (Atmosphere, Hydrosphere, Geosphere, Biosphere) and Space
PE		Movement concepts and motor skills through a variety of sports
COOKING		Cooking a range of food using basic kitchen skills and utensils
DIGI COMP		Using a variety of resources and new skills to achieve different digital outcomes
SUSTAINABLE DESIGN		Exploring the concepts of sustainability and regeneration by solving real-world environmental issues using a design process
TE AO MAORI		The Legend of Manurewa and Tikanga on a Marae
X-PLO TECH		Explore and develop skills associated with hands-on learning opportunities using hard materials such as wood and textiles
ENVIRONMENTAL EDUCATION		Regenerating our natural environment to support a rich and healthy ecosystem that supports us all to thrive: Animal Welfare (five domains of husbandry) and Human Welfare (achieved through caring for our natural environment)
MUSIC		To develop fluency, musicianship, and technical control as they rehearse and present individual and group performances
PERFORMING ARTS		Focussing on specific choreography, body awareness, space, time, energy, and building positive relationships with one another
VISUAL ART		A focus on exploring how practical visual art builds and reflects our individual identity through specific creativity of an original work using different techniques and media