

# Manurewa Intermediate School



## MANUREWA MONTHLY

MAY • HARATUA  
2024



*Our school newsletter - communicating with our school  
community every month*



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MANUREWA  
INTERMEDIATE SCHOOL

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# Newsletter Edition 04/2024

## THIS IS THE NEWSLETTER OF:

NAME: \_\_\_\_\_

ROOM: \_\_\_\_\_

*Greetings, Kia Ora, Fakaalofa Lahi Atu, Bula Vinaka, Malo e lelei, Talofa Lava, Taloha, Kia Orana, Ni Hao, Buenos Dias, Chao, Malo Ni, Habari Dobar Dan, Namaste, Salam, Mauri*

## TERM TWO VALUES

**Responsibility, Honesty, SELF-MANAGEMENT + Independence, CHALLENGE + COMPETITION**

## MANUREWA MONTHLY

*Our Newsletter, "Manurewa Monthly" is published every month, coming home each term, approximately in Week 5 and 10. Listed below are the publication dates with the current issue highlighted. Our intention with this newsletter is to ensure the communication between home and school is frequent, effective and relevant by keeping you fully informed about all that is going on in our school, and also, to share with you some student work.*

*Our newsletters are a very in depth summary of the past month, and take much time to put together. We do this because we want you to know what is going on, and whilst I realise perhaps, a very small minority of you read the newsletter it is still important we do this for that small minority because you deserve to know and we want this formal outlet for students to showcase their learning.*

## PUBLICATION DATES

<b>TERM</b>	<b>WEEK</b>	<b>ISSUE</b>	<b>DATE OF ISSUE</b>
<b>TERM 1</b>	<b>1</b>	<b>1</b>	<b>Wednesday 7 February</b>
	<b>5</b>	<b>2</b>	<b>Wednesday 6 March</b>
	<b>10</b>	<b>3</b>	<b>Wednesday 10 April</b>
<b>TERM 2</b>	<b>5</b>	<b>4</b>	<b>Wednesday 29 May</b>
	<b>10</b>	<b>5</b>	<b>Wednesday 3 July</b>
<b>TERM 3</b>	<b>5</b>	<b>6</b>	<b>Wednesday 21 August</b>
	<b>10</b>	<b>7</b>	<b>Wednesday 25 September</b>
<b>TERM 4</b>	<b>5</b>	<b>8</b>	<b>Wednesday 13 November</b>
	<b>9</b>	<b>9</b>	<b>Friday 13 December</b>

# FROM THE DEPUTY PRINCIPAL'S DESK

*"Accept responsibility for your life. Know that it is you who will get you where you want to go, no one else".*

Les Brown

Responsibility is the cornerstone of our journey through life, guiding our actions and shaping our character. As individuals, we bear the responsibility to contribute positively to the world around us, to nurture empathy, and to strive for excellence in all that we do.

For children, education is not just a pathway to knowledge but an area of responsibility. It's a commitment to embrace learning, to explore new ideas, and to cultivate the skills that will empower them to thrive in an ever-changing world. Every lesson, every activity or task, is an opportunity to honour this responsibility and to unlock the endless potential within them.

Yet, alongside the responsibility of learning lies the pivotal role of us as parents or caregivers. We are entrusted with the important task to nurture, guide, and support our tamariki on their educational journey. It's about instilling values, fostering curiosity, and providing the foundation upon which dreams can flourish. In parenthood, love, connection, patience, and dedication are the foundation of our responsibilities.

As our children grow, they face challenges and competition that test their character. Teaching them honesty and self-management instills integrity and accountability, guiding them to make ethical choices even in the face of adversity. Encouraging independence empowers them to take ownership of their actions, fostering resilience and adaptability in navigating life's obstacles.

By embracing our responsibilities with determination and persistence, we find fulfillment in making a positive difference in our lives and the lives of others. Recognising that we all have responsibilities, if we encourage each other to tackle challenges, take responsibility, and do what's right, we not only fulfill our duties but also discover more about ourselves and our potential.

