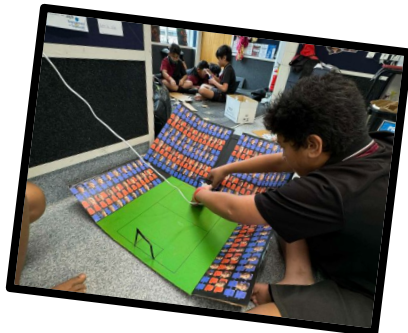


Manurewa Intermediate School



MANUREWA MONTHLY AUGUST • HERE-TURI-KŌKĀ • TE RUA O TAKURUA

*Our school newsletter - communicating with our school
community every month*

76 RUSSELL ROAD • MANUREWA • MANUKAU CITY 2102

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NEWSLETTER EDITION 06/2024

THIS IS THE NEWSLETTER OF:

NAME: _____

ROOM: _____

Greetings, Kia ora, Fakaalofa Lahi Atu, Bula Vinaka, Malo e lelei, Talofa Lava, Taloha, Kia Orana, Ni Hao, Buenos Dias, Chao, Malo Ni, Habari Dobar Dan, Namaste, Salam, Mauri ora!

TERM THREE VALUES

**Pride, Fairness, Effort +
Commitment, Excellence**

MANUREWA MONTHLY

Our Newsletter, "Manurewa Monthly" is published every month, coming home each term, approximately in Week 5 and 10. Listed below are the publication dates with the current issue highlighted. Our intention with this newsletter is to ensure the communication between home and school is frequent, effective and relevant by keeping you fully informed about all that is going on in our school, and also, to share with you some student work.

Our newsletters are a very in depth summary of the past month, and take much time to put together. We do this because we want you to know what is going on, and whilst I realise perhaps, a very small minority of you read the newsletter it is still important we do this for that small minority because you deserve to know and we want this formal outlet for students to showcase their learning.

PUBLICATION DATES

TERM	WEEK	ISSUE	DATE OF ISSUE
TERM 3	5	6	Wednesday 21 August
	10	7	Wednesday 25 September
TERM 4	5	8	Wednesday 13 November
	9	9	Friday 13 December

FROM THE DEPUTY PRINCIPAL'S DESK

Kia ora, whānau!

This will be my first-ever newsletter! Not only for Manurewa Intermediate (MI), but my first newsletter ever, of all time! What a treat! Moreover, this has been a year of many firsts as a new Deputy Principal at Manurewa Intermediate. I am responsible for Teaching and Learning, which is a fairly significant part of why anyone comes to school... a big job indeed! There have also been many firsts outside of school too. I have recently become a father, which has been its own separate and equally challenging learning curve. I feel that I have probably crammed a couple of years of living into a space of six months, and I'm learning a lot from the challenge.

And, just as I feel I have crammed many years of learning into six months, many of our students have had exactly the same experience at MI. Many of our students will experience up to three to four years of academic progress in the space of two years; such is the vibrancy and energy of MI. At our school, it is possible to have a week's worth of learning in a day, a month's worth of learning in a week, and many years of learning within the space of one's time at our school.

MI is an incredible school full of incredible people. Both the students and the staff give life to a school that is more than just a place of education between the hours of nine and three. It is a school that is a community hub, a hangout, a sports training facility, a music academy, a stage, a concert hall, a marae, a safe spot, a café, a zoo, a greenhouse, a skate park, and now even an aquatic centre. MI is a whole raft of different things to a whole range of different people.

I'm very proud to be responsible for the direction of teaching and learning at MI, and I hope that the contributions I make over the coming years continue to ensure the incredible range of academic learning opportunities remains available for all future enrolments.

This newsletter will show you some of the wonderful things that have been happening in the school over the last little while. You will see many photos of our recent Module 6: MI Olympics. This was a wonderful module where students had to prepare an Olympic bid. The module culminated with a display in the gym, with an eventual winner being chosen based on criteria that the judges were looking for. There will be more detail about this in a later section of the newsletter. The photos serve as an example of the creativity of students and staff alike. This module is also a great illustration of how our teachers work very hard to make learning real and accessible for all students at MI.

There will also be the usual reminders about attendance and coming to school on time. I feel it is hard to convey how important attendance really is succinctly without spewing all the different numbers and pieces of data that I have access to as head of Teaching and Learning. That may seem like a strange statement, because everybody understands that you need to be at school to learn. However, I think that I have a unique perspective on the real effects of regular attendance in Manurewa because I analyse all of the academic data for all of our students. I regularly find evidence of students who make three or four years of progress within two years. Those same students often come to MI with a 50 or 60 per cent attendance rate but leave us with a 90 per cent plus attendance rate. The only conclusion one is left with when looking at these kinds of numbers is that the single biggest contribution you can make as a parent to your child's education is simply getting them to school every day.

One day away from our incredibly vibrant and busy school can represent an enormous amount of lost learning. One day every now and again represents an even greater amount of learning that a child misses out on.

Let us all work together to ensure that the students of MI head off to high school with as much knowledge in their minds as they can possibly hold. This will give every one of our learners the best chance of success once they leave our gates for the last time.

Ngā mihi nui,

Callum Baird

Deputy Principal: Teaching and Learning

Rimu Whānau Leader

WHO'S ON ASSEMBLY

TERM THREE, WEEK:	ROOM
SIX	9
SEVEN	35
EIGHT	13
NINE	30

Our assemblies are every Friday in the Hall at 9.50am. Parents/Caregivers are more than welcome to join us and I ask if you could please sit at the back of the hall on the right.

Regular assemblies serve as a vehicle to further enhance our positive school tone and climate, to foster a corporate school spirit and to share information. But even more importantly assemblies are a means to share our collective experiences and to celebrate and acknowledge each other – acknowledging achievement and the effort exerted – regardless of the end result.

It is an opportunity to give “all our kids a pat on the back” for their efforts and also to reinforce to everyone our high behaviour expectations. Whānau MI Bucks are given out and individual student certificates awarded. If your child is receiving a certificate you will receive an invitation letter to attend the assembly where I will present the certificate to your child. Likewise, feel free to attend because you want to, regardless of whether your child is receiving a certificate or not. Come and join the frivolity and sense of our community!

M.I.S ATTENDANCE TARGET

This month our target is 96% of children here every day and only 5% late every day.

Let's meet it and beat it!



At Manurewa Intermediate School the only way we can work our magic with students is if they are here at school, on time, every day. This is the simplest most important thing you can do for your child. Skipping days here and there, leaving early or arriving late all stop your child from having the best chance of succeeding at school. So please don't be offended if we ask why your child was not at school, or why they are late - and this could be via a phone call or even an in person visit.

The only reason a child should be absent is if they are sick and if this is the case please let us know as soon as possible. Please see the guide over the page which puts absences into real perspective!

ATTENDANCE AT SCHOOL

We love having your children here at school! They bring life, energy and learning! Whilst we know that some days we have appointments, family events and celebrations, we feel sad when students miss out on school unnecessarily, so we wanted to share these facts with you:

If your child misses:	That equals:	Which is:	And over 13 years of schooling, that is:
1 day every 2 weeks	20 days per year	4 weeks per year	Nearly 1.5 years
1 day per week	40 days per year	8 weeks per year	Over 2.5 years
2 days per week	80 days per year	16 weeks per year	Over 5 years
3 days per week	120 days per year	24 weeks per year	Nearly 8 years

“How about 10 minutes late a day? Surely that won’t affect my child...”

If your child misses:	That equals:	Which is:	And over 13 years of schooling, that is:
10 mins per day	50 mins per week	Nearly 1.5 weeks per year	Nearly half a year
20 mins per day	1 hr 40 mins per week	Over 2.5 weeks per year	Nearly 1 year
30 mins per day	Half a day per week	4 weeks per year	Nearly 1.5 years
1 hour per day	1 day per week	8 weeks per year	Over 2.5 years

Not only does lateness affect a child’s education, but it also has an impact on our office staff, who need to meet with these students and adjust the morning register. This takes them away from completing other important tasks that benefit our students.

Instruction starts at **8:30 am** each day.

All students must arrive at school before then to prepare for the day.

Please do your absolute best to ensure your child arrives at school on time. Get in touch with us if you have special circumstances, so we are aware of what is happening for your whānau.

