

# ***Manurewa Intermediate School***



## **MANUREWA MONTHLY** **NOVEMBER • WHIRINGA-Ā-RANGI**

***Our school newsletter - communicating with our school  
community every month***

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## THIS IS THE NEWSLETTER OF:

NAME: \_\_\_\_\_

ROOM: \_\_\_\_\_

*Greetings, Kia ora, Fakaalofa Lahi Atu, Bula Vinaka, Malo e lelei, Talofa Lava, Taloha, Kia Orana, Ni Hao, Buenos Dias, Chao, Malo Ni, Habari Dobar Dan, Namaste, Salam, Mauri ora!*

## TERM FOUR VALUES

**TOLERANCE, TRUST, CREATIVITY + INNOVATION,  
FUN**

## MANUREWA MONTHLY

*Our Newsletter, "Manurewa Monthly" is published every month, coming home each term, approximately in Week 5 and 10. Listed below are the publication dates with the current issue highlighted. Our intention with this newsletter is to ensure the communication between home and school is frequent, effective and relevant by keeping you fully informed about all that is going on in our school, and also, to share with you some student work.*

*Our newsletters are a very in depth summary of the past month, and take much time to put together. We do this because we want you to know what is going on, and whilst I realise perhaps, a very small minority of you read the newsletter it is still important we do this for that small minority because you deserve to know and we want this formal outlet for students to showcase their learning.*

## PUBLICATION DATES

<b>TERM</b>	<b>WEEK</b>	<b>ISSUE</b>	<b>DATE OF ISSUE</b>
<b>TERM 4</b>	5	8	Wednesday 13 November
	9	9	Friday 13 December

## FROM THE DEPUTY PRINCIPAL'S DESK

Kia ora whānau,

As I reflect on just over a year here at Manurewa Intermediate, what captivates me most is how MI truly feels like a well-oiled machine. One that runs with passion and purpose but has a heartbeat that's anything but typical. I've never experienced time fly by so fast, and it's clear why: this school is bursting with energy, community spirit, and a level of dedication that's unmatched.

Our staff go above and beyond, day in and day out. You'll find them here before sunrise, staying late after school to lead teams and mentor students, giving up weekends and evenings for activities that enrich our students' lives. It's that unwavering commitment that makes MI so special. Each and every person here is dedicated to helping the kids thrive; all the time, everytime.

It's been a joy to witness the vibrant tapestry of cultures that makes MI so unique. Celebrating our diversity through events like Te Wiki o Te Reo Māori, Niuean and Tongan Language Weeks, and Diwali has brought a lively spirit to our school, with students and staff alike immersing themselves in each tradition. I've been especially proud of our staff, who have joined in performances, stepping up to learn dances and songs that honour each culture. Equally inspiring is the dedication of our student cultural groups, who work tirelessly to prepare for their performances at assemblies.

And then, there's that incredible energy on Friday afternoons. School singing is a treasured tradition here, and it's something every school should experience. The whole school comes together, singing with whānau spirit, filling the space with a sense of pride and excitement that is hard to beat. It's a moment that makes the week feel like it's building up rather than winding down, and who would have thought I'd ever dance solo in front of an entire school!

A key aspect of the Guidance and Support portfolio is the invaluable, often unseen work carried out by our Learning Assistants (LAs). I want to shine a light on these dedicated team members who support our learners with diverse needs, providing that extra layer of care essential for their success at school. Our LAs invest significant time and care into understanding each student individually, supporting not only their academic progress but also their personal growth. The impact of their dedication is profound, shaping students in ways that go beyond the classroom. During a recent Individual Education Plan meeting, one student even shared that their dream was to one day work here at MI, just like the LAs who have made such a difference in their life. Moments like these are a powerful testament to the lasting impression our LAs leave on our students' journeys.

Looking ahead, we've got some exciting events on the horizon, including Whānau Fun Day, Year 8 Graduation and Prize Giving. MI leaves no stone unturned in creating memorable moments, and I'm grateful to be a part of it all with each of you.

We are just about at the end of 2024 so don't let feeling 90% allow you to not be here 100% of the time. Everyday matters. Make it count.

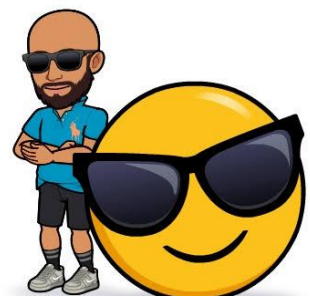
Ngā mihi nui,



Ben Nathan

Deputy Principal: Guidance and Support

Kauri Whānau Leader



# WHO'S ON ASSEMBLY

## TERM 4

Week 5 - Friday 15 November - Room 25

Week 6 - Friday 22 November - Room 26

Week 7 - Friday 29 November - Room 70

Week 8 - Friday 06 December - Room 19

*Our assemblies are every Friday in the Hall at 9.50am. Parents/Caregivers are more than welcome to join us and I ask if you could please sit at the back of the hall on the right.*

*Regular assemblies serve as a vehicle to further enhance our positive school tone and climate, to foster a corporate school spirit and to share information. But even more importantly assemblies are a means to share our collective experiences and to celebrate and acknowledge each other – acknowledging achievement and the effort exerted – regardless of the end result.*

*It is an opportunity to give “all our kids a pat on the back” for their efforts and also to reinforce to everyone our high behaviour expectations. Whānau MI Bucks are given out and individual student certificates awarded. If your child is receiving a certificate you will receive an invitation letter to attend the assembly where I will present the certificate to your child. Likewise, feel free to attend because you want to, regardless of whether your child is receiving a certificate or not. Come and join the frivolity and sense of our community!*

## M.I.S ATTENDANCE TARGET

This month our target is 96% of children here every day and only 5% late every day.

***Let's meet it and beat it!***



*At Manurewa Intermediate School the only way we can work our magic with students is if they are here at school, on time, every day. This is the simplest most important thing you can do for your child. Skipping days here and there, leaving early or arriving late all stop your child from having the best chance of succeeding at school. So please don't be offended if we ask why your child was not at school, or why they are late - and this could be via a phone call or even an in person visit.*

*The only reason a child should be absent is if they are sick and if this is the case please let us know as soon as possible. Please see the guide over the page which puts absences into real perspective!*

# ATTENDANCE AT SCHOOL

We love having your children here at school! They bring life, energy and learning! Whilst we know that some days we have appointments, family events and celebrations, we feel sad when students miss out on school unnecessarily, so we wanted to share these facts with you:

If your child misses:	That equals:	Which is:	And over 13 years of schooling, that is:
1 day every 2 weeks	20 days per year	4 weeks per year	Nearly 1.5 years
1 day per week	40 days per year	8 weeks per year	Over 2.5 years
2 days per week	80 days per year	16 weeks per year	Over 5 years
3 days per week	120 days per year	24 weeks per year	Nearly 8 years

*“How about 10 minutes late a day? Surely that won’t affect my child...”*

If your child misses:	That equals:	Which is:	And over 13 years of schooling, that is:
10 mins per day	50 mins per week	Nearly 1.5 weeks per year	Nearly half a year
20 mins per day	1 hr 40 mins per week	Over 2.5 weeks per year	Nearly 1 year
30 mins per day	Half a day per week	4 weeks per year	Nearly 1.5 years
1 hour per day	1 day per week	8 weeks per year	Over 2.5 years

Not only does lateness affect a child’s education, but it also has an impact on our office staff, who need to meet with these students and adjust the morning register. This takes them away from completing other important tasks that benefit our students.

Instruction starts at **8:30 am** each day.  
All students must arrive at school before then to prepare for the day.

Please do your absolute best to ensure your child arrives at school on time. Get in touch with us if you have special circumstances, so we are aware of what is happening for your whānau.