It's really important for us to be actively involved in our children's lives. By showing genuine care and investment in their academic and personal growth, we create a supportive environment where they feel valued and encouraged to succeed. Every interaction, whether it's helping with their learning or simply listening to their stories, reinforces our commitment to their journey. We must instill in them the mindset of seeing every opportunity as a chance to grow, learn, and become better than they were the day before.

Candice Knibbs

*C. Knibbs*

Deputy Principal: Professional Learning Leader

# WHO'S ON ASSEMBLY

## TERM 2

Week 5 - Friday 31 May - Room 78

Week 6 - Friday 7 June - Room 34

Week 7 - Friday 14 June - Room 12

Week 8 - Friday 21 June - Room 24

Week 9 - Friday 28 June - Matariki Holiday

Week 10 - Friday 5 July - Room 20

*Our assemblies are every Friday in the Hall at 9.50am. Parents/Caregivers are more than welcome to join us and I ask if you could please sit at the back of the hall on the right.*

*Regular assemblies serve as a vehicle to further enhance our positive school tone and climate, to foster a corporate school spirit and to share information. But even more importantly assemblies are a means to share our collective experiences and to celebrate and acknowledge each other – acknowledging achievement and the effort exerted – regardless of the end result.*

*It is an opportunity to give “all our kids a pat on the back” for their efforts and also to reinforce to everyone our high behaviour expectations. Whānau MI Bucks are given out and individual student certificates awarded. If your child is receiving a certificate you will receive an invitation letter to attend the assembly where I will present the certificate to your child. Likewise, feel free to attend because you want to, regardless of whether your child is receiving a certificate or not. Come and join the frivolity and sense of our community!*

## **M.I.S ATTENDANCE TARGET**

This month our target is 96% of children here every day and only 5% late every day.

***Let's meet it and beat it!***



At Manurewa Intermediate School the only way we can work our magic with students is if they are here at school, on time, every day. This is the simplest most important thing you can do for your child. Skipping days here and there, leaving early or arriving late all stop your child from having the best chance of succeeding at school. So please don't be offended if we ask why your child was not at school, or why they are late - and this could be via a phone call or even an in person visit.

The only reason a child should be absent is if they are sick and if this is the case please let us know as soon as possible. Please see the guide over the page which puts absences into real perspective!

# ATTENDANCE AT SCHOOL

We love having your children here at school! They bring life, energy and learning! Whilst we know that some days we have appointments, family events and celebrations, we feel sad when students miss out on school unnecessarily, so we wanted to share these facts with you:

If your child misses:	That equals:	Which is:	And over 13 years of schooling, that is:
1 day every 2 weeks	20 days per year	4 weeks per year	Nearly 1.5 years
1 day per week	40 days per year	8 weeks per year	Over 2.5 years
2 days per week	80 days per year	16 weeks per year	Over 5 years
3 days per week	120 days per year	24 weeks per year	Nearly 8 years

*“How about 10 minutes late a day? Surely that won’t affect my child...”*

If your child misses:	That equals:	Which is:	And over 13 years of schooling, that is:
10 mins per day	50 mins per week	Nearly 1.5 weeks per year	Nearly half a year
20 mins per day	1 hr 40 mins per week	Over 2.5 weeks per year	Nearly 1 year
30 mins per day	Half a day per week	4 weeks per year	Nearly 1.5 years
1 hour per day	1 day per week	8 weeks per year	Over 2.5 years

Not only does lateness affect a child’s education, but it also has an impact on our office staff, who need to meet with these students and adjust the morning register. This takes them away from completing other important tasks that benefit our students.

Instruction starts at **8:30 am** each day.

All students must arrive at school before then to prepare for the day.

Please do your absolute best to ensure your child arrives at school on time. Get in touch with us if you have special circumstances, so we are aware of what is happening for your whānau.