MI WHĀNAU CALENDAR - DIARY DATES

WEEK	MONTH	WEEK BEGINNING	MODULE	TERM THREE First day: Monday 22nd July Last day: Friday 27th September (100 half days) LANGUAGE FOCUS: Cook Island Pōwhiri: Cultural Council	TERM VALUES	ASSEMBLY HOSTS	MI MATES + GRATEFUL BOARD	HOLIDAYS + OTHER DATES
5		19		<p>Mon 19: - All week: Sports Camp - Matamata - Period 1 + 2: Whānau Mathex Competition</p> <p>Tue 20: - All day: Auckland Champs Netball - Girls</p> <p>Wed 21: - Save day: Auckland Champs Netball - Girls - 9am to 1:30pm: Adopt a Park (Puhinui Reserve)</p> <p>Thu 22:</p> <p>Fri 23: - MID TERM BREAK - All day: Zone Cross Country (TBC)</p> <p>Sat 24: - Rock Shop Band Quest (TBC)</p>		NIL	R22	Fri 23: Mid Term Break
6		26		<p>Mon 26: - STAFF ONLY DAY</p> <p>Tue 27: - REWA'S GOT TALENT AUDITIONS BEGIN (Weeks 6, 7 + 8) - All day: Auckland Champs Netball - Boys - All day: Year 7 Boostrix Vaccinations</p> <p>Wed 28: - Save day: Auckland Champs Netball - Boys - Period 5: Whole School Mathex Finals - 5pm: Board Meeting</p> <p>Thu 29: - Save day: Zone Cross Country (TBC)</p> <p>Fri 30:</p>		R9	R79	Mon 26: Staff Only Day
7	Sept	2		<p>Mon 2:</p> <p>Tue 3: - All day: Auckland Champs Cross Country</p> <p>Wed 4: - All day: Zone League - Boys (TBC)</p> <p>Thu 5: - 5th to 11th Sept: Conservation Week</p> <p>Fri 6: - Save day: Zone League - Boys (TBC)</p>		R77	R19	
8		9		<p>Mon 9: - All week: AIMS GAMES (TBC)</p> <p>Tue 10:</p> <p>Wed 11:</p> <p>Thu 12:</p> <p>Fri 13:</p>		R13	R71	
9		16		<p>Mon 16:</p> <p>Tue 17: - All day: Zone Basketball - Boys + Girls (TBC)</p> <p>Wed 18: - All day: Auckland Champs Rugby League - Girls</p> <p>Thu 19:</p> <p>Fri 20: - Save day: Auckland Champs Rugby League - Girls</p>		R30	R28	
10		23		<p>Mon 23:</p> <p>Tue 24: - All day: Auckland Champs Rugby League - Boys</p> <p>Wed 25: - 5pm: Board Meeting - 6:30pm to 8:30pm: Spring Social - 7:30pm to 8:30pm: Parent Fono/Hui</p> <p>Thu 26: - Save day: Auckland Champs Rugby League - Boys</p> <p>Fri 27: - Last day of Term 3 - Period 5: Rewa's Got Talent Finals</p>		R32	R26	

AFFIRMATIONS

HAPPY BIRTHDAY!

The following students are having their birthday from the 21st August up to the 25th September

We wish you an early Happy Birthday and trust you have a wonderful day!

NB: *There may be times when we inadvertently 'miss' a birthday – please let us know if we do, so we can acknowledge it in the next newsletter. It is important that we do this so please do not feel bad telling us.*

TAMATI-WAYNE

SOPHIE

VAISEELA

ARIYAN KHAN

THAYREN

CONNOR

JUDAH

MADISYN

SIONE

REGINIA

CHRISTIAN

RENZO

JASHITH

DIARDRE

LOCHLAN

JORJAH-LEE

LOGAN

KURA

ELJAYE

PAISLEY

NOOR

GISSELL

CHORUS

HALO

ISRAEL

HAVISH

DHRISTI

TATIANA

SHAKHANI

LILLY

RAYMONDO

KESANDRA

TE UMU

ISAAC

SOPHIE

MARTIN

ASHIYA

NETHANIEL

CORAL

VIENNA

JAYDEN

JO-ANNA

JOHN

MARTHA

ANDRE

MARETAH

KAI

JAHRIUS

SILAS

RAYNDAH

MATEO

BRAXTON

LEONDRE

AAMARLIYAH

HARE

E J

TAHA-TIPENE

ISLA-ROSE

TE AROHA

ALIAZER

KAYA

NANDIKA

MELLEAVE

TJ

RUAITI

TEERAA

IRENE

NATHAN

NIKISONI

ALFONZO

FAAFETAI

BWAKAIE

TE REO MĀORI.

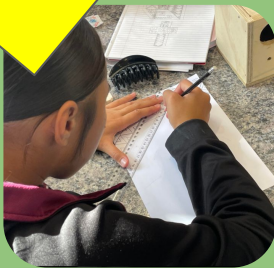
Rā whānau ki a koe
Rā whānau ki a koe
Rā whānau ki a _____
Rā whānau ki a koe!



ROOM FOUR

The last few months have been incredibly busy for Room Four. Our weeks have been filled with an array of exciting activities. Our talented students embarked on a creative journey as part of the Art Expression Module, where they crafted beautiful bird boxes inspired by the vibrant styles of New Zealand artists. The process was both educational and inspiring, allowing each student to explore their artistic talents. It was a hands-on experience filled with fun and creativity, where students learned colour techniques, experimented with shapes, and developed their own unique design flair.

Research
& Design
Phase:



Construction
and
Painting:



Final
Touches:



ROOM FOUR



Most recently, Room Four took on the exciting Olympic Bid project during Module Six. Students worked in groups to design an Olympic Park for their host nation, Brazil. Each group began by researching famous landmarks from their country to include in their designs, ensuring the park reflected the culture of Brazil. They also delved into budgets to plan the infrastructure, making sure their designs were practical and cost-effective. Safety plans for the city were carefully considered to protect both visitors and residents.

To bring their ideas to life, the students built models of their Olympic Park, complete with trains, cars, and buses to service the park. These models are now proudly displayed at school, showcasing their creativity and thoughtful planning.

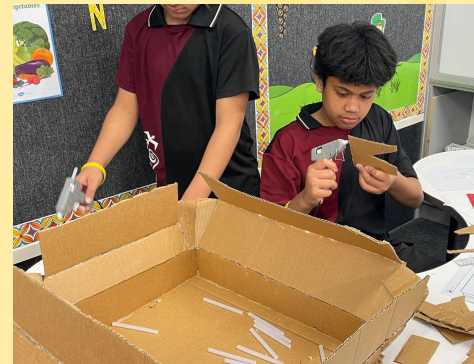
Great work, Room Four!



ROOM 14

Room 14 represented the beautiful country of Canada during our MI Olympics Module. The class researched, drafted, designed, and created many things, ranging from mascots and uniforms to cities within Canada. During week two of the Olympic Bid Module, Room 14 participated in our first-ever MI Olympics. Every student took part in an activity representing Canada and gave their best effort, with some placing in the top three among the whole school.

Well done, Room 14!

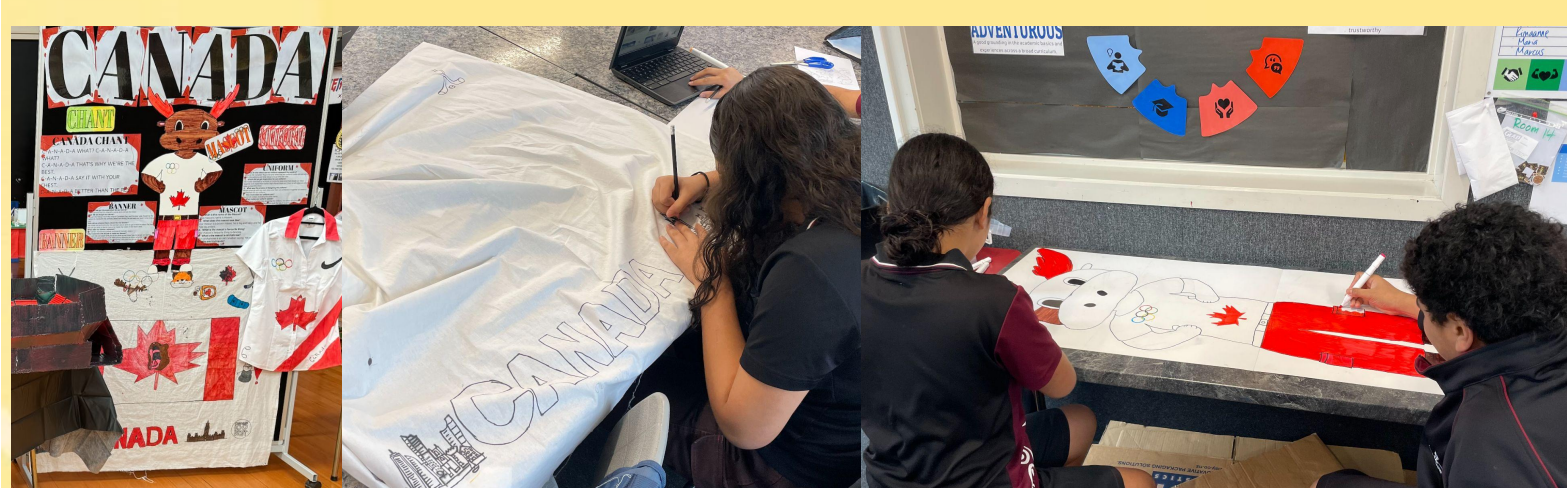


OLYMPICS

ROOM 14

Canada is a country that everyone in the class was intrigued to learn more about, due to its diverse cultures and unique history. Here are some facts that Room 14 discovered during their research about Canada:

- ❖ “The largest coastline in the world belongs to Canada, coming in at roughly 244,000 kilometres!” (Aeedn)
- ❖ “Canada's national animal is actually the beaver, not the moose!” (Jaelah)
- ❖ “If Canada had no lakes, it would be the fourth largest country in the world!” (Losalina)
- ❖ “Canada has two national sports. Hockey is the popular one that most people know, while lacrosse is less commonly known!” (Ranav)
- ❖ “Basketball was created by a Canadian man named James Naismith!” (Tylah-Jae)



OLYMPICS

Room 28

MI Exhibition: Olympic Bid



What a start to Term Three! We kicked off the term with the MI Exhibition: Olympic Bid, where our country was Singapore! Let's dive into what Room 28 has been up to over the past two weeks.