# MI WHĀNAU CALENDAR - DIARY DATES

WEEK	MONTH	WEEK BEGINNING	MODULE	TERM FOUR	TERM VALUES	ASSEMBLY HOSTS	MI MATES + GRATEFUL BOARD	HOLIDAYS + OTHER DATES
				<b>First day:</b> Monday 14th October <b>Last day:</b> Friday 13th December (94 half days)  <b>LANGUAGE FOCUS:</b> Tongan  <b>Pōwhiri:</b> Cultural Council				
5		11		<b>Mon 11:</b> - All day: MI Musical Dress Rehearsals (Hall out all day) <b>Tue 12:</b> - 9am to 1:30pm: Adopt a Park (Puhinui Reserve) - 6pm: MI Musical - Night 1 <b>Wed 13:</b> - All day: Auckland Champs Volleyball - Boys + Girls - 6pm: MI Musical - Night 2 <b>Thu 14:</b> <b>Fri 15:</b> - 4pm to 6:30pm: MI Night Markets (No School Singing today)		R25	R20	
6		18		<b>Mon 18:</b> <b>Tue 19:</b> - All day: Year 8 HPV Vaccinations - Dose 2 - All day: Zone Athletics (TBC) <b>Wed 20:</b> - All day: Auckland Champs Touch <b>Thu 21:</b> - Save day: Zone Athletics (TBC) <b>Fri 22:</b> - Save day: Auckland Champs Touch		R26	R34	
7		25		<b>Mon 25:</b> <b>Tue 26:</b> <b>Wed 27:</b> - 6pm to 8:30pm: MI Cultural Performance Night <b>Thu 28:</b> - All day: Auckland Champs Athletics - All day: Year 8 Transitions to MH + JC <b>Fri 29:</b>		R70	R73	
8	Dec	2		<b>Mon 2:</b> <b>Tue 3:</b> <b>Wed 4:</b> <b>Thu 5:</b> - 6pm: MI Sports Awards <b>Fri 6:</b> - 6pm to 9pm: Year 8 Graduation <b>Sat 7:</b>		R19 + PG Practice	R14	
9		9	9 Mon Tues Wed	<b>Mon 9:</b> <b>MODULE 9 STARTS - MI EXPERIENCE</b> - Mon + Tues: Outdoor Education Experiences <b>Tue 10:</b> <b>Wed 11:</b> - MI Whānau Fun Day		NIL	NIL	
			10 Thurs Fri	<b>Thu 12:</b> <b>MODULE 10 STARTS - MI ACHIEVEMENT</b> - 8am to 8pm: Student Involved Conferences <b>Fri 13:</b> PRIZEGIVING + Last day of Term 4: - 8:30am: Form time - 10:30am: Interval - 11:00am: Form time - 11:15am: Prize Giving then back to class - 1:15pm: Lunch - 1:45pm: Lunch Eating, Form class activities - tidy up, pack up - 3:15pm: End of day - Last day of Term 4 - Newsletter 9 out today				



## 2025 TERM DATES

	<b>DATES</b>	<b>Holidays/Others</b>
<b>TERM 1</b>	Monday 3 <sup>rd</sup> February – Friday 11 <sup>th</sup> April	<b><u>Monday 27 January</u></b> – Auckland Anniversary Holiday  <b><u>Thursday 6 February</u></b> – Waitangi Day (no school for children)  <b><u>Friday 7 February</u></b> – Week 1: Staff Only Day (no school for children)  <b><u>EASTER</u></b> – in holidays <b><u>ANZAC DAY</u></b> – in holidays
<b>TERM 2</b>	Monday 28 <sup>th</sup> April – Friday 27 <sup>th</sup> June	<b><u>Monday 2 June</u></b> – Week 6: King's Birthday Holiday  <b><u>Monday 20 June</u></b> – Week 8: Matariki Holiday
<b>TERM 3</b>	Monday 14 <sup>th</sup> July – Friday 19 <sup>th</sup> September	<b><u>Friday 15 August</u></b> – Week 5: Mid Term Break <b><u>Monday 18 August</u></b> – Week 6: Staff Only Day
<b>TERM 4</b>	Monday 6 <sup>th</sup> October – Friday 12 <sup>th</sup> December	<b><u>Friday 24 October</u></b> – Week 3: Staff Only Day <b><u>Monday 27 October</u></b> – Week 4: Labour Day <b><u>Monday 15 – Friday 19 December</u></b> – Office open

### 2026:

Auckland Anniversary Day: Monday 26 January

Day 1, Term 1 all Students: Monday 2 February

Waitangi Day: Friday 6 February

# AFFIRMATIONS

## HAPPY BIRTHDAY!

*The following students are having their birthday from the 14th November up to the 12th December.*

*We wish you an early Happy Birthday and trust you have a wonderful day!*

**NB:** *There may be times when we inadvertently 'miss' a birthday – please let us know if we do, so we can acknowledge it in the next newsletter. It is important that we do this so please do not feel bad telling us.*

## November Birthdays - Happy 13th

Juwayne	Kairyn	Kimora-Lee
Abigail	Israel	Kaija-Nyx
Journey	Lance	Alexis
Legion	Morusan	Taniela
Farhan	Isryel	Hone
Alice-Rose	Mark	

## November Birthdays - Happy 12th

Solomon	Micah	Ellenlina
Yaashvi	Shivansh	Rhema
Rommel	Clover	Tokilupe
Paige	Etonia	Jandrei
Lexus	Brooklyn	Vanisha





HAPPY BIRTHDAY!

## December Birthdays - Happy 13th

Sione	Tilnavuso	Llanell
Lachlan	Olivia	Jordan
Monnier-Clarke	David	Naitingkeil
Rani	Lato	
Avish	Nofoaga	

## December Birthdays - Happy 12th

Kean	Moe	Davis
Xavier	Tongatu	Shania
Oceania	Aubree-Jene	Arire
Leaia	Wyatt	Lilly
Nephi	Shreya	Grayson
		Anh



# TZU CHI SCHOLARSHIPS 2024

Room 9	Junior	Moote	Room 33	Charlotte	Millett
Room 9	Kingsleigh	Aitongi	Room 33	Dayton	Winiata
Room 22	Czezar	Panapa	Room 34	Payton	Pask
Room 22	Izabella	Teinakore-Lemanu	Room 62	Jordan	Ramen
Room 23	Kimora-Lee	Lisone	Room 69	Kayla	Ashby Pauu
Room 24	Martha	Taitasi	Room 69	Peyson	Mataroa
Room 24	Mystique	Rawiri	Room 73	Akosita	Teulilo
Room 24	Teakaraanga	Ngatuakana	Room 75	Derick	Hem
Room 26	Jahrangimah	Ashby-Pauu	Room 75	Deziyah	Manarangi-Thompson
Room 27	Laekyn	Tuhiwai	Room 75	Reginia	Etuale
Room 28	Shania	Stoutley	Room 79	Areauri	Daniela
Room 30	Faith	Faimanifo Teo	Room 79	Koreti	Fano
Room 32	Jeevan	Dhillon	Room 79	Monica	Faapoopo
Room 32	Ridhi	Rai			

Congratulations to the students who have received the Tzu Chi Scholarship for 2024, worth \$500.00 per child.

This scholarship is for Year 8's making the transition to high school for any associated transition costs. It is to assist those who have outstanding achievements in at least one of the following categories: Artistic Talent, Academic, Athletic abilities, Outstanding personal conduct, and Involvement in community. Students were also required to write a letter in their application.

The official scholarship presentation will take place on **Saturday 16th November** at the Tzu Chi Foundation in East Tamaki.

# CLASS REPORTS

## ROOM 3

It has been a pleasure to watch all of Room Three make strides in their writing and upskill their punctuation and grammar abilities with unmatched motivation and engagement. The dedication and hard work of our young writers has been inspiring and many of them have continued writing at home.

To add a touch of creativity to their learning experience, we incorporated an AI image generator to add pictures to their words and to enhance their exploration of visual storytelling. The children learnt that the words that they used to describe the image they wanted to generate were very important as a thoughtful description would generate a detailed and impressive image; the same way that their words would generate an image in their audience's imagination.

Keep up the fantastic work, Room 3!

The whole basketball court was in lockdown, Toloa and the boys were very scared and wanted to leave but got held back by the security. *"Sorry we can't let you go"* the security guard replied. *"Why?"* muttered Toloa. *"Because someone has died and everyone is a suspect here"*. Toloa felt shivers through his body. They were all sitting in their seats until Sinet saw someone walking away *"Hey that guy's running away!"* The security guards all pounced on top of him. However, this was just a misdirection. - Toloa Lemalu



Airus a fierce warrior who lived in the city of Zada. Airus, at a young age, trained Ninjutsu religiously. As a kid, Airus was well known because he never lost a fight. For years he fought and fought. Bored of beating everyone, Airus realised it was time to search for a worthy battle. Desert of Mosses, was where Airus looked first because Airus's mentor once said there was a Gate of Shadow deep in the Desert of Mosses, which leads to the greatest warriors of all time. Knowing this information, Airus embarked on a journey to find the gates of shadow . For months Airus went deep in the Desert of Mosses. The sky was dark and gloomy and the wind blew sand in every direction. This was no problem for the warrior Airus as he always found a way to win. - Sinet Chamnan

Students in Room Three have also been immersed in World War I as part of our information report writing. Through a series of hands-on activities, the children gained insight into the experiences of New Zealand soldiers during the war.

The highlight was transforming Room Three into a trench warzone, where desks were rearranged to mimic the conditions faced by soldiers. This immersive experience culminated in a spirited "battle," promoting teamwork and strategic thinking. - Tanvi Ram

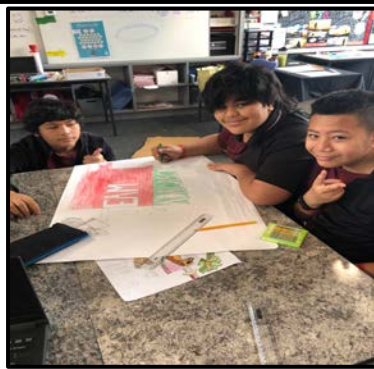
To set the mood, the class listened to war sounds and read archived letters from the trenches, which offered personal glimpses into soldiers' lives. They also earned "ammunition" by answering questions about their lessons, adding an interactive element to their studies.