# MI WHĀNAU CALENDAR - DIARY DATES

WEEK	MONTH	WEEK BEGINNING	MODULE	TERM TWO First day: Monday 29th April Last day: Friday 5th July (96 half days)  LANGUAGE FOCUS: Te Reo + Samoan  Pōwhiri: Cultural Council	TERM VALUES	ASSEMBLY HOSTS	MI MATES + GRATEFUL BOARD	HOLIDAYS + OTHER DATES
5		27		<u>Mon 27:</u> <u>Tue 28:</u> - All day: Zone Rugby - Boys (TBC) <u>Wed 29:</u> - Newsletter 4 out today - Period 5: Whole School Spelling Bee Finals - 5pm: Board Meeting - 8pm to 8pm: Boys Night Out <u>Thu 30:</u> - Save day: Zone Rugby - Boys (TBC) - 8pm to 8pm: Girls Night In <u>Fri 31:</u>	Responsibility, Honesty, Self-Management + Independence, Challenge + Competition	R78	R9	
6	June	3	<u>Mon 3:</u> - KINGS BIRTHDAY <u>Tue 4:</u> - STAFF ONLY DAY <u>Wed 5:</u> - All day: Auckland Champs Football - Year 7 Girls - All day: World Environment Day + Arbor Day <u>Thu 6:</u> - All day: Auckland Champs Football - Year 8 Girls <u>Fri 7:</u>	R34		R13	<u>Mon 3:</u> Kings Birthday  <u>Tue 4:</u> Staff Only Day	
7		10	<u>Mon 10:</u> <u>Tue 11:</u> - All day: Auckland Champs Football - Year 7 Boys <u>Wed 12:</u> - All day: Auckland Champs Football - Year 8 Boys <u>Thu 13:</u> - All day: Zone Rugby - Girls (TBC) <u>Fri 14:</u>	R12		R15		
8		17	<u>Mon 17:</u> - All week: Elite Sports Camp <u>Tue 18:</u> - Save day: Zone Rugby - Girls (TBC) <u>Wed 19:</u> - All day: Zone Hockey - Boys (TBC) <u>Thu 20:</u> <u>Fri 21:</u> - Save day: Zone Hockey - Boys (TBC)	R24		R32		
9		24	<u>Mon 24:</u> - All week: Matariki Celebrations - All day: Auckland Champs Rugby - Boys <u>Tue 25:</u> - All day: Auckland Champs Football - Girls <u>Wed 26:</u> - Period 5: Cross Country - 5pm: Board Meeting - 8:30pm to 8:30pm: Mid Year Social - 7:30pm to 8:30pm: Parent Fono/Hui <u>Thu 27:</u> <u>Fri 28:</u> - MATARIKI HOLIDAY	NIL		R25	<u>Fri 28:</u> Matariki	
10	July	1	<u>Mon 1:</u> - Period 1 + 2: Whānau Speech Competition <u>Tue 2:</u> - Save day: Auckland Champs Rugby - Boys - All day: Zone Hockey - Girls (TBC) <u>Wed 3:</u> - Save day: Auckland Champs Rugby - Girls - Newsletter 5 out today <u>Thu 4:</u> - Save day: Zone Hockey - Girls (TBC) - Period 5: Whole School Speech Finals <u>Fri 5:</u> - Last day of Term 2	R20		R33		

## IMPORTANT DATES YOU NEED TO KNOW

**MONDAY 3rd JUNE**  
KING'S BIRTHDAY (NO SCHOOL)

**TUESDAY 4th JUNE**  
STAFF ONLY DAY (NO SCHOOL)

**FRIDAY 28th JUNE**  
MATARIKI HOLIDAY (NO SCHOOL)

**TERM 2 ENDS**  
FRIDAY 5th JULY

**TERM 3 BEGINS**  
MONDAY 22nd JULY

# AFFIRMATIONS

## HAPPY BIRTHDAY!

*The following students are having their birthday from the 29<sup>th</sup> May up to the 2<sup>nd</sup> July.*

***We wish you an early Happy Birthday and trust you have a wonderful day!***

***NB: There may be times when we inadvertently 'miss' a birthday – please let us know if we do, so we can acknowledge it in the next newsletter. It is important that we do this so please do not feel bad telling us.***