Room 28 embarked on their chosen country by researching, drafting, crafting, and refining a variety of things for the Olympics, such as uniforms, mascots, accommodation, banners, and even a new sport!



We found that in Singapore, you can go to jail if you litter or chew gum! We also discovered that Singapore is one of the 20 smallest countries, yet it is one of the richest!



During the second week, we participated in our very own Mini Olympics! We all tried our best and represented our country



Most of all, we had fun with Kauri Whānau and loved imagining what it would've been like if we were to compete in the official Olympic Games!

Room 28

MI Exhibition: *Olympic Bid*

CHANT



White is our colour
Red is the other
Split that V
And dot that I
Rock that C-T-O-R-Y



CHORUS
Sing-a-pore wins them all
Watching all the countries fall (3x claps)
Singapore we never fold
Bow down now and give our gold (3x claps)

Don't chew gum or that's jail time
A thousand dollar bill
to cancel that Crime

Afloat apple store,
the greatest airport,
Do ya'll even have a floating waterfall?
CHORUS


MASCOT

MERLION (CUTE VERSION)



WE CHOSE A CUTE MERLION AS OUR MASCOT BECAUSE WE WANTED IT TO BE FRIENDLY FOR THE OLYMPICS. LOTS OF CHILDREN WILL BE WATCHING SO THIS WAY, THEY KNOW SINGAPORE AS THE CUTE ONE.

this is singapore zoo I choose it because I wanted to make the zoo. I loves zoo because I love animal mostly bird and giraffes. It was really fun making the zoo and the singapore zoo can fit more than 20 animals its touris attraction Arisa




UNIFORM

We chose this design because red and white represents the Singapore colours.

We put the moon and the 5 stars which is from our flag.

The scales represent the merlion tail which is the animal of Singapore.


To represent our class, we put 28 on the back.

gardens of the bay

I chose this master piece because it's a common place in Singapore & it's popular.

I made it out of cardboard, hot glue & candle wicks. I painted it turquoise, blue & green.

This was fun to make & very messy. I enjoyed watching our class have fun & bond together!! I also enjoyed watching how creative Room 28 is.



Paisley

changi beach

by robin

It's a beach that I chose because it's the biggest in Singapore.

The sport I put on it, is sailing.

It can fit 202 boats on the water.

Here are a few snippets of things we did during our first two weeks back at MI!

ROOM 69

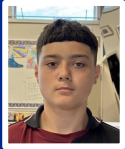
IN ROOM 69 WE HAVE REFLECTED ON OUR LEARNING AT SCHOOL AND THOUGHT ABOUT SOMETHING WE ARE LOOKING FORWARD TO!



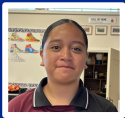
Jacob: One thing I have learned in Maths is how to multiply large numbers. I am looking forward to doing Performing Arts in Term 4; I enjoy dancing.



Raisha: I have learned many things at school over the past year. Some key highlights include going to Rangitoto Island and Motutapu Island for our school survival camp, where I had the opportunity to learn how to survive outside without internet, showers, or proper toilets, and acquiring many other survival skills. I'm looking forward to next term when we finally get to do Performing Arts and Visual Art because both classes link to my hobbies (dance and art), and I'm super excited to do what I love here at school.



D'ardre: One thing I did in our Olympic Bid was the uniform for Cuba. It took a long time but was fun. I'm looking forward to learning more about dance in Performing Arts.



Krystal: One thing I have enjoyed is going to 728 for Period 6 every Thursday because it's something I look forward to each week. This term we go to AIMS. I am looking forward to Performing Arts because we learn new moves that we may not know and can step out of our comfort zone.



Shahira: One thing I have learned this year was Explo-Tech. It was my favourite subject, even though we only did it for 5 weeks. It was nice seeing our class come together to do wood cutting and be creative. I'm also looking forward to Performing Arts.



Stanley: One thing I have learned this year was about our spheres in science with Mr Solomona. I'm looking forward to doing more fun modules.



SJ: One thing I have learned this year was about our spheres in science with Mr Solomona. I'm excited about swimming for PE, as I've never done swimming for PE before.



Alice: One thing I enjoyed learning this term was about the history of Cuba and how it relates to the Olympics. I'm looking forward to learning about Digi-comp with Ms White this term to understand how technology works in the world.



Kayla: One thing I'm looking forward to is Performing Arts because it allows you to showcase your moves and learn new skills. I'm also excited about representing our school at sports camp in Week 5.

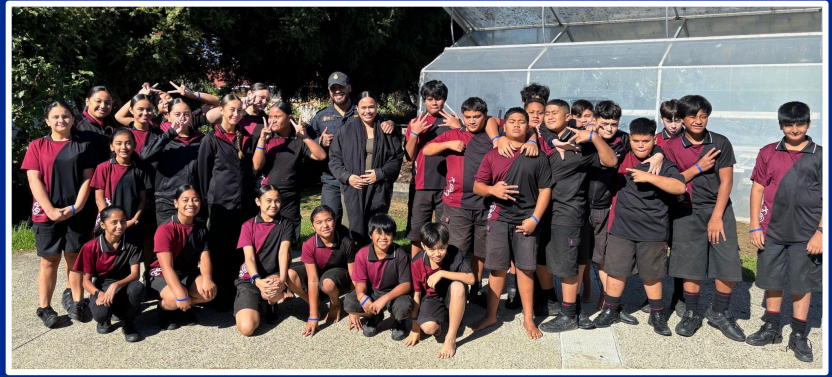


Peyson: I've enjoyed learning new sports, such as football, which I had never played before coming to MI. I'm looking forward to Performing Arts as I can do what I love most—dance.



Promise: I have enjoyed being part of the Cook Islands group and participating in Period 6. I'm looking forward to learning more about poems in Humanities.

ROOM 69



Tongatu: One thing that I've enjoyed throughout this year was science with Mr Solomona because we did some fun activities like learning about our five senses, electricity, and our carbon footprint. I am looking forward to Digi-Comp with Ms White.



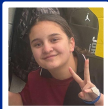
Max: One thing I have enjoyed this year was my animal art in Options because I had fun. One thing I'm looking forward to is swimming in PE.



Grayson: One thing I have enjoyed this year was my game coding in Options because I got to make a video game and use the 3D printer. I'm looking forward to swimming in PE.



Tangaroo: One thing I enjoyed was learning about Cuba's history. I've never been swimming in PE, and I'm looking forward to it.



Kaia: One thing that I learned this year was about Cuba. I enjoyed learning more about Cuban history, people, and their culture. I'm looking forward to Performing Arts in Term 4.



Detroit: I enjoyed learning about our Olympic Bid. I always look forward to science with Mr Solomona.



Shafiullah: One thing I have learned this year was how to design uniforms for Cuba using Canva. I am looking forward to Digi-Comp with Ms White.



Aqua: One thing I have learned this year is Maths, which is my favourite subject. We covered timetables, addition, and subtraction. I am looking forward to learning more in Maths with Miss Hobbs.



Chrezjin: One thing I have learned this year was making a chant for our Cuban culture. I am looking forward to Digi-Comp in Room 78!



CJ: I have enjoyed learning in Humanities. I am looking forward to Performing Arts in Term 4!



Leilana: I have enjoyed upskilling and becoming more confident in Maths this year. I am looking forward to making the most of my last few months at MI.



Tarleah: I have enjoyed improving my academics to achieve AT in everything. I am looking forward to learning more in Science.

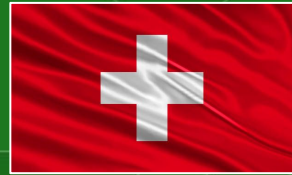


Harlynn: I have enjoyed getting involved in rugby this year and doing my first Period 6. I am looking forward to Performing Arts in Term 4.

ROOM 70 = 70 = SEVENTY



Room 70 was chosen to represent the beautiful country of
SWITZERLAND

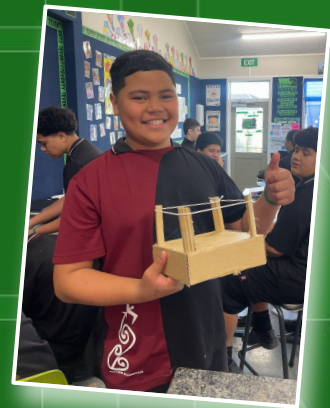


DID YOU KNOW?

- There are four official languages in Switzerland
- Switzerland is the third richest country in the world
- 70% of Switzerland territory is covered by the Alps
- Switzerland is known for its Swiss Chocolate and Swiss Cheese
- There are over 1,500 lakes in Switzerland, covering 6% of its surface area
- Switzerland has the longest and deepest railway tunnel in the world



During the first two weeks of Term Three, Room 70 engaged in thorough research, drafting, and the expert design and creation of a wide range of projects. These included uniforms, posters, banners, flags, infrastructure, a new Olympic game, a logo, a comprehensive budget plan, a mascot, and a stadium, all within the context of Switzerland.