# Room 09

## M.I CULTURAL FOCUS BREAKOUT

Wow, Term 3 and we were straight into it with our M.I Cultural Focus in support of the Olympic Games 2024. Our Country was 'Madagascar'. Students researched and created such amazing work - from the banner, sports uniform, mascot to the small replica stadium. What a great effort and start to the beginning of the term.



"I liked creating our Mascot and building all our different infrastructures for our country."  
-Nickie Wanoa

"I learnt more teamwork and seeing King Julian our Mascot come to life. That was cool."  
-Marzel Seymour

## SPEECH CLASS FINALIST.

Meet our class speech finalists who both stepped out of their comfort zone, became 'Risk Takers' and demonstrated an 'Optimistic' attitude. Well done.

"I was very nervous and excited at the same time because I pushed myself out of my comfort zone."  
-Raketi Teateki



"I was surprised because I was really scared but I took a risk and pushed myself to be a risk taker."  
- Tanish Mudaliar

## COOKING

In Term 3 students enjoyed cooking all the yummy hot and sweet food in our new cooking room with Mrs Rowney. They were that amazing they even shared some of their delicious cooking with Whaea Taania and it was delicious.

"I enjoyed learning new recipes that are helpful at home. The food we made during cooking can be made on an affordable budget."  
- Kingsleigh Aitogi



### Fried Rice.

Onions	Eggs	Rice	Oil
Mixed vegetables		Salt	
Soy sauce	Pan	Chopping board	
	Knife	Bowl	

(Note: cook rice)

1. Dice the onions, bacon.
2. Scramble the eggs and add diced onions and bacon.
3. Add oil and then add the mixture into the hot pan.
4. Once cooked eggs are done, add the rice into the pan.
5. Lastly add soy sauce to taste and salt.

# Room 11

Room 11 have been hard at work this term, with plenty of awesome learning to celebrate! With the usual Humanities, Mathematics, Science and PE, along with Sustainable Design and Digi Comp, there's loads to talk about.

In Humanities we have been looking at Compassion by studying the First World War, learning how and why New Zealanders sailed across the world to fight. There has been a real emphasis on empathy: trying to understand how it would feel to be called up, to live in a trench and to risk your own life for your companions. Here is what we've loved learning!

I liked the freedom to write my own narrative in Term 3 - it was awesome.

*Kagen*

I have liked learning about WWI because it relates to how we live life now.

*Heilynn-Renee*

I liked learning about the trenches because its an interesting story.

*Tatiana*

In Mathematics, students have covered subtraction and geometry so far in Term Four. Here is what we're proud of!

I have really enjoyed learning geometry and how to use nets to make shapes.

*Emily*

I liked learning how to measure perimeter and area in Math.

*Daezzel*

Shapes! Different ways to measure area and length are interesting.

*Sophia*

In Science, we have studied the four spheres this year, finishing up with the Geosphere. We have done plenty of experiments and created some awesome work in the process!

I loved learning about Tectonic Plates and how the world changes over time.

*Labeeb*

I learned how to balance equations and to use the periodic table.

*Harry*

We learned about adaptations to make our own animals - it was cool!

*Selena*

Term Four brings about the last two module subjects and means that we have taken on all the academic challenges MI has to offer. Here's what the students had to say about their favourite modules this year!

Cooking was mean! We made Chop Suey and it was really nice. Thanks Mrs Rowney.

*Fisi*

X-PLO Tech was great because we got to do some beautiful woodworking!

*Thayren*



I loved Art. We used dye and worked with colour to make some pretty pieces.

*Sasha-Rose*

I liked Sustainable Design because you get to create things that last a long time and work in teams.

*Angelin*





# ROOM 77



This term we have been learning about Geography and places in the world. Here are some of the slides we made about cool places we would like to visit.

## TONGA



Paige

- Nuku'alofa, capital and chief port of Tonga, on the northern shore of Tongatapu Island, is in the southwestern Pacific Ocean. Its deep-draft harbour is protected by reefs.
- Expect to be well fed on your travels. Traditional Tongan favourites to try include 'ota 'ika (raw fish marinated in lemon and coconut cream), and lu pulu (corned beef and coconut milk wrapped in taro leaves).
- Why should you go to Tonga? Tonga boasts pristine beaches, emerald waterways, lush forests, and beautiful coral reefs. Visitors can discover waterfalls, ride horses, snorkel in azure lagoons and go scuba diving to explore the diverse marine life and coral reefs.



## United Arab Emirates

Reidyn



*The capital city of UAE is Abu Dhabi. The languages spoken there are English, Hindi, Urdu, Persian, Tagalog, Bengali and Chinese. The currency used is called dirham. Some popular foods there are muchboos, lokma, madrouba, stuffed camel, balaleet, tharid (a bread soup) and the pistachio chocolate bar. Yummy! It is an incredibly rich country because they have a lot of oil.*



Kitan did an AMAZING piece of Narrative writing which has been included in the library collection of short stories, MI Authors' Booklet, and is on display in the corridor near the Music Auditorium. We are very proud of him.

### The Whisper.

I heard a whisper, but no one was there. In a small, fog-laden town, there was a legend of a whisper that drifted through the streets on chilly nights. It was said to carry the secrets of the past, soft enough to miss but powerful enough to change lives.

One evening, I heard a whisper of a curious girl named Elara venturing out with a lantern drawn by the tales. She heard a soft, melodic whisper swirling around her as she walked along the cobblestone path. "Find me where the shadows dance," it beckoned.

Intrigued, Elara followed the sound to an ancient oak tree, its gnarled branches stretching like fingers toward the sky. She could almost make out words, hints of stories long forgotten. Gathering her courage, she placed her hand on the trunk, and suddenly, the whispers intensified. "Help us remember," they urged a chorus of voices from the past.

Elara felt a surge of warmth as if the tree was alive and history-filled. She closed her eyes and listened, allowing the whispers to guide her. Hours passed, and in that enchanted moment, she not only glimpsed the lives of those who had once walked the town, but she felt their joys, sorrows, and dreams as if they were her own. Their echoes wove a tapestry of connection through time. Elara understood then that these whispers were not just echoed but a call to honour the past.

When she finally returned home, the whispers faded but their message lingered in her heart. From that night on, Elara became the town's storyteller, transforming the whispers of the past into stories of hope. These stories bound the community together, ensuring that the echoes would never be forgotten.

**By Kitan, Room 77.**

# Auckland Rehu Tai Speech Competition

On the 25th September, Peddine proudly represented Manurewa Schools at the Auckland Rehu Tai Speech Competition, held at Remuera Intermediate. The prestigious event gathered participants from schools all over Auckland, showcasing the remarkable talent and creativity of young students in various speech categories. Peddine took part in the Spoken Word category, a platform that celebrates the art of powerful, expressive spoken performances.

Although the competition was fierce, with a range of outstanding speeches that captivated the audience, Peddine stood out for her confidence and poise. While she did not place in the top three, her performance was nothing short of wonderful. Peddine's delivery demonstrated excellence, and she made Manurewa Intermediate proud with her eloquent and thoughtful presentation.

Accompanied by her supportive friends, Mele and Sylvie, who cheered her on throughout the event, Peddine left the stage with a sense of accomplishment and pride. The event was a celebration of talent and community, as participants shared their voices and perspectives in a friendly, competitive atmosphere.

Though the results did not see Peddine in the top rankings, the experience of competing at such a high level and representing M.I was a victory in itself. We are incredibly proud of her dedication and she continues to inspire her peers with her bravery and passion.





# Boys Auckland Rugby League Champs

On Tuesday 24th September, the MI Brothers Rugby League Opens and Restricted went over to Cornwall Park, to compete in the Auckland wide Championship Day. In near perfect rugby playing conditions, the Restricted brothers didn't lose a single game all day, only having six tries scored against them the whole day. What made the day even more special was beating Glen Eden in the last game to win outright 18-8 and be crowned Champions of Auckland.

Special thanks must go to Mr Seuala, Mr Seuala Jr, Mr Peilua and Mr T for all their hard work, time and effort and dedication - the Brothers are very lucky to have you as coaches.



# KAPA HAKA VISIT TOTARA HOSPICE



On Thursday, 19th September, during Te Wiki o te Reo Māori, we had the privilege of accompanying our Kapa Haka group to Totara Hospice, where our students performed a beautiful selection of waiata. It was especially meaningful to share our culture during this important week of celebrating te reo Māori, and we were incredibly proud of how our students represented both our school and the richness of Māori language and culture.

The performances were received with warmth and gratitude by the patients, their whānau, and the hospice staff. The students' voices filled the hospice with a sense of calm and connection, offering joy and comfort to those present. As teachers, we were deeply moved by the power of music and its ability to uplift and unite people.

At the end of our visit, we were honoured to receive a special gift from the hospice staff - a tree, which we will be planting in our school garden. This gesture holds profound significance, particularly as it was given during Te Wiki o te Reo Māori, a time to celebrate life, language, and our cultural roots. The tree symbolises growth, strength, and the enduring relationship between our school and Totara Hospice.

This tree will serve as a living symbol in our school garden, reminding us of the connections we create and the aroha we share with our wider community. Just as we nurture this tree, we will continue to nurture the relationships we have built, allowing them to flourish alongside our students.