***We would like to say Happy Birthday to...***

## **MAY - JULY Birthdays**



Lysaria	Taharua	Marcus	Miracle
Deziyah	Benjanzlie	Payton	David
Teio	Maiarayne	Kevin	Anaru
De Andre	Chad	Nee Kelly	Kilisi
Mark	Hayleigh	Evalini	Aryan
Fa'alavai	Hunni	Tarataake	Matthew
D'John	Peddine	Promise	Bella
Leve	Jordan	Rosie	Jahzious
Shanaya	Litrelle	Jesta	Paige
Viliami	Malcolm	Derick	Riya

Aarsh	Marcus	Loretta	Kiara
Grace	Pratik	Leopold	Chalin
Riga	Pritisha	Taileecia	Saige-Liaze
Phoenix	Elisha	Danzel	Ben
Kezia	Taniza	Nike	Bishope
San	Prabhjot	Nahrie	Antonio
Areauri	Aliza	Mahina	Pera
Te Akapitara	Adam	Kuhe	Jaythan
Patience	Jewalasi	Tanish	Margaret
Zachariah	Ezra	Zius	Legacy
Faizaan	Esseh	Honor	Legend
Ah-Lijah	Faiauga	Nesalia	Shaan
Jahnavi	Boss	Poli	Skylah
Kaveri	Taaniela	Matai	Izriel

## **MATERNITY LEAVE**

We bid farewell and good luck to Anabella Fonoti, our valued SWiS, as she heads off on maternity leave. She has been an invaluable member of our PC Team. The impact she has made on the lives of many of our students has been deeply appreciated by all. Anabella's genuine commitment to connecting with and understanding the lives of the students she worked with was truly inspiring to witness. All the best as you embark on this exciting new journey of becoming a mum!





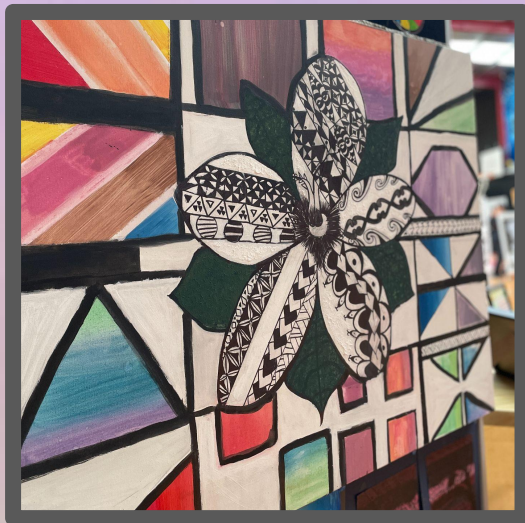
## CLASS REPORTS

# Rm 13s Art Expression

We found inspiration from Afakasi, Samoan-Palagi artist Steven Sotogi. His art is colourful, bold, and captivating. He incorporates Pasifika patterns and bright colours that represent him. We were inspired to do the same and create artwork that illustrated our individual cultures and identities.



First we practised different shading techniques such as Press Control, Hatching and Scribble. We learned that Pasifika patterns had many shapes and that accurate measuring was needed to create the shapes.