ROOM 7EVENITY

Students collaborated in groups to design various components of our Olympic Bid. Each group was assigned a specific task with a daily objective,

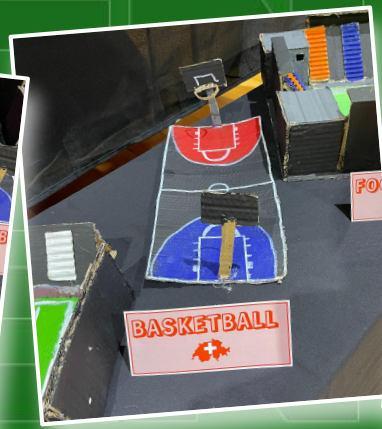
We created an information board highlighting Switzerland's key features and designed a banner with the motto "Never Give Up". We developed a budget plan for hosting the Olympics. We also made a promotional poster and introduced '4 Square' as the new official game



We designed a Switzerland uniform in red and white, inspired by the flag and sportsmanship. The uniform features black, red, and white tracksuits for the opening ceremony. The number 70 symbolises our motto: "Be Happy and Be Grateful". Our mascot, Cooly the Cow, represents humour, athleticism, sportsmanship, and a love of tradition.



We had the exciting opportunity to design and build several Olympic sports facilities. It was a lot of fun and we're proud of what we created. Here are some of the sports and facilities we worked on.



ROOM 7EVENITY



Our flag reflects Switzerland's mountains, which attract global tourists. The Alps are known for hiking, and the alphorn, our national instrument, was used by shepherds. The white cross is from our flag, and the white background symbolises the snowy Alps.



Building our stadium was a great experience. We aimed to design a large stadium that reflected the colours of the Swiss flag and honored all the Olympic countries from Manurewa Intermediate.



CHANT

OH THAT'S A WHAT?

OH THATS GOAAAL! X2

WE'RE PLAYING
ICE ICE HOCHEEYYYY
YES THAT IS OUR GAME! X2

WE'RE SLIDING LEFT
WE'RE SLIDING RIGHT
WE'RE RIDING LOW
SKIING IN THE SNOW

WE KICK THE BALL
WE KICK IT HARD
WE KICK IT IN
OH THAT'S A GOAAAL!

OH THAT'S A WHAT?

OH THAT'S A GOAAAL!

SONG

OH SWITZERLAND COMES MARCHING IN
OH SWITZERLAND COMES MARCHING IN
OH HOW I LOVE TO SEE OUR FLAG FLYING
OH SWITZERLAND COMES MARCHING IN X2



MI SPEECH COMPETITION

In Term Two, our focus in Te Ao Tangata was on writing speeches for our annual school-wide Speech Competition, aligning with the theme of Kotahitanga. All students diligently crafted their speeches, working on their writing and public speaking skills.

Throughout the term, teachers focussed on teaching skills necessary for writing an effective speech along with presenting in front of an audience.

Each student had the opportunity to present their speech in class, demonstrating their willingness to take risks and step out of their comfort zones.

After our class presentations, eight finalists were selected, two from each whānau, to go through to the Whānau Competition.

Kowhai Whānau:

Tylah (Room 15) and Melleave (Room 25)

Rimu Whānau:

Louie (Room 23) and Charlotte (Room 33)

Tawa Whānau:

Jessiah (Room 11) and Deshak (Room 78)

Kauri Whānau:

Peddine (Room 29) and Esseh (Room 34)

On Thursday, 4th July 2024, we gathered for the Whole School Speech Competition. The event was filled with excitement as students, teachers and whānau celebrated our talented students. Each finalist delivered their speech with passion, captivating the audience with their thoughtful and creative messages.

Congratulations to all participants, finalists and winners. Their dedication and hard work were truly inspirational. We also thank the teachers for their support in helping our tamariki put their best foot forward.

After careful deliberation, our judges announced the winners:

- First place: Peddine (Room 29 - Kauri)
- Second place: Tylah (Room 15 - Kowhai)
- Third place: Melleave (Room 15 - Kowhai)

Every participant deserves recognition for their outstanding efforts and commitment. We are very proud of all our tamariki for demonstrating their wonderful abilities!



Module 6: MI Olympics!



What an amazing display of learning we saw in the gym after the MI Olympics: Module Six was completed.

The module was designed to coincide with the Olympics. Of course, the idea behind this module was to expose our students to what the Olympics is all about.

However, it wasn't just about learning about the different events on offer at the Olympics or the various countries competing. This module had a twist that made the learning so much richer.

Students had to plan an Olympic bid to show how the country they were randomly assigned could potentially host the Olympics in the future.

Thirty-two nations competed to have their proposal chosen by the judges. The criteria included how well accommodation had been planned, how well budgets had been managed, how well the Olympic infrastructure was built - particularly things like transport and, of course, students needed to design the amazing stadiums required to host an Olympic Games in their country.

All of the classes did a fantastic job, and there were some very creative displays on offer. The eventual winner of the Olympic bid was **Room 73**, with their country being **Botswana**. We hope that you took the time to see the displays in the gym. Yet again, one of our off-timetable modules displayed both our students' creativity and our teachers' ability to get the best out of all of our learners at Manurewa Intermediate.

Callum Baird



MI OLYMPICS

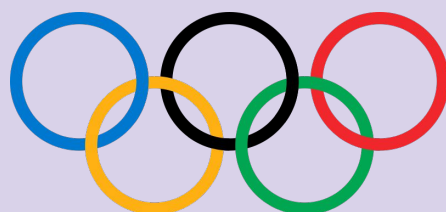
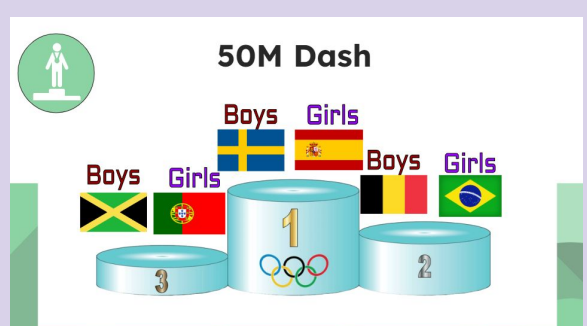
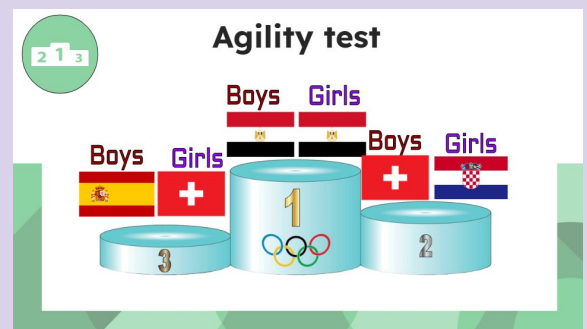
On Tuesday 30th and Wednesday 31st July, MI held our MI Olympics as part of our off-timetable Module Six. Students competed in numerous land and water-based events, representing the country they were assigned for their Olympic bid. Each class competed in a total of 10 events to determine an overall winner. It was a great experience for all students involved!



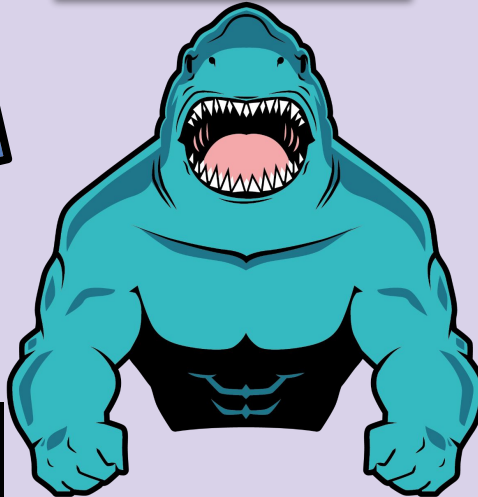
Mr Shephard would like to say a massive thank you to all our competing athletes and spectators. A special thanks also to all the staff involved in making this event happen. We look forward to running this event again in the future!



MI OLYMPICS RESULTS



MI OLYMPICS RESULTS



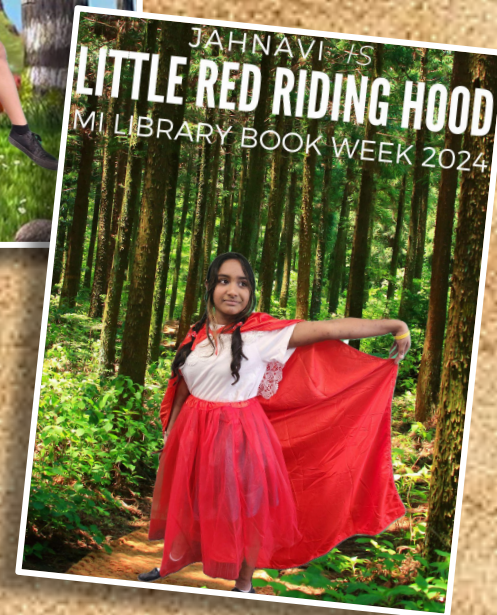
BOOK WEEK 2024

The first week of the term was **National Book Week!** The library was packed all week with events every morning tea and lunch play, including a costume design session, storytelling, and reading aloud events with our Teachers and amazing Learning Assistants!