It was a privilege to be part of this meaningful experience and we look forward to watching this bond grow as the tree takes root and strengthens over time.



# SPRING SOCIAL 2024

On Wednesday 25 September we had our second social for the year. This was the Spring Social. The teachers and students all arrived to enjoy an amazing night of music and dancing.

We had a great turn out which meant we also had many students buying water and chips during the evening. In fact, we had sold out within the first hour!

DJ SAMZ was the man on the beats. He ensured we had music to dance and sing to all night! On behalf of all the students at Manurewa Intermediate, we would like to say thank you! We appreciate how you know our students so well and your extra support to make the evening go extremely well.

It was awesome to see students who might not normally come to a social, go outside their comfort zone and attend. It was great seeing so many up and dancing as well.

The Spring Social brought everyone together in such high spirits. It wasn't just about the music and snacks; it was a night of connection and fun that built memories for everyone involved. The hall was buzzing with energy as friends gathered, laughed, and cheered each other on during their favourite songs. It was incredible to see students of both year levels dancing together, from the latest hits to some classic tracks that everyone enjoyed.

The evening also showed our school values in action. Students were respectful, making sure everyone had a great time, and our amazing staff were there, cheering on the dance floor and helping out wherever needed.

What a great night to remember!



# REWA'S GOT T★LENT

Friday 27th September was the day the eight final acts of Rewa's Got Talent had been looking forward to. Over 50 acts had auditioned to see if they were good enough to make the final. For some even taking the risk to audition had been their personal success. However, for the finalists it was now nearly their moment of truth!

The finalists had all had their final sound checks and it was a good last chance to clear the vocal cords and suss each other out before the main event straight after lunch.

The hall began filling up quickly after lunch with excited students, staff and whānau who came along to watch. We were extremely happy to have Anthony Gelling (Ex Warriors league star), Chanel Harris-Tavita (Current Warriors NRL player) Malcolm Lakatani (Niuean / R&B singer / songwriter), and Charlee Pomee (Lead singer of Three Houses Down) as our judges.

It was then time for our finalists to perform and they were definitely adventurous risk takers! Our top eight finalists were:

- |                               |                                   |
|-------------------------------|-----------------------------------|
| <b>TAMATI - ROOM 73</b>       | <b>TEAM 70 DANCE CREW</b>         |
| <b>BACKLINE BOYS</b>          | <b>CHRISANDER - ROOM 62</b>       |
| <b>ELIEZRA - ROOM 34</b>      | <b>MELLEAVE + TYLAH - ROOM 15</b> |
| <b>JORDAN RAMEN - ROOM 62</b> | <b>CAYDEN - ROOM 62</b>           |

It was definitely an afternoon of appreciation for the amazing talents we have here at MI!

A massive thanks to everyone involved in making Rewa's Got Talent a reality - from auditions to finals - you have all had a very important role to play and we appreciate it! We must also thank our judges for being a part of Rewa's Got Talent for 2025, you guys are world class and look forward to having you guys back next year!



Chrisander

Team 70  
Backline Boys



# MI Sisters Rugby Union



On Friday 27th September the MI Sisters Rugby Union Team set off for Western Springs after a restful nights sleep at Te Kahurangi. After what felt like an eternity on the motorway we finally reached the historical Ponsonby Ponies homeground under a cover of grey and over liquified fields. The girls were keen to take the field after a long wait from arrival to game one. Game one was against Nga Kohine O Te Rohe Potae and within the first minute our girls had run in two tries. With the speed of Amelya and the sheer power of players like Atawinna, this team was very lucky to have an eleventh player (ref) who pulled our girls up on at least fifteen 'imaginary' penalties. The final score was 27 to 10 to us.

The second game had our Sisters up against Massey Rugby Club who put up a decent defense. However, the final score was 37-0 to us. The last game of the day was against The Wellington Wahine Toa who did well to score on our girls. At the final whistle the score was 5 to 41 in our favour.

Day Two was more of the same with a tidy 30-0 victory against The Saracen Rugby Team and the final game of the day was against The North Shore Breakers who the Sister's crushed with an impressive 42-0 result. In short our Sisters dominated every team in this Festival and this can be put down to years of intense training and commitment from whānau, the players and of course their coaches. Needless to say the search for a more challenging competition continues. Great work Sisters!



# Flag Football

This is a relatively new sport to Aotearoa but is set to become the new sport for athletes who enjoy a fast paced non-contact sport. It is an adapted version of American Football and involves teams of five on a small field. This game focusses on catching and passing skills and is the best introduction to young players before they start playing contact American Football.

On the 5th and 6th of October 'Da Squad', a well known local academy, took up the challenge at the Iron Up Football Competition held at Te Atatu South Park.

This team is made up of players who have played multiple codes over years and years together under the skilful, caring and ever watchful eye of Dion Winiata and Libby Nathuran.

Needless to say the boys had a victorious tournament and now have yet another code to add to their list as Adventurous Risk Takers. In true American style the boys received championship rings.

Special thanks must go out to both Libby and Dion who have kept this group together and are renown for the dedication to the 'Da Squad' and all the kids in our community.



- Taaniela Kava**  
(Rm 67)
- King Toluta'u**  
(Rm 71)
- Jahrangimah**
- Ashby-Pau**  
(Rm 26)
- Dayton Winiata**  
(Rm 33)
- Eljaye**
- Leupepe-Tauriki**  
(Rm 23)
- Lautasi Afiafi**  
(Rm 23)
- Romeo Mauatu**  
(Rm 22)

# INDIVIDUAL SPORTING SUCCESS

## JOEY TAUMATEINE

Joey- Old Boy from 2017/2018 was in the old Room 77 with Mr CBH before transferring to Mr Peilua and one of the Sports Enrichment classes, has been selected in the NZ Rugby 7's squad.

This is on top of his impressive rugby CV; Wesley College 7's @ Condors, NZ Schools 7's, NZ 7's Development Team, Chief's Rugby, Counties Manukau Rugby Academy, Wesley College XV's. His older brother Jonathan is a current Samoa international and Moana Pasifika Super Rugby Player.



## ELJAYE TAUARIKI

Eljaye of Room 23 was recently selected to represent Samoa in an U12's pre PYC rugby league tournament before making the move up a grade.

To be recognized so early in his playing career with rep rugby represents an outstanding achievement with full credit to him, his Mum & Dad and everyone supporting him, lifting him up to be better each day.





The MI Girls Basketball team delivered an outstanding season, securing 2nd place! Their teamwork, and effort made for an exciting journey, and they came so close to claiming the top position in their zone day. Their performances were impressive, greater than they expected. Huge congratulations to all the players and coaches!

### **Results**

Round 1 vs Kauri Flats  
Round 2 vs Randwick Park  
Round 3 vs Alfriston  
Finals vs Clendon Park

W  
W  
W  
L

# GIRLS

# MI



# B-BALL





# BOYS



# MI

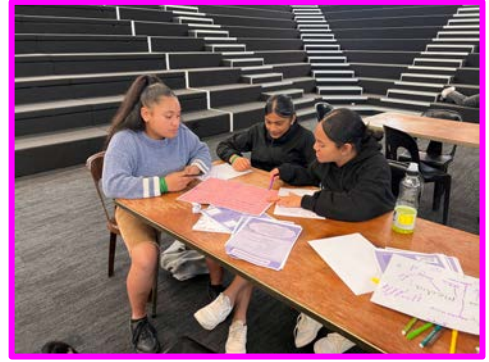
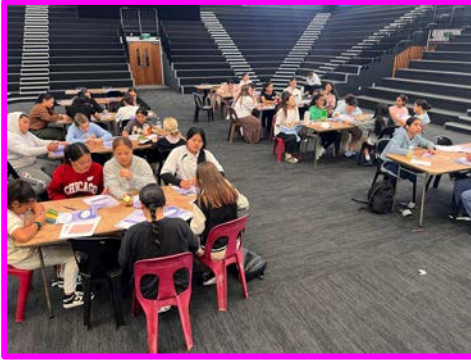
# B-BALL

The MI Boys Basketball team put up an incredible fight on their zone day and finished the season in 2nd place! Their hard work, resilience, and teamwork shone through, making every game exciting. Though they came just shy of the top spot, their performance and dedication have set a strong foundation for future success. Great job to all the players and coaches!

### Results

- Round 1 vs Green Meadows W
- Round 2 vs Randwick Park W
- Round 3 vs Brookby W
- Finals vs Clendon Park L

# GIRLS MEAN BUSINESS



On the 3rd and 4th October during the holidays, Girls Mean Business (GMB), an organisation focussed on empowering young girls through entrepreneurship education, held an awesome workshop in conjunction with Manurewa Intermediate School. The event was designed to introduce our students to key entrepreneurial concepts. Topics covered included understanding a target market, managing finances, creating a business idea, and crafting a one-sentence pitch.