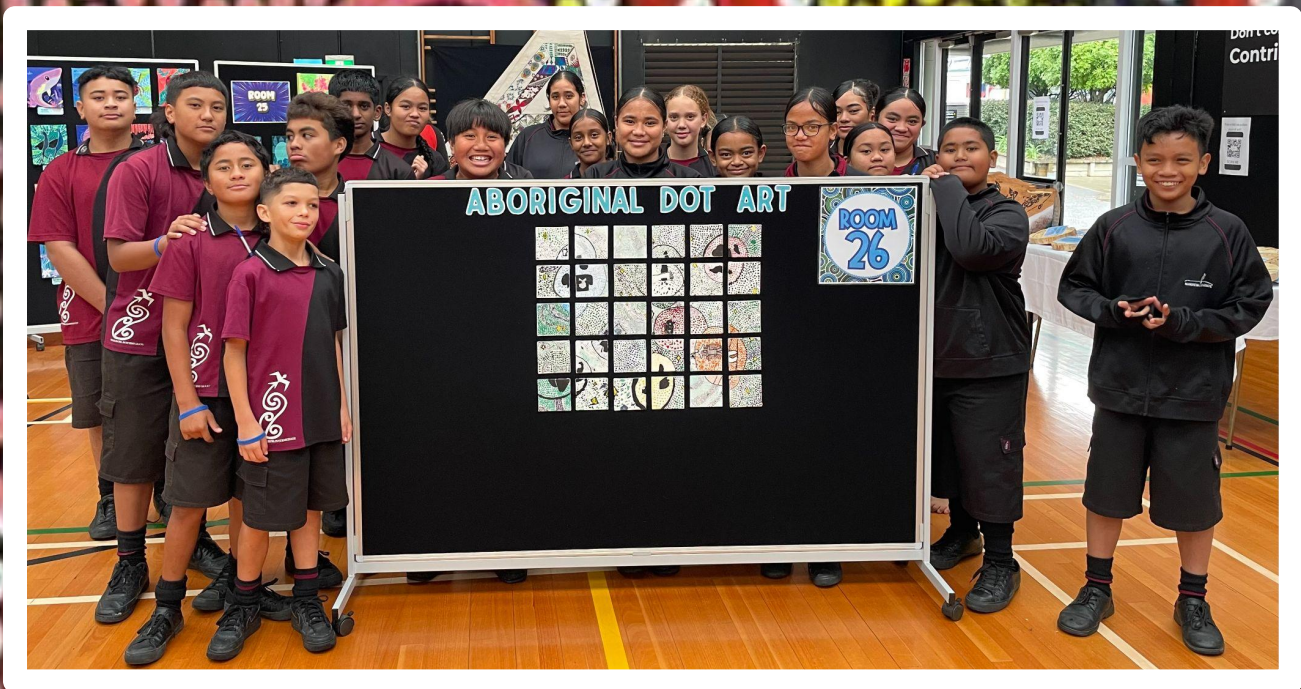
From there we learned how to blend paint gradually from one colour to another. We also learned to take risks with black and white paint when creating various shades from dark to light. This was used as our background, our patterns were carefully sketched on top.



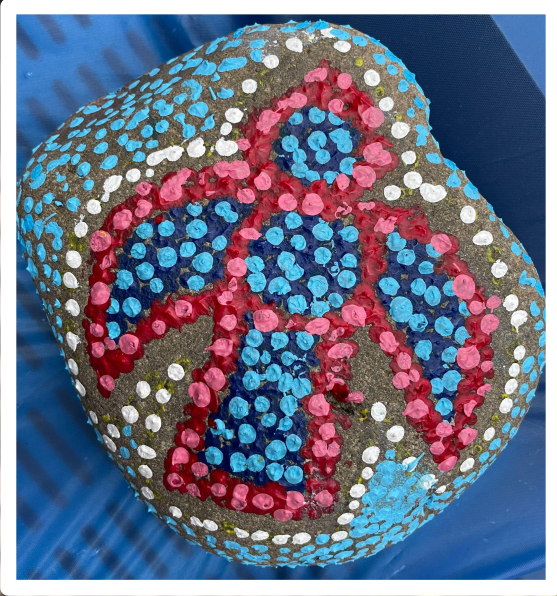
Our final whole class piece was decided, designed and painted by us! We were so proud of it, we used a Sei as the main feature and each petal represented the diverse cultures in our class such as Tongan, Samoan, Cook Island, Fijian and Māori.

# Room 26 MI Expressions

Room 26 has had an incredible first two weeks of school creating their own dot art masterpieces. We have been influenced by artist Clifford Possum Tjapaltjarri. Clifford's work is inspired by the Aboriginal concept of 'The Dreaming,' which is how Aboriginal people pass on important knowledge, cultural values, and belief systems to future generations. In Room 26, we focussed on what is important to us that we want to share with Manurewa Intermediate.