An illustration and animation workshop on Thursday allowed some lucky students to meet celebrated local author, illustrator, and animator Munro Te Whata. Mr Te Whata shared some of his work as he told the story of how he became a successful creator. He then drew some amazing portraits of students as they drew the mascots of their Olympic countries. Mean mahi!

The highlight of the week for most was 'Book Character Dress Up Day' on Friday. A green screen in the library allowed students to pose in their costumes for photos, and school singing was extra special with a costume parade! Massive thanks to Miss Celeste for all her organisation, vision, and for making this week so special!





Zone Girls Netball:

Netball Tournament Success!

Our Year 7 and 8 girls netball teams shone brightly at the inter-school tournament held on Tuesday, July 30th, at the Manurewa netball courts. Here's a rundown of their impressive achievements:

Year 7A Team: Played with passion and determination, narrowly missing a spot in the Auckland Champs by just 1 point, securing a commendable 3rd place.

Year 7B Team: Showcased their skills and teamwork, earning a well-deserved 3rd place.

Year 8B Team: Displayed incredible effort and sportsmanship, securing 3rd place.

Year 8A Team: Excelled on the court, clinching 2nd place and securing a spot in the Auckland Champs in Week 5.

Thanks and acknowledgements

Parental Support: A huge thank you to our amazing parents for their unwavering support, encouragement, and presence throughout the day. Your dedication to our teams makes a world of difference.

Umpiring Excellence: Special recognition goes to Miss Tamaki and Miss Chongnee for their impeccable umpiring. Their fair and consistent calls ensured the games were played in the true spirit of sportsmanship.

Team Spirit and Sportsmanship: The girls played with incredible energy and enthusiasm, demonstrating exceptional sportsmanship and camaraderie on and off the court. Their positive attitudes and support for one another were truly inspiring.

Leadership: Our team captains led with outstanding leadership, ensuring their teams were well-prepared, motivated, and ready to give their best in each game. Their guidance and encouragement were instrumental in our teams' success.

Looking Ahead

We are incredibly proud of all our players and their achievements in this tournament. As we look forward to the Auckland Champs in Week 5, let's continue to support and cheer on our Year 8A team. Their hard work and dedication have brought them this far, and we are excited to see them compete at the next level.

Good luck to our Year 8A team in the Auckland Champs! Let's show them our full support and pride. Go team!





Counties Zone Boys Netball

The Counties Manukau Boys Zone Netball Tournament on Tuesday, 13th August, saw both the Year 7 and Year 8 boys' teams putting in an incredible effort throughout the day.

The Year 7 team, captained by Kingston and Kevin, played three tough games. They secured a win against Redhill but narrowly lost to The Gardens and Clendon Park, which placed them 3rd overall.

The Year 8 team, led by captains Romeo and D'Taynian, also played three round games. They faced a tough loss against Randwick but bounced back to defeat both Rosehill and Waimahia. This success earned them a spot in the semi-finals against Clendon. Despite a close game, they lost by just 2 points, leading them to play for 3rd place against Pukekohe. The boys showed great teamwork and energy, winning the match and securing 3rd place overall.

Congratulations to both teams for going out there and representing our school with pride. Thank you to Miss Tamaki, Mrs Mohi, and Miss Chongnee for supporting the boys with training and organising them on the day.

A massive thank you to the parents who came out on the day to support the boys.

Ngā Mihi,

Ms Henare



Manurewa Mathex

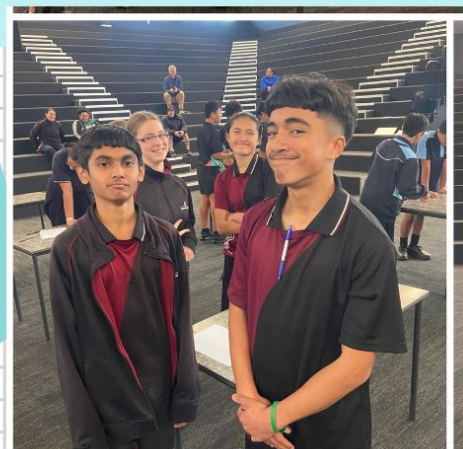
MANUREWA NUMERACY CLUSTER MATHEX 2024

On Wednesday, 14th August, Manurewa Intermediate had the privilege of hosting the Manurewa Numeracy Cluster Mathex competition, bringing together budding mathematicians from schools across the area for a day filled with excitement, teamwork, and friendly rivalry. Our school hall was abuzz with energy as it welcomed students and teachers alike, many of whom marveled at the impressive setup.

The competition featured both a Year 5/6 and a Year 7/8 category, with teams of four students each vying to solve as many math problems as they could within a 30-minute time frame. Once a team thought they had solved a problem correctly, their designated runner would dash through a circuit to their assigned marker, who would check the answer. A correct response meant moving on to the next problem, while an incorrect answer sent the runner back to their team to reattempt the challenge. Teams could choose to "pass" on a problem, but this meant they could not return to it later. After five incorrect tries on a question, the next question was automatically given.

The Year 5/6 competition was fierce, with Everglade School taking 3rd place, Roscommon School claiming 2nd, and Reremoana School proudly finished 1st.

In the Year 7/8 category, Manurewa Intermediate was represented by an enthusiastic team from Room 29: Marcus Paniani (Runner), Nehal Madhura, Liana Leach, and Matai Mokoroa. Our students gave it their all, demonstrating significant improvement from last year, and finished in the middle of the pack with 10 correct answers - a commendable achievement. The Year 7/8 results saw Greenmeadows secure 3rd place, Reremoana finish 2nd, and South Auckland Middle School emerge victorious with an impressive 28 correct answers.





Auckland Champs Hockey



On Thursday of Week Three, the Girls' Hockey team took to the North Shore to compete in the Auckland Hockey Championships, marking a first for Manurewa Intermediate (MI). They looked the part as they debuted the new MI sports uniforms. The girls were in Pool C alongside St Kentigern's, North Cross, Bucklands Beach Intermediate, and Waimauku.

Over the four pool games, the girls managed to split their results by winning two games and losing two. They secured wins over Bucklands Beach and Waimauku. The two losses provided valuable learning opportunities and highlighted areas for improvement.

In the final game of the day, the team faced a strong St Cuthbert's team. The girls put together a solid performance, upsetting their much-fancied rivals 2-1. This win earned them a very credible seventh place. Their heart and determination in this game, particularly in making adaptations based on earlier losses, was something to be proud of.

It was a fantastic day with some great hockey played. I want to thank the girls for their efforts at training. Your time and effort make it a privilege to coach you. To Evana, Bella, Kimora-Lee, Carmen, and Amelya, thank you for setting a standard for the Year Sevens, showing them the commitment and effort required to compete in sports unfamiliar to MI. You consistently work hard and show enthusiasm and drive to represent both yourselves and the school well.

I look forward to continuing with the team next year.

Mr Cope



Friday Night Netball

Netball League

Our Year 8A and Year 7A teams have been competing in the netball league at the Mangere Netball Courts on Friday nights. Initially, our Year 7 team started off in the B grade for the first round, but their impressive performance led to their promotion to the A grade in the second round, joining our Year 8 team who have consistently held their position in the A grade for both rounds.

It's been heartwarming to witness the support from our staff who come out to cheer for the girls, and our parents - your sideline support is unparalleled. Your commitment ensures our girls can make it to the courts every Friday night, and for that, we extend our deepest gratitude.

A special thank you to our umpires for their excellent work, which allows us coaches to focus on guiding the girls from the sidelines without worry. Your presence makes a huge difference.

To our Captains and Vice Captains, you have done an incredible job getting the team warmed up and ready for each game. Your leadership has been exemplary, and you've all represented Manurewa Intermediate School with immense pride.

Thank you to everyone involved for your continuous support and dedication!

Nga mihi,

Miss Tamaki, Miss Mohi, Miss Henare and Miss Chongnee.



FUSE TOURNAMENT 2024

On Thursday, July 25th, Manurewa Intermediate's ESport Team piled into the school van with Mrs. White and Mr. Nathan and headed to the North Shore to participate in a formal tournament at Northcote Intermediate School.

The FUSE Cup is an international network of schools connected to providing young students with an opportunity to participate in a safe, supportive and structured national ESports competition while developing positive gaming behaviours and digital well-being.

Our team consisted of 10 players, pitched against competitors from seven other schools battling in teams of two in a Rocket League tournament.

The competition was fierce and our players represented themselves and our school incredibly well, despite the obvious skills of their opponents. They upheld our school values and showed great sportsmanship while developing friendships with students who also love playing Rocket League.

They should be proud of their efforts and although we did not finish in one of the top three placings, they competed to the best of their abilities and learned a lot about what they need to focus on to become more competitive in this area.

We look forward to our upcoming school tournament in Term 4 and thank their families, staff and Mr. Nathan for supporting our trip.

It was a great day and everyone had a great time!

If you would like to join ESports next year, keep an eye out in the first couple of weeks so you can join the league and get involved!

- Mrs. White and the ESports Team



Cook Island Speech + Dance Competition



Manurewa Intermediate hosted the Auckland Intermediate Schools' Cook Islands Speech Competition on Thursday, 8th August. This was the fifth consecutive year the event has taken place, and with the growing number of registrations, we knew this would be a great success!

We were fortunate to have well-known Cook Islands judges for the event. Mr Tauraki Rongo (PMN), Mrs Sifa Samuela (Tuareka Trust), and Mrs Taiao Nicholas (Aitutaki Enea) judged our speeches, while Mrs Kim Masters (TMN), Mrs Nikki Jacobs (UWN), and Mrs Sifa Samuela (Tuareka Trust) judged the dances.

The competition kicked off with our speech contestants. Kahleel (Room 4) was our only Manurewa Intermediate representative and placed 3rd overall. Well done, Kahleel, and good work for stepping out of your comfort zone and being a risk-taker! The quality of our young orators demonstrated their pride and passion for Cook Island culture. After the speeches, the judges deliberated to select the top orator. Each contestant walked away with a prize for participating.

In the afternoon, the dance competition took place, with two categories: Female Dancer and Male Dancer. We had eight of our amazing and talented students compete in this event.

There were many dancers involved, and the costumes were of high quality. Well done to all of our dancers who participated. You all did an amazing job!

Congratulations to:

- **1st Place Male Dancer:** Kura Strickland
- **2nd Place Male Dancer:** Tamati-Wayne Baniani

A massive Meitaki Maata to all our contestants for representing MI with Cook Island pride!

Speech:
Kahleel Room 4



Female Dancers:
Michelle Room 24
Debrah Room 34.

Male Dancers:
Kura Room 22
Luca Room 22
Nielam Room 24
Lucas Room 26
Danny Room 67
Tamati Room 73

Gn'T Band Exchange to Avondale Intermediate School!

On Friday 16 August, MI had the incredible opportunity to participate in a music exchange day with Avondale Intermediate. We brought along two bands of our gifted and talented students, eager to share their passion for music and learn from their peers. The day was an awesome success, filled with captivating performances, shared experiences, and plenty of learning. So very cool!

All students kicked off the day by performing to one another their selection of songs that truly showcased their diverse talents and musical skills. The bands delivered an array of songs and styles ranging from "Have You Ever Seen the Rain" by Creedence Clearwater Revival, a soulful version of "Treasure" by Bruno Mars, and an electrifying cover of Michael Jackson's "Wanna Be Startin' Somethin'." Each performance was met with enthusiastic applause, not just for the skilful execution but for the energy and spirit both MIS and AIS students brought to the stage!

It was inspiring to see how music and the arts in general can bring people together, fostering a sense of community and shared purpose. The exchange provided our students with a unique platform to showcase their hard work while also learning from the diverse styles and approaches of the Avondale students.

The highlight of the day was when our bands had the honour of performing for the entire Avondale Intermediate school during their 'School Singing'. The energy in the room was awesome, and our students rose to the occasion, delivering a performance that left a lasting impression on everyone present. It was a proud moment for us, as our students not only represented our school with excellence but also demonstrated the depth of their learning and talents.

A massive thanks to Avondale Intermediate Principal Jo Hardwidge for hosting us and making the day so memorable as well as their fab music teacher, Grace Ikenasio. The music exchange was more than just a performance; it was a day of fun, connection, and shared talents! We now set our sights on the annual Rock Shop Band Quest competition happening next week!

Ngā mihi nui to everyone involved for making this day truly special!



MASTER CHEF

A huge congratulations to Daniel Bull and Symphony Brown from Room 11, who recently represented our school at the annual Master Chef Competition, held at Papatoetoe Intermediate. The competition was fierce, and while they missed out on taking first place, Daniel and Symphony cooked up a storm, impressing the judges and the other competitors alike!

Their dish, a delicious curry bursting with flavour, was a standout, showcasing not only their cooking skills but also their ability to work as a team under pressure. Both students put in a tremendous amount of effort, and their participation provided them with a fantastic opportunity to learn and grow in the culinary arts! How cool!

We're incredibly proud of their hard work and dedication. Well done, Daniel and Symphony, for your outstanding performance and representing MI with such enthusiasm and creativity!



GENERAL SCHOOL NOTICES & REMINDERS

PLEASE NAME IT

We make every effort to see students' personal items are secure. It would make our task considerably easier and would drastically reduce levels of stress for students if ALL ITEMS – INCLUDING ALL UNIFORM ITEMS, PE UNIFORMS, SHOES, SPORTS EQUIPMENT, JACKETS, JERSEYS, LUNCHBOXES, WATER BOTTLES, BAGS etc. WERE ALL CLEARLY NAMED!!

SMOKE AND VAPE FREE ENVIRONMENT

In accordance with legislation I remind parents/caregivers and students that our entire school and boundary is Smoke and Vape Free. Also refer to the NO VAPE flier further in this newsletter.

OPEN DOOR POLICY

As mentioned in my initial letter in Week 1 our school has an "Open Door Policy". This means that should you have any questions or concerns about anything please do not hesitate to contact us. Don't be a stranger, but pop in anytime you can. We'd love to see you!

If at any time you wish to see any of your child's teachers about something specific please telephone the school to organize an appointment. At times there are bound to be issues that crop up and we encourage you to air your concerns but ask that you speak to the person involved first. If you have done this and feel there has been no success, you are more than welcome to see the form teacher, the relevant senior staff member or myself.

If you are wanting information on your child's progress, it is advisable to book a time to see the relevant subject teacher. This will enable the teacher to give you the time you deserve to have the proper conversation. Classrooms are busy places in the mornings before school and immediately after, and it is not always possible for the teacher to give full attention to your queries if you do not book in advance.

UNIFORM

In Terms 2 & 3 students are permitted to wear plain black long sleeves (not hoodies or jumpers) under their school shirt, plain black trousers/track pants, plain black beanies and neck scarves. However, beanies and scarves are to be worn outdoors only.

MESSAGES FOR/FROM STUDENTS

We accept there will be occasions when students need to contact members of their family during the school day. With the approval of their classroom teacher, students are able to use a school telephone to do this. Because of the demands of school management and school activities, these calls will be restricted to important matters – not to have forgotten homework, lunch etc. dropped off or to arrange an after school social occasion! If things are forgotten then children will need to learn to accept the consequences for their actions. Likewise, the school accepts with today's busy schedules there will be occasions when parents need to get important messages to their children.

The school will make every effort to forward these messages, if received before 2.45pm. However, the administration staff cannot accept responsibility if a student does not receive a message.

STUDENT MI PLANNER

Your child has been given a diary that is loaded with information. Each student is encouraged to use this on a daily basis to help them become more organised with life at school. Please check with your child and have a look at it! Do it regularly!

UPDATE OF INFORMATION

If there have been any changes to the custodial arrangements, change of address, change of telephone number, change of emergency contact numbers, or any other changes we would be very grateful if you would inform us as soon as possible, so our records can be corrected.

MOBILE PHONES

If students bring cellphones to school they are left at the office before school and collected after school. If students keep them on them or in bags during the day and they are 'lost' or 'stolen' we will not waste any time in following up. Owner beware - follow the procedures!

MONEY

Money is not to be left in bags, desks or clothing when not being worn. Hand to the office or form teacher for safe keeping. If the procedure is not followed and money is 'lost' or 'stolen' we will not waste any time following up. Owner beware - follow the procedure!

MEDICATION IN SCHOOL

No medication should be kept in your child's school bag. If your child has antibiotic/medication that needs to be administered during the school day please ensure you have filled out a permission slip at the office. No medication can be administered to your child without approval.

VISITORS

Whenever you visit the school please do so via the office so you can be checked in, instead of going directly to the classroom. Thank you for your cooperation.

ABSENCE

If your child is absent from school please call the office on 2668268, before 8.45am to advise us. If you do not do this we contact you immediately through our text system. After the second day of no notification the administration staff will contact the home directly as well.

LATENESS

All students who are late (i.e. arriving at school after the 8.30am bell) report to the office before heading to class. This is to ensure we keep a track of attendance and student safety. No valid note or parent means a consequence – an after school detention! We appreciate your support with this!

NO!!

iPod, game, fizzy drinks, lollies, chocolate or chewing gum are to be brought to school. If a student has any of these, they will be confiscated and returned at the end of the day! We look forward to your support with this. AND lunches are provided free to every child so no need to do drop offs or bring in food for a whole class **SHARED LUNCH.**

SCHOOL PROPERTY

The school has a policy of “abuser pays”. Students who carelessly or wilfully damage school property or equipment will be asked to meet the cost of the repairs, or at the very least pay a fair share of the replacement. We hope this will become a rare occasion at Manurewa Intermediate, however when this does occur, parents/caregivers will receive an explanatory letter and a tax invoice to cover costs. In addition to the fact that schools operate on very tight budgets, we see the development of personal responsibility as an important outcome of our school programmes.

INTERNET SAFETY

We are well aware that the internet is a wonderful educational resource, but we all know there are dangers. As you know, to use the information and communications technologies resources, including accessing the internet at school, students and their parents are required to sign an ACCEPTABLE USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGIES AGREEMENT. This agreement spells out very clearly what is acceptable and what is not acceptable both in terms of use and internet site access. This is done at enrolment. Students use individual logons and our system records for audit all logons, the date and time of the logon, the location of the computer and a list of all searches attempted and sites accessed. Please discuss with your child the appropriate use of the internet. Teachers also do this on a regular basis.

TUESDAY EARLY FINISH (1.45PM)

The early finish for students every Tuesday afternoon is so that staff can participate in professional learning, aimed at extending and increasing expertise. However any student requiring supervision until 3.15pm will go to the Library where supervision will be provided. This early finish each week does not interfere with in-class learning time as our lunch breaks are only 30 minutes instead of the normal hour most schools have and we start each day at 8.30am.

SCHOOL HOURS

Students are expected to be in school before 8.20am, ready for an 8.30am start. The school day ends at 3.15pm. We have no wet early finishes, although finish at 1.45pm every Tuesday. Please note a fuller explanation following this and also of the breakdown of the timetable on the front page of your child’s MI Planner.

DRINK BOTTLES

A reminder with the summer term and to help that all children are encouraged to carry water bottles with them in class. A common sense approach and one we will remind all children throughout the term! Your support with this is much appreciated in the form of naming drink bottles and providing them! We encourage all children to drink water regularly throughout the school day.

PARK SAFELY AND KEEP OUR KIDS SAFE

This term our school is participating in Auckland Transport’s ‘Safety at the School Gate’ programme. Drivers who stop in the wrong place to drop off passengers put the safety of children at risk. Parking officers will be on patrol outside the school this term and will be issuing tickets to drivers who park illegally.

The agreed approach is ‘zero tolerance’ - there will be no warnings issued, you will receive a ticket if you are double parked, parked on yellow lines, or over someone’s driveway - or for any other vehicle safety offence. This includes driving into the school car parks or Dental Clinic and neighbours driveways. Please note – park on the street if coming into school, not inside the school drive or car parks at all. Thank you!

Please park legally to keep our children safe and to avoid being ticketed. Before and after school is a busy time for everyone. Parking rules help protect our children and keep them safe. Drivers who park illegally put our kids at risk.

Please do not call your child to cross the road before or after school to where you are parked. There are pedestrian crossings at either end of the school. Encourage your child to use them!

PERIOD 6/PASSION PURSUITS

Our Extra-Curricular Activities, offered by staff, operate during Period 6 (from 3.15-4.15pm) on a Monday, Wednesday or Thursday. In the past staff have offered various clubs such as Chess, Cooking, Art, Sewing and Crafts, Maker Spaces, E4S, Homework Club, Khan Academy, Digital Club, Gardening, and Horticulture for students to take part in.

The school wide activities of choir, bands, cultural groups (Te Manu Ka Rewa, Samoan, Tongan, Indian etc) and Zone sports teams training will also happen in a Period 6 in addition to any other practices that may be scheduled. Students will be given a permission slip for parents/caregivers to sign in order to attend any Period 6 they take part in. Without signed permission students will not be able to attend.

HOME STUDY/HOMEWORK

Our stand on home study is that it is useful and helps develop good work habits but can also be a contentious and emotional issue, that can cause much conflict in the home and at school. There is always a wide range of views on the subject with some parents wanting more and others wanting less.

We believe that home study at this level gives students practice at managing their time to do some self-directed learning and therefore, encourage the importance of reading. Reading is crucial in all areas of life. Our children need to learn to read for sustained periods (at least 15 minutes at a time) – so if your child says’ “I don’t have any homework”” hand him/her a good book!

We have an After School “Home Study Club” every afternoon from 3.15pm-4.15 pm except Friday, and 1.45-4.15pm Tuesdays, in the Library as well as the ICT Lab which is open for students to use the computers. The Library is also open before school, at all break times and until 4.15pm after school every afternoon. Any student is welcome to attend! Encourage your child to do so if they find doing work at home is difficult.

STUDENT AND WHĀNAU SUPPORT

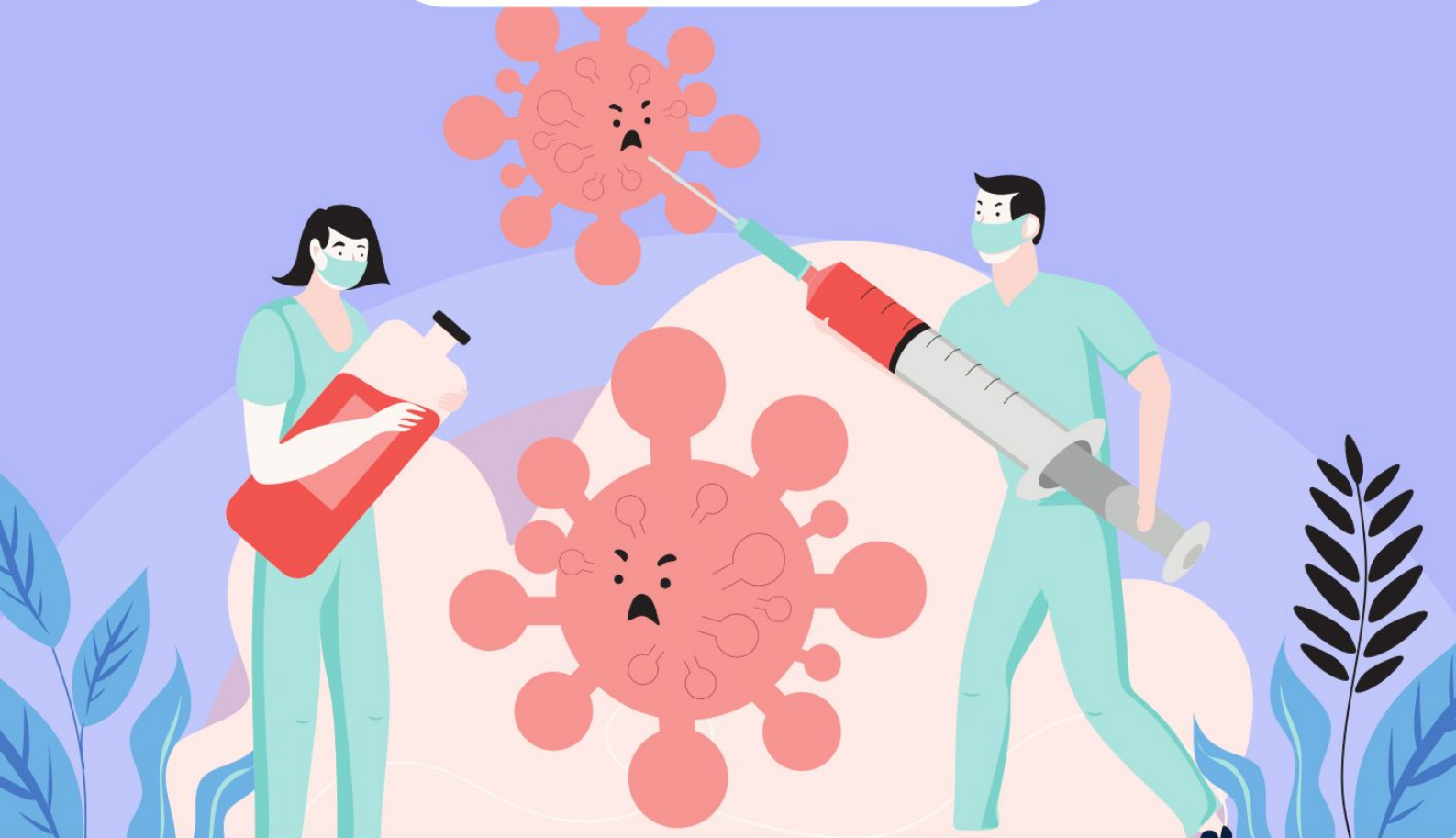
We are very lucky to have the services of our very own full time SWiS and Counsellor. Their roles are fully funded by the school and are here to support students and whānau (to some degree). Please refer to the flier which follows for more information.

Year 7 Boostrix Reminder

The Boostrix vaccine is for all tamariki

The **tetanus, diphtheria, and whooping cough** vaccine is offered to children for free from when they are 11 years old

It is available through our school for students in Year 7



**TUESDAY 27TH AUGUST (WEEK SIX) VACCINATIONS WILL BE
TAKING PLACE IN THE SCHOOL HALL**

ASK FOR A FORM FROM THE OFFICE AND GET IT BACK AS SOON AS YOU CAN!

REWA'S GOT **TAL**ENT

**AUDITIONS BEGIN NEXT
WEEK! DO IT!**



FINALS ON THE LAST DAY OF TERM 3!

MI DEPOSITORY CHANGES



At Manurewa Intermediate, we understand that time is money. That's why you no longer have to take your news letter slips (on the last page) to the office.

Simply sign and return straight to your Whānau's MI Depository Box by the Tuck Shop!



MANUREWA INTERMEDIATE SCHOOL

'Adventurous risk takers; persistent focussed achievement'

**HAVE YOU LIKED AND FOLLOWED
THE MANUREWA INTERMEDIATE
FACEBOOK PAGE?
KEEP UP TO DATE WITH NOTICES,
LEARNING AND CELEBRATIONS
ON OUR FB PAGE!**



**ALSO, CHECK OUT OUR OFFICIAL
TIKTOK PAGE, TOO!
@MI.TIKTOK.OFFICIAL**



Manurewa Intermediate

★ 5.0 (16) · Education



Liked

Watch Video

youtu.be



Search Facebook



Manurewa Intermediate



Photos

Tagged photos

Manurewa Intermediate's Photos

Albums



MANUREWA INTERMEDIATE SCHOOL



9 Hot Tips for Maintaining a Successful Relationship With Your Device: *"Love it like you paid for it!"*

Tips for looking after your device in class...

- 1) Know your laptop number! If you grab a random device: how do you know yours is safe?
- 2) Why are you smashing those keys? Because you are playing games? Be nice to your keyboard and work on tasks that the teacher has set for you!
- 3) Two hands please! Hold your device properly and carry it like you own it!
- 4) Keep your device off the floor! Big feet can do big damage. Simple!
- 5) Finally, log out and plug it back in! The device needs electricity to work!



Tips for learning with a device in class...

- 1) Use the device for something that you couldn't do with a pen, paper and a library book: otherwise, what's the point?
- 2) If you are not finding the info you need on Google: change your search terms. A search engine is only as good as your questions!
- 3) Use reliable sources of information! Double check your facts across multiple websites!
- 4) Remember that domain names like .org or .govt are a good place to start your research, before branching out to other sources of information.

PARENT/CAREGIVER AWARENESS



SOCIAL MEDIA



AS A PARENT, YOU SHOULD BE IN CONTROL OF HOW YOUR CHILD USES THEIR DEVICES



IT IS NOT THE SCHOOLS RESPONSIBILITY TO SOLVE SOCIAL MEDIA PROBLEMS



YOUR CHILD IS UNDERAGE AND SHOULD NOT BE ON SOCIAL MEDIA

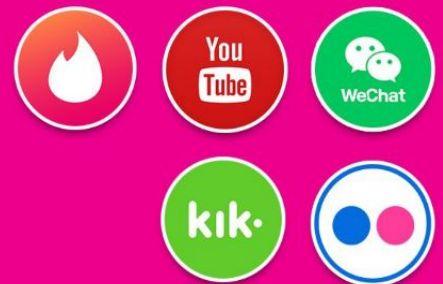
SOCIAL MEDIA AGE RESTRICTIONS



13



16



18

OR WITH PARENTAL AGREEMENT TO TERMS AND CONDITIONS, SOME CAN BE ACCESSED AT AN EARLIER AGE.

MI PASTORAL/HAUORA CONTACTS

SCHOOL PH: 09 2668268

NEED SOME SUPPORT AROUND:

- Your own child's wellbeing?
- Your own wellbeing?
- Your whānau wellbeing?
- A food parcel?
- Other domestic issues?

CONTACT ANYONE FROM THE PASTORAL CARE TEAM:

- Deputy Principal: Pastoral Care – Junior Peilua
Email: juniorp@manurewaint.school.nz | Ph Ext: 3095
- School Counsellor – David Dallaston
Email: davidd@manurewaint.school.nz | Ph Ext: 3039
- Social Worker – Shalene Hudson
Email: shaleneh@manurewaint.school.nz | Ph Ext: 3043
- Community Engagement Coordinator/Poutoko Hapori
– Lois Hawley-Simmonds
Email: loishs@manurewaint.school.nz | Ph Ext: 3042

THE MANA CLINIC:

- Nurse – Paula Whyte
Email: paulaw@tehononga.org.nz | Ph: 0221394769

PRINCIPAL & ASSOCIATE PRINCIPAL

- Iain Taylor
Email: iain@manurewaint.school.nz | Ph Ext: 3086
- Ross Devereux
Email: rossd@manurewaint.school.nz | Ph Ext: 3083

STUDENT CELL PHONE POLICY



STUDENTS MAY BRING CELL PHONES TO SCHOOL, BUT **HAND THEM IN** AT THE MANNED TABLE IN THE HALL BEFORE SCHOOL STARTS AND COLLECT THEM AT THE END OF THE DAY, FROM THE SAME PLACE.

STUDENTS WHO HAVE THEIR PHONES ON THEM DURING SCHOOL HOURS WILL BE PLACED ON COMMUNITY SERVICE. THEIR PHONE WILL BE CONFISCATED AND IT WILL THEN NEED TO BE COLLECTED BY A PARENT/CAREGIVER.

WE TAKE NO RESPONSIBILITY FOR STOLEN OR LOST PHONES IF THEY DO NOT FOLLOW THIS SIMPLE ROUTINE.



MANUREWA INTERMEDIATE VAPING RULES

Vape devices are strictly prohibited on school grounds, and under no circumstances should they be brought onto the premises. It is illegal in New Zealand for any person(s) under the age of 18 to engage in vaping. Any student(s) found in possession of a vape and/or vaping on school grounds will be dealt with accordingly by the DP: Pastoral Care.

The school will arrange a meeting with the student's whānau to discuss the situation. Additionally, the student(s) will face an immediate 'stand down' period of two school days for the first offense during the term. In the event of a second offense within the same term, the student(s) will be subject to a three-day stand down period. If the same student(s) is caught with a vape and/or vaping for a third time during the term, they will be stood down pending a Board hearing.

We take this matter very seriously, as the health and well-being of our students are our top priority. It is crucial that we maintain a safe and healthy environment on school grounds and abide by the laws and regulations regarding vaping.

Please note that this policy is in effect to ensure the safety and welfare of all students, and we appreciate your cooperation in upholding these guidelines. Let us work together to promote a positive and responsible learning environment for everyone.

NO VAPING or BRINGING A VAPE AT MI!

On Whānau Day at the beginning of the school year Mr Taylor shared with the students and whānau Manurewa Intermediate's No Vaping policy. We have included it in this newsletter to act as a reminder that we take this VERY seriously.

Please read this flyer and understand the consequences that we have in place AND will enforce if students have bought a vape to school or are found vaping.

Thank you for your support with this!

FOR YOUR CHILD'S SAFETY

PLEASE DO NOT CALL YOUR CHILD ACROSS THE ROAD AT THE END OF THE DAY. WE EXPECT OUR STUDENTS TO USE THE PEDESTRIAN CROSSING FOR THEIR OWN SAFETY!

IF WE ARE OUT ON THE FRONT GATE AND WE REMIND YOUR CHILD TO USE THE PEDESTRIAN CROSSING INSTEAD OF RUNNING ACROSS THE ROAD TO GET TO YOU, PLEASE DON'T BE OFFENDED. WE ARE LOOKING AFTER YOUR CHILD'S SAFETY AND WELL-BEING!

YOUR CHILD NEEDS TO STAY AT SCHOOL ALL DAY!

PLEASE DO NOT EXPECT YOUR CHILD TO BE LET OUT OF SCHOOL EARLY. STUDENTS ARE EXPECTED TO STAY AT SCHOOL THE ENTIRE SCHOOL DAY.

PLEASE DON'T BE OFFENDED IF WE ASK THE REASON WHY YOU WANT TO HAVE YOUR CHILD RELEASED EARLY. COMING TO GET THEM BEFORE THE END OF THE DAY IMPACTS NEGATIVELY ON YOUR CHILD'S LEARNING.

COMMUNITY NOTICES

Immunise against Meningococcal Disease

Don't wait – talk to your doctor or nurse

Meningococcal disease can affect anyone.

Babies, children under 5-years-old, teenagers and young adults are at greater risk.

Meningococcal disease is very serious. Get your child immunised.

Talk to your doctor or nurse – even if your child has previously been immunised for meningococcal disease.

For more information about meningococcal immunisation
Call **0800 IMMUNE (0800 466 863)** or check the following websites:
www.immune.org.nz or www.health.govt.nz/dontwait



New Zealand Government



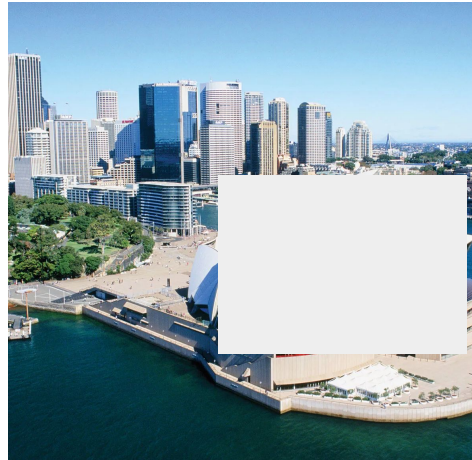
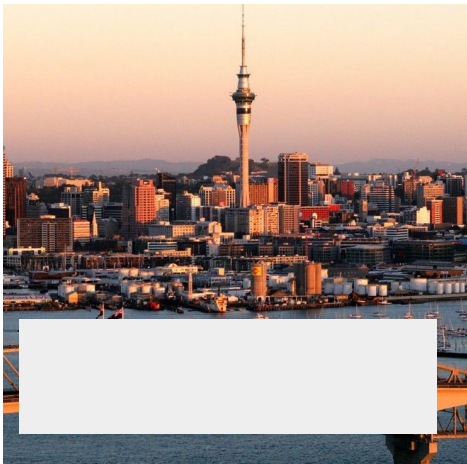
February 2013. Code HE2394

Be protected against Meningococcal disease

Meningococcal disease is a dangerous illness that can kill or cause serious disability. The best way to protect against the disease is to be vaccinated with both the MenB and the MenACWY vaccines.

MANUREWA MONTHLY

AUGUST • AKUHATA • RUA TEKAU TUATAHI



COMPLETE THE PUZZLE BY DRAWING IN THE BUILDING OR STRUCTURE THAT SHOULD BE THERE!



I have received and read Newsletter 06/2024

SIGNED: _____ Parent of _____ Room: _____

Whānau, please circle which whānau your child is in and return this to your child's teacher for your child to gain \$10 MI Money.