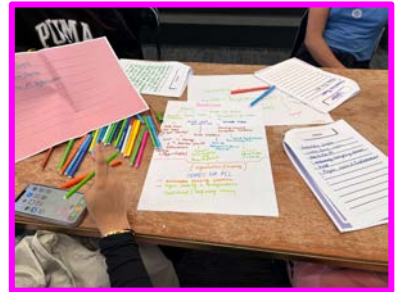
We started with a brief introduction to entrepreneurship. The GMB and MI teachers guided the girls through key business concepts, explaining how entrepreneurship is about critical thinking, collaboration and leadership, all of which are valuable life skills.

The participants were introduced to practical ideas, including how to create innovative business ideas, understand their potential customers (target markets), and manage finances like pricing and budgeting. The GMB teachers also guided them on how to create an effective one-sentence pitch to communicate their business ideas clearly and concisely.

The workshop was highly interactive, as the girls were divided into small teams. Each team was tasked with developing their own business ideas. With support from GMB teachers, the teams worked together to brainstorm product or service ideas, think about their target market, and estimate costs and potential profits.

A key highlight of the day was the pitch competition, in which each team presented their one-sentence pitch to a panel of judges led by University of Auckland Professor Christine Woods. The event concluded with prizes awarded to the teams with the most creative and well-developed business ideas. Some incredible students have taken this further and are now working on the creation of their own business. We look forward to watching these future entrepreneurial leaders grow and thrive.

This was a fantastic event and we are very much looking forward to the next one.



# MI ATHLETICS DAY

On Wednesday 23rd October, the whole school departed MI for Massey Park in Papakura for our annual MI School Athletics. The weather was great for the event and it turned out to be perfect for the occasion!



Whānau laughter and chants filled the grandstand. Our students were ready for the first events to begin. The boys started with our Field events: Shot Put, Discus, Long Jump and High Jump in the morning, pushing to place in the top three, while our girls started with our Track events trying to qualify for our track finals. Then in the afternoon they swapped. After all students had the opportunity to compete in these events the top eight times for gender and year group progressed into the finals to earn their Whānau some major points. After the 100m finals, our staff then competed in the majorly anticipated Whānau relay which the students loved. The day finished off with the 200m finals and clean up before heading back to school.



# RESULTS

	100M	200M	Long Jump	Discus	Shot Put	High Jump
Year 7 Girls	1st Telesia 29 2nd Lysaria 3 3rd Legacy 22	1st Telesia 29 2nd Nora 23 3rd Keilah 23	1st Aliazer 4 2nd Araisia 28 2nd Paisley 28 2nd Jo-Anna 22 2nd Legacy 22 2nd Waipunarangi 77	1st Vika 71 2nd Skylah 22 3rd Lissa 30	1st Telesia 29 2nd Salvation 30 3rd Abby 24	N/A
Year 8 Girls	1st Croydan 22 2nd Izzy 22 3rd Peyson 69	1st Croydan 22 2nd Izzy 22 3rd Evol 22	1st Evol 22 2nd Winnie 23 3rd Peyson 69	1st Evol 22 2nd Kimora 23 3rd Carmen 23	1st ET 22 2nd Evol 22 3rd Jessie 33	1st Peyson 69 1st Lauren 25 1st Carmen 23 1st Amelia 23
Year 7 Boys	1st RJ 79 2nd Darius 22 3rd Tama 20	1st RJ 79 2nd Darius 22 3rd Luca 22 3rd Noah 15	1st Tama 20 2nd Darius 23 3rd Charmer 32	1st Justice 79 2nd RJ 79 2nd Tama 20 3rd Anaru 11 3rd Lochlan 19 3rd Ricky 30	1st Tama 20 2nd Charmer 32 3rd LJ 23	1st Charmer 32 2nd Tama 20 2nd Ben 62 3rd Legend 22 3rd Ricky 30
Year 8 Boys	1st Marcus 29 2nd Cezar 22 3rd D'Taynian 23	1st Marcus 29 2nd D'Taynian 23 3rd Cezar 22	1st Sinet 3 2nd Meki 22 3rd D'Taynian 23 3rd Chalin 67	1st D'Taynian 23 2nd Nee-Kelly 77 3rd Lorenzo 22 3rd Nathaniel 15	1st TJ 19 2nd Chalin 67 3rd Romata 25	1st Silas 2nd Chalin 67 2nd Meki 22 2nd D'Taynian 23 2nd Kellei 19



Well done to all of our students who competed and gave it their best! A special congratulations to everyone who placed in the top three and to the students who have made our MI Athletics Team. These students will be competing at the Counties Zone Athletics Meet on Tuesday 19th November at Massey Park, Papakura.

Also well done to our awesome teachers who ran in the staff relay race! Rimu staff came out on top!

# COUNTIES MANUKAU VOLLEYBALL TOURNAMENT

The recently held Counties Manukau Volleyball Tournament was a thrilling event, showcasing the impressive skills of young athletes from across our region. Our very own Manurewa Intermediate Boys and Girls Teams demonstrated exceptional talent and teamwork throughout the competition.

## Dominant Performances

Both teams arrived at the tournament with high expectations and delivered impeccable performances. The boys' team exhibited remarkable skill and determination, winning all their preliminary matches with ease. However, the path to victory was not without its challenges. In the semifinals, they faced a tough opponent in Waimahia, a match that proved to be an intense battle. Despite their best efforts and a fierce back-and-forth game, the boys narrowly lost by just four points, a heartbreaking end to their otherwise stellar tournament run.

The girls' team, on the other hand, had a different fate in the tournament. They played with confidence and poise, ultimately retaining their title with a commanding victory in the finals. Facing Te Matauranga School, the girls showcased their strategic play and powerful serves, finishing the match with an impressive score of 31-21. Their victory not only highlighted their skills but also underscored the strength of the Manurewa Intermediate volleyball programme.

## Looking Ahead

With this remarkable win, the girls' team earned the right to represent the Counties Manukau region in the upcoming Auckland Championships, set to take place today, 13th November at Eventfinda Stadium in Wairau. This achievement is a testament to their hard work, dedication, and team spirit, and they will undoubtedly aim to carry their momentum into the next competition. The next newsletter will have the results of this competition.





# BOYS NIGHT OUT

*Game of Pickleball*



## WE KNOW IT IS GOOD FOR OUR KIDS

On Wednesday 30th October, our school hosted an unforgettable Boys Night Out, bringing together our male students and the important male figures in their lives for an evening of camaraderie, competition, and laughter. The event was designed to foster stronger bonds and create lasting memories, and it certainly did not disappoint!

Throughout the evening, students and their guests faced off in a variety of exciting activities. Pickleball courts were set up, and volleyball nets went up for some friendly but intense games that kept everyone on their toes. Adding a twist of mental challenge, our quiz segments tested their knowledge and quick thinking, creating plenty of laughs and surprising moments.

## ALL THE TIME, EVERYTIME, ALL OF US, EVERYWHERE

The atmosphere was electric as participants cheered each other on, whether they were on the courts or deep in quiz mode. With every activity, we could see genuine connections forming, laughter echoing through the space, and a sense of unity building among everyone involved. As a special treat, participants were entered into a raffle with some fantastic prizes up for grabs! The thrill of possibly taking home a prize added an extra layer of excitement to an already action-packed evening. We want to extend our heartfelt thanks to everyone who joined us for this wonderful event. Your energy, enthusiasm, and support helped make Boys Night Out a night to remember!



*Staff, parents and students competing in basketball*

# Girls Night Out



On Thursday, 31st October, the girls enjoyed an evening filled with Halloween fun to celebrate our Girls' Night Out! It was an incredible event where our teachers created a Halloween experience for our girls and their significant female guests to enjoy together. Everyone arrived dressed in Halloween costumes, ready to participate in various activities.

We had spooky Zombie Tag set up in a few classrooms, where teachers (and a few student volunteers) delighted in scaring and chasing the girls around. In the gym, we hosted "Squid Games" with adults going up against the girls, adding some friendly competition. Other activities included creating Witches' Brew, karaoke, and face painting. The evening was filled with fun, laughter and memory-making for all.

To wrap up the night, we handed out some amazing lucky draw prizes. It was truly another fantastic experience to add to the memory bank!

# ESPORTS

## SOUTH AUCKLAND ESPORTS TOURNAMENT 2024

On Wednesday, November 6th, Manurewa Intermediate hosted its third major ESports Tournament. If you don't know, this is where students compete in teams in real-time, against another team in a video game match.

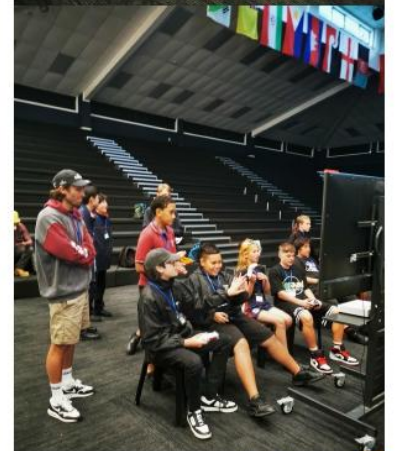
We had five visiting schools from the Auckland area, as well as from as far away as Whangārei that came to test their abilities against us. Teams were allowed to be mixed gender and level and these weren't just intermediates! We had Rangitoto College as well competing, along with Mangere Central, Sylvia Park and Tauaroa Area School.

The day was electric, had lots of noise, crazy activity, students moving from battle to battle, shouts of happiness and groans of disappointment. While waiting for matches, students also used some other fun gear like Wii games and crushed each other in Super Smash Brothers on the giant TV.

Overall, the ultimate winners of the tournament were Mangere Central School in first AND second place with their two teams the undisputed champs, but **MI had its very first ESport placing by coming in third!** Even though it was only five schools, there were nine teams competing that had various levels of skill.

We'd like to thank everyone involved from staff to our sponsors. All the visiting students said how great our school is and want to come and hang out with us again in the future. Everyone agreed we must do this again next year, so let's get practising!

If you would like to join next year, keep an eye out in the first couple of weeks so you can join the league and get involved!





# GUMBOOT FRIDAY

Manurewa Intermediate celebrated its first-ever Gumboot Friday on November 1st, and thanks to the fantastic efforts of our Pastoral Council, it was a memorable day! Our Pastoral Council did an outstanding job promoting the event, leading the school in raising awareness about youth mental health while bringing our community together.

Although not everyone had gumboots to wear, our students and staff showed up in spirit and enthusiasm. Together, we raised \$190, a great start for this important cause! A big thank you to everyone who participated, especially our staff and students who helped make the day a success. We look forward to growing this tradition in the years to come!



# GENERAL SCHOOL NOTICES & REMINDERS

## PLEASE NAME IT

We make every effort to see students' personal items are secure. It would make our task considerably easier and would drastically reduce levels of stress for students if ALL ITEMS – INCLUDING ALL UNIFORM ITEMS, PE UNIFORMS, SHOES, SPORTS EQUIPMENT, JACKETS, JERSEYS, LUNCHBOXES, WATER BOTTLES, BAGS etc. WERE ALL CLEARLY NAMED!!

## SMOKE AND VAPE FREE ENVIRONMENT

In accordance with legislation I remind parents/caregivers and students that our entire school and boundary is Smoke and Vape Free. Also refer to the NO VAPE flier further in this newsletter.

## OPEN DOOR POLICY

As mentioned in my initial letter in Week 1 our school has an "Open Door Policy". This means that should you have any questions or concerns about anything please do not hesitate to contact us. Don't be a stranger, but pop in anytime you can. We'd love to see you!

If at any time you wish to see any of your child's teachers about something specific please telephone the school to organize an appointment. At times there are bound to be issues that crop up and we encourage you to air your concerns but ask that you speak to the person involved first. If you have done this and feel there has been no success, you are more than welcome to see the form teacher, the relevant senior staff member or myself.

If you are wanting information on your child's progress, it is advisable to book a time to see the relevant subject teacher. This will enable the teacher to give you the time you deserve to have the proper conversation. Classrooms are busy places in the mornings before school and immediately after, and it is not always possible for the teacher to give full attention to your queries if you do not book in advance.

## UNIFORM

In Terms 1 & 4 students wear the school shorts or skirt, Manurewa Intermediate polo, and plain black leather shoes. However, students may wear a plain black hat when outside.

## MESSAGES FOR/FROM STUDENTS

We accept there will be occasions when students need to contact members of their family during the school day. With the approval of their classroom teacher, students are able to use a school telephone to do this. Because of the demands of school management and school activities, these calls will be restricted to important matters – not to have forgotten homework, lunch etc. dropped off or to arrange an after school social occasion! If things are forgotten then children will need to learn to accept the consequences for their actions. Likewise, the school accepts with today's busy schedules there will be occasions when parents need to get important messages to their children.

The school will make every effort to forward these messages, if received before 2.45pm. However, the administration staff cannot accept responsibility if a student does not receive a message.

## ABSENCE

If your child is absent from school please call the office on 2668268, before 8.45am to advise us. If you do not do this we contact you immediately through our text system. After the second day of no notification the administration staff will contact the home directly as well. This month our target is 96% of children here every day and only 5% late every day.

Let's meet it and beat it!

## LATENESS

All students who are late (i.e. arriving at school after the 8.30am bell) report to the office before heading to class. This is to ensure we keep a track of attendance and student safety. No valid note or parent means a consequence – an after school detention! We appreciate your support with this!

## STUDENT MI PLANNER

Your child has been given a diary that is loaded with information. Each student is encouraged to use this on a daily basis to help them become more organised with life at school. Please check with your child and have a look at it! Do it regularly!

## UPDATE OF INFORMATION

If there have been any changes to the custodial arrangements, change of address, change of telephone number, change of emergency contact numbers, or any other changes we would be very grateful if you would inform us as soon as possible, so our records can be corrected.

## MONEY

Money is not to be left in bags, desks or clothing when not being worn. Hand to the office or form teacher for safe keeping. If the procedure is not followed and money is 'lost' or 'stolen' we will not waste any time following up. Owner beware - follow the procedure!

## NO!!

iPod, game, fizzy drinks, lollies, chocolate or chewing gum are to be brought to school. If a student has any of these, they will be confiscated and returned at the end of the day! We look forward to your support with this. AND lunches are provided free to every child so no need to do drop offs or bring in food for a whole class **SHARED LUNCH.**

## MOBILE PHONES

If students bring cellphones to school they are left at the office before school and collected after school. If students keep them on them or in bags during the day and they are 'lost' or 'stolen' we will not waste any time in following up. Owner beware - follow the procedures!

## MEDICATION IN SCHOOL

No medication should be kept in your child's school bag. If your child has antibiotic/medication that needs to be administered during the school day please ensure you have filled out a permission slip at the office. No medication can be administered to your child without approval.

## VISITORS

Whenever you visit the school please do so via the office so you can be checked in, instead of going directly to the classroom. Thank you for your cooperation.

### **SCHOOL PROPERTY**

The school has a policy of “abuser pays”. Students who carelessly or wilfully damage school property or equipment will be asked to meet the cost of the repairs, or at the very least pay a fair share of the replacement. We hope this will become a rare occasion at Manurewa Intermediate, however when this does occur, parents/caregivers will receive an explanatory letter and a tax invoice to cover costs. In addition to the fact that schools operate on very tight budgets, we see the development of personal responsibility as an important outcome of our school programmes.

### **INTERNET SAFETY**

We are well aware that the internet is a wonderful educational resource, but we all know there are dangers. As you know, to use the information and communications technologies resources, including accessing the internet at school, students and their parents are required to sign an ACCEPTABLE USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGIES AGREEMENT. This agreement spells out very clearly what is acceptable and what is not acceptable both in terms of use and internet site access. This is done at enrolment. Students use individual logons and our system records for audit all logons, the date and time of the logon, the location of the computer and a list of all searches attempted and sites accessed. Please discuss with your child the appropriate use of the internet. Teachers also do this on a regular basis.

### **TUESDAY EARLY FINISH (1.45PM)**

The early finish for students every Tuesday afternoon is so that staff can participate in professional learning, aimed at extending and increasing expertise. However any student requiring supervision until 3.15pm will go to the Library where supervision will be provided. This early finish each week does not interfere with in-class learning time as our lunch breaks are only 30 minutes instead of the normal hour most schools have and we start each day at 8.30am.

### **SCHOOL HOURS**

Students are expected to be in school before 8.20am, ready for an 8.30am start. The school day ends at 3.15pm. We have no wet early finishes, although finish at 1.45pm every Tuesday. Please note a fuller explanation following this and also of the breakdown of the timetable on the front page of your child’s MI Planner.

### **DRINK BOTTLES**

A reminder with the summer term and to help that all children are encouraged to carry water bottles with them in class. A common sense approach and one we will remind all children throughout the term! Your support with this is much appreciated in the form of naming drink bottles and providing them! We encourage all children to drink water regularly throughout the school day.

### **PARK SAFELY AND KEEP OUR KIDS SAFE**

This term our school is participating in Auckland Transport’s ‘Safety at the School Gate’ programme. Drivers who stop in the wrong place to drop off passengers put the safety of children at risk. Parking officers will be on patrol outside the school this term and will be issuing tickets to drivers who park illegally.

The agreed approach is ‘zero tolerance’ - there will be no warnings issued, you will receive a ticket if you are double parked, parked on yellow lines, or over someone’s driveway - or for any other vehicle safety offence. This includes driving into the school car parks or Dental Clinic and neighbours driveways. Please note – park on the street if coming into school, not inside the school drive or car parks at all. Thank you!

Please park legally to keep our children safe and to avoid being ticketed. Before and after school is a busy time for everyone. Parking rules help protect our children and keep them safe. Drivers who park illegally put our kids at risk.

**Please do not call your child to cross the road before or after school to where you are parked. There are pedestrian crossings at either end of the school. Encourage your child to use them!**

### **PERIOD 6/PASSION PURSUITS**

Our Extra-Curricular Activities, offered by staff, operate during Period 6 (from 3.15-4.15pm) on a Monday, Wednesday or Thursday. In the past staff have offered various clubs such as Chess, Cooking, Art, Sewing and Crafts, Maker Spaces, E4S, Homework Club, Khan Academy, Digital Club, Gardening, and Horticulture for students to take part in.

The school wide activities of choir, bands, cultural groups (Te Manu Ka Rewa, Samoan, Tongan, Indian etc) and Zone sports teams training will also happen in a Period 6 in addition to any other practices that may be scheduled. Students will be given a permission slip for parents/caregivers to sign in order to attend any Period 6 they take part in. Without signed permission students will not be able to attend.

### **HOME STUDY/HOMEWORK**

Our stand on home study is that it is useful and helps develop good work habits but can also be a contentious and emotional issue, that can cause much conflict in the home and at school. There is always a wide range of views on the subject with some parents wanting more and others wanting less.

We believe that home study at this level gives students practice at managing their time to do some self-directed learning and therefore, encourage the importance of reading. Reading is crucial in all areas of life. Our children need to learn to read for sustained periods (at least 15 minutes at a time) – so if your child says’ “I don’t have any homework”” hand him/her a good book!

We have an After School “Home Study Club” every afternoon from 3.15pm-4.15 pm except Friday, and 1.45-4.15pm Tuesdays, in the Library as well as the ICT Lab which is open for students to use the computers. The Library is also open before school, at all break times and until 4.15pm after school every afternoon. Any student is welcome to attend! Encourage your child to do so if they find doing work at home is difficult.

### **STUDENT AND WHĀNAU SUPPORT**

We are very lucky to have the services of our very own full time SWiS and Counsellor. Their roles are fully funded by the school and are here to support students and whānau (to some degree). Please refer to the flier which follows for more information.

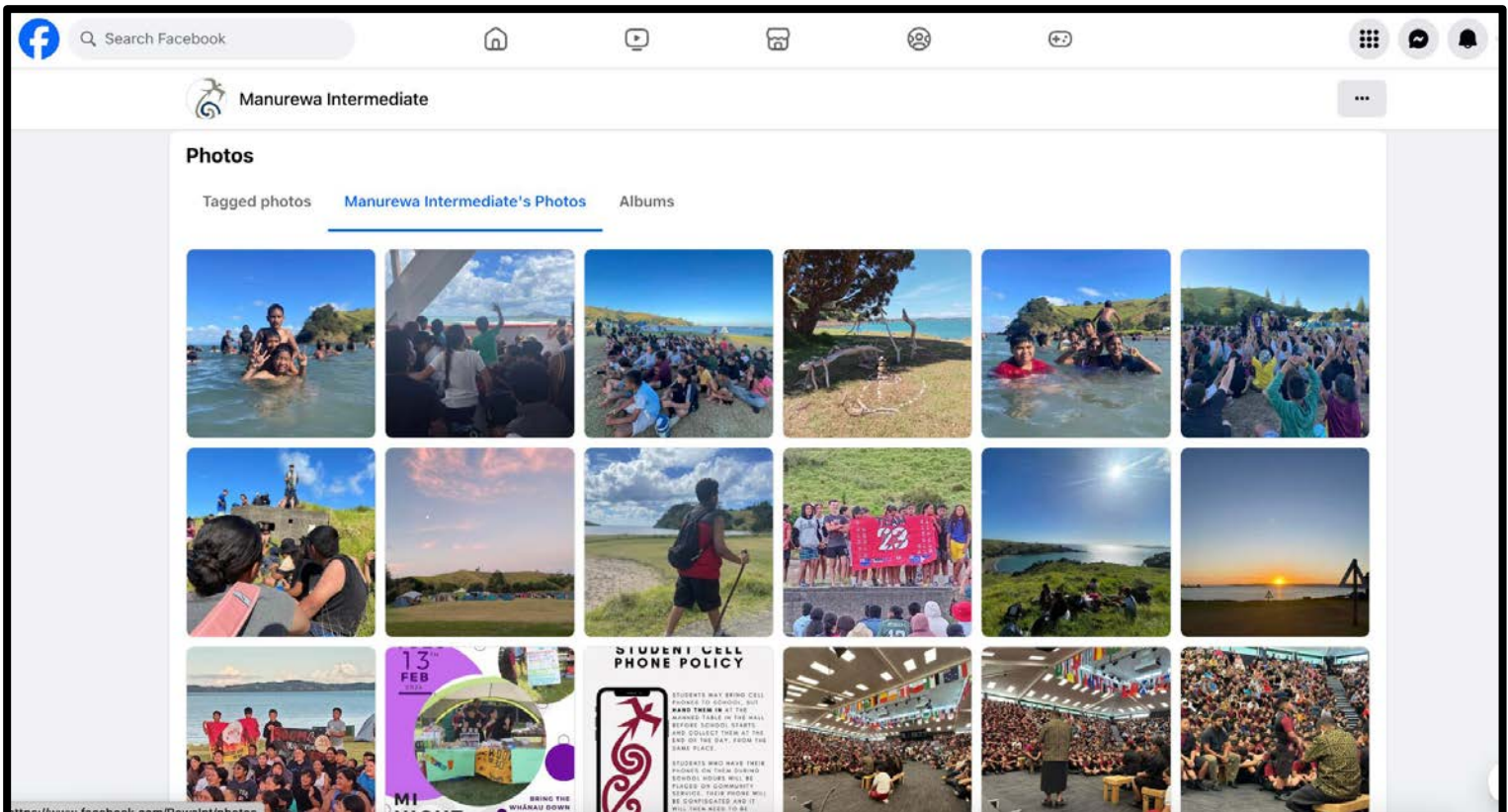


MANUREWA INTERMEDIATE SCHOOL  
*'Adventurous risk takers; persistent focussed achievement'*

**HAVE YOU LIKED AND FOLLOWED  
THE MANUREWA INTERMEDIATE  
FACEBOOK PAGE?  
KEEP UP TO DATE WITH NOTICES,  
LEARNING AND CELEBRATIONS  
ON OUR FB PAGE!**



**ALSO, CHECK OUT OUR OFFICIAL  
TIKTOK PAGE, TOO!  
@MI.TIKTOK.OFFICIAL**



# MANUREWA INTERMEDIATE SCHOOL



## 9 Hot Tips for Maintaining a Successful Relationship With Your Device: *"Love it like you paid for it!"*

### Tips for looking after your device in class...

- 1) Know your laptop number! If you grab a random device: how do you know yours is safe?
- 2) Why are you smashing those keys? Because you are playing games? Be nice to your keyboard and work on tasks that the teacher has set for you!
- 3) Two hands please! Hold your device properly and carry it like you own it!
- 4) Keep your device off the floor! Big feet can do big damage. Simple!
- 5) Finally, log out and plug it back in! The device needs electricity to work!



### Tips for learning with a device in class...

- 1) Use the device for something that you couldn't do with a pen, paper and a library book: otherwise, what's the point?
- 2) If you are not finding the info you need on Google: change your search terms. A search engine is only as good as your questions!
- 3) Use reliable sources of information! Double check your facts across multiple websites!
- 4) Remember that domain names like .org or .govt are a good place to start your research, before branching out to other sources of information.

# PARENT/CAREGIVER AWARENESS



## SOCIAL MEDIA



AS A PARENT, YOU SHOULD BE IN CONTROL OF HOW YOUR CHILD USES THEIR DEVICES



IT IS NOT THE SCHOOLS RESPONSIBILITY TO SOLVE SOCIAL MEDIA PROBLEMS



YOUR CHILD IS UNDERAGE AND SHOULD NOT BE ON SOCIAL MEDIA

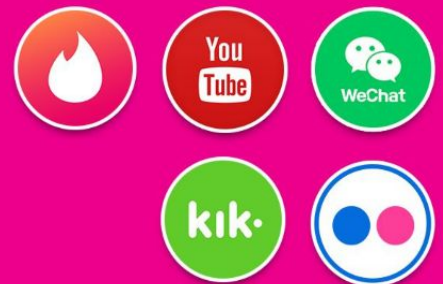
### SOCIAL MEDIA AGE RESTRICTIONS



13



16



18

OR WITH PARENTAL AGREEMENT TO TERMS AND CONDITIONS, SOME CAN BE ACCESSED AT AN EARLIER AGE.

# MI PASTORAL/HAUORA CONTACTS

SCHOOL PH: 09 2668268

## NEED SOME SUPPORT AROUND:

- Your own child's wellbeing?
- Your own wellbeing?
- Your whānau wellbeing?
- A food parcel?
- Other domestic issues?

## CONTACT ANYONE FROM THE PASTORAL CARE TEAM:

- Deputy Principal: Pastoral Care – Junior Peilua  
Email: [juniorp@manurewaint.school.nz](mailto:juniorp@manurewaint.school.nz) | Ph Ext: 3095
- School Counsellor – David Dallaston  
Email: [davidd@manurewaint.school.nz](mailto:davidd@manurewaint.school.nz) | Ph Ext: 3039
- Social Worker – Shalene Hudson  
Email: [shaleneh@manurewaint.school.nz](mailto:shaleneh@manurewaint.school.nz) | Ph Ext: 3043
- SWiS – Emma Nguyen  
Email: [emman@manurewaint.school.nz](mailto:emman@manurewaint.school.nz) | Ph Ext: 3043
- Community Engagement Coordinator/Poutoko Hapori  
– Lois Hawley-Simmonds  
Email: [loishs@manurewaint.school.nz](mailto:loishs@manurewaint.school.nz) | Ph Ext: 3042

## THE MANA CLINIC:

- Nurse – Paula Whyte  
Email: [paulaw@tehononga.org.nz](mailto:paulaw@tehononga.org.nz) | Ph: 0221394769

## PRINCIPAL & ASSOCIATE PRINCIPAL

- Iain Taylor  
Email: [iain@manurewaint.school.nz](mailto:iain@manurewaint.school.nz) | Ph Ext: 3086
- Sidd Apiata  
Email: [sidda@manurewaint.school.nz](mailto:sidda@manurewaint.school.nz) | Ph Ext: 3105

# STUDENT CELL PHONE POLICY



STUDENTS MAY BRING CELL PHONES TO SCHOOL, BUT **HAND THEM IN** AT THE MANNED TABLE IN THE HALL BEFORE SCHOOL STARTS AND COLLECT THEM AT THE END OF THE DAY, FROM THE SAME PLACE.

STUDENTS WHO HAVE THEIR PHONES ON THEM DURING SCHOOL HOURS WILL BE PLACED ON COMMUNITY SERVICE. THEIR PHONE WILL BE CONFISCATED AND IT WILL THEN NEED TO BE COLLECTED BY A PARENT/CAREGIVER.

WE TAKE NO RESPONSIBILITY FOR STOLEN OR LOST PHONES IF THEY DO NOT FOLLOW THIS SIMPLE ROUTINE.





### MANUREWA INTERMEDIATE VAPING RULES

Vape devices are strictly prohibited on school grounds, and under no circumstances should they be brought onto the premises. It is illegal in New Zealand for any person(s) under the age of 18 to engage in vaping. Any student(s) found in possession of a vape and/or vaping on school grounds will be dealt with accordingly by the DP: Pastoral Care.

The school will arrange a meeting with the student's whānau to discuss the situation. Additionally, the student(s) will face an immediate 'stand down' period of two school days for the first offense during the term. In the event of a second offense within the same term, the student(s) will be subject to a three-day stand down period. If the same student(s) is caught with a vape and/or vaping for a third time during the term, they will be stood down pending a Board hearing.

We take this matter very seriously, as the health and well-being of our students are our top priority. It is crucial that we maintain a safe and healthy environment on school grounds and abide by the laws and regulations regarding vaping.

Please note that this policy is in effect to ensure the safety and welfare of all students, and we appreciate your cooperation in upholding these guidelines. Let us work together to promote a positive and responsible learning environment for everyone.

**NO VAPING or BRINGING A VAPE AT MI!**

On Whānau Day at the beginning of the school year Mr Taylor shared with the students and whānau Manurewa Intermediate's No Vaping policy. We have included it in this newsletter to act as a reminder that we take this VERY seriously.

Please read this flyer and understand the consequences that we have in place AND will enforce if students have bought a vape to school or are found vaping.

Thank you for your support with this!

## **FOR YOUR CHILD'S SAFETY**

**PLEASE DO NOT CALL YOUR CHILD ACROSS THE ROAD AT THE END OF THE DAY. WE EXPECT OUR STUDENTS TO USE THE PEDESTRIAN CROSSING FOR THEIR OWN SAFETY!**

**IF WE ARE OUT ON THE FRONT GATE AND WE REMIND YOUR CHILD TO USE THE PEDESTRIAN CROSSING INSTEAD OF RUNNING ACROSS THE ROAD TO GET TO YOU, PLEASE DON'T BE OFFENDED. WE ARE LOOKING AFTER YOUR CHILD'S SAFETY AND WELL-BEING!**

## **YOUR CHILD NEEDS TO STAY AT SCHOOL ALL DAY!**

**PLEASE DO NOT EXPECT YOUR CHILD TO BE LET OUT OF SCHOOL EARLY. STUDENTS ARE EXPECTED TO STAY AT SCHOOL THE ENTIRE SCHOOL DAY.**

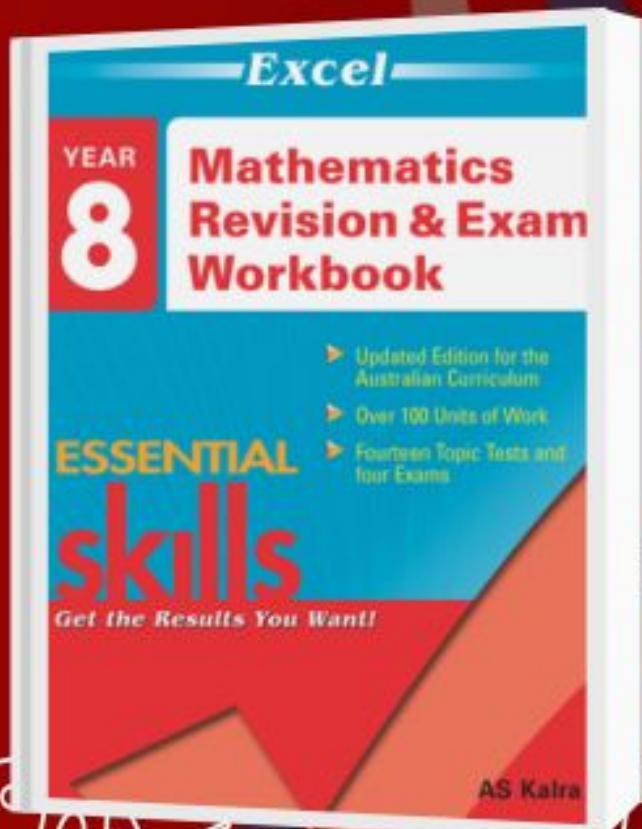
**PLEASE DON'T BE OFFENDED IF WE ASK THE REASON WHY YOU WANT TO HAVE YOUR CHILD RELEASED EARLY. COMING TO GET THEM BEFORE THE END OF THE DAY IMPACTS NEGATIVELY ON YOUR CHILD'S LEARNING.**

# HOMWORK

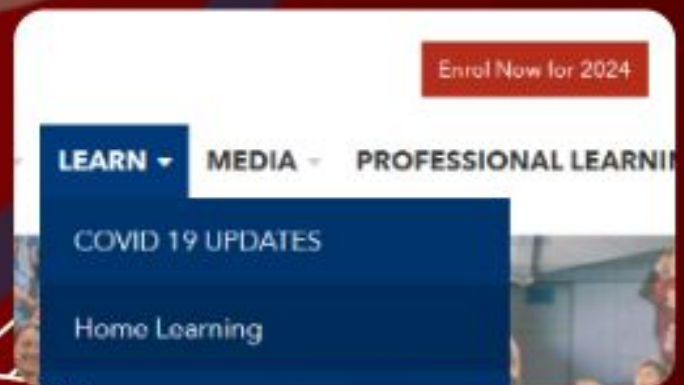
We do not give new work to students as home study, however, should they wish to have more work we have some great options:



Purchase  
Workbooks



Access our Home  
Learning Tab on  
our website



# COMMUNITY NOTICES

## Immunise against Meningococcal Disease

**Don't wait – talk to your doctor or nurse**

**Meningococcal disease can affect anyone.**

Babies, children under 5-years-old, teenagers and young adults are at greater risk.

Meningococcal disease is very serious. Get your child immunised.

**Talk to your doctor or nurse – even if your child has previously been immunised for meningococcal disease.**

**For more information about meningococcal immunisation**

Call **0800 IMMUNE (0800 466 863)** or check the following websites:

[www.immune.org.nz](http://www.immune.org.nz) or [www.health.govt.nz/dontwait](http://www.health.govt.nz/dontwait)



New Zealand Government



February 2013. Code HE2394

## Be protected against Meningococcal disease

Meningococcal disease is a dangerous illness that can kill or cause serious disability. The best way to protect against the disease is to be vaccinated with both the MenB and the MenACWY vaccines.

**AKTIVE**

**He Oranga Poutama**

**IWI OF ORIGIN**

**REGISTER NOW**

**Bruce Pulman Park | 90 Walters Rd Takaanini**

**Saturday 23 November 2024**

**STEP INTO YOUR RANGATIRA SPACE AND REGISTER NOW**

Organisers are calling on Māori across Tāmaki Makaurau to sign up for the 17th annual 'Iwi of Origin' festival, celebrating rangatiratanga through sport. Held on Saturday, 23 November, at Bruce Pulman Park, this event promotes health and wellbeing among urban Māori through sports like poitarawhiti (netball), whutupōro takiwhitu (rugby sevens), poitūkohu (basketball), rīki (rugby league), pā whutupōro (touch), and kaupapa Māori games. With support from leading Māori sports organisations, the festival provides an inclusive way for Māori to engage in active lifestyles.

# MANUREWA MONTHLY

## NOVEMBER • WHIRINGA-Ā-RANGI



I have received and read Newsletter Issue 08/2024

SIGNED: \_\_\_\_\_ Parent of \_\_\_\_\_ Room: \_\_\_\_\_

Whānau, please circle which whānau your child is in and return this to your child's teacher for your child to gain \$10 MI Money.