Room 26's whole class art piece was inspired by what was important to them: Manurewa Intermediate and the Graduate Profile. Each student contributed to the art piece by translating our template onto an individual canvas, which they then painted with dots.



**Title:** A Flying Past  
**Name:** Reihaneh Bitoon

*My artwork has been inspired by Clifford Possum Tjapaltjarri. I have chosen to paint a bird because it resembles a person letting go of their past. I picked blue and red for my symbol because blue represents the relief of being done with the old days and red represents the struggle of forgetting the past. This means a lot to me because some people get hung up on the past instead of living in the future.*

**Title:** Pounamu  
**Name:** Lincoln Singh

*My artwork has been inspired by Clifford Possum Tjapaltjarri. My artwork represents determination and not to give up. The colors represent safe travels and good luck. Blue represent the ocean and sea. Green is for the land. The artwork is important to me because it says not to give up. You need to find strength and determination inside.*



**Title:** Family  
**Name:** Aura Kingi

*My artwork has been inspired by Clifford Possum Tjapaltjarri. I picked this symbol to represent family. They have really motivated me during tournaments, school and everything I do. The heart in the middle heart represents the love between each other. Red is for love, yellow is for joy and orange is for both love and joy.*





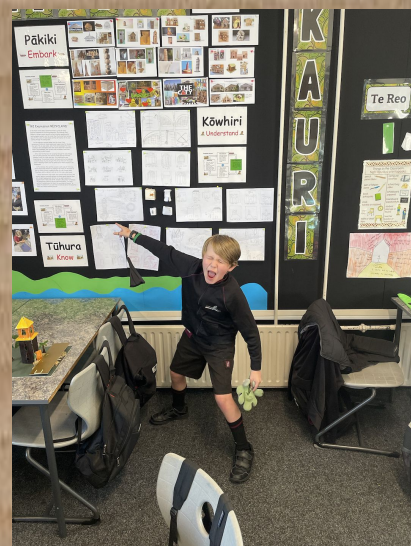
## Room 29 - Recycland

The only instructions I gave the class were that we were to use recycled materials to make a building of their choice in a square measuring 30cm x 30cm.

I was truly astonished by the magnificent, creative creations that my class conjured. Pride brimmed from ear to ear as I gazed over the incomparable and splendiferous 'Recycland'.

Whilst the creative aspect of the learning was important, the environmental aspect was paramount. Mr. Watson conducted an audit of our project, and 95% of it could be recycled should we wish to dismantle it.

'He waka eke noa' - we are all in this together. This world is OUR world, and we ought to take care of it.



# Room 29 - Recycland

I can think of no better way for you to learn about our MI Exhibition Art Project than by reading it directly from the words of one of my amazing tamariki! What a blessing they truly are.

It was a warm Monday morning, the incandescent beams of sunlight gleamed brightly outside with a warm glow. I, alongside the rest of room 29, were calmly seated on the mat as instructed by Matua Danny as he told us a tale about some adventurers who found a king in a weird castle, who invited them to help him build stuff on his surprisingly vast plots of land; this place was called "Recycland." Afterwards, Matua Danny revealed a small castle composed of that of cardboard before announcing that our project would be to construct our very own buildings which would reside in that of our very own miniature Recycland.

Each of us were bestowed a small square of land which measured to about 30 by 30 centimetres and were told to brainstorm at least six ideas on paper about what we could possibly build on our plot of land. Upon hearing that I could feel my mind instantly fix itself on an idea, I felt my dash across my paper as more and more ideas flooded my head, threatening to burst out any second.

I had chosen to make an amusement park equipped with some typical stuff you might expect such as a ferris wheel, a carousel, and a racetrack in the centre of all of this I added a circus tent. I chose to build this because I've had a very memorable experience going to both the circus and the amusement park. I wanted whatever I made to a small reminder of all the memories I've had with my family. I used many recyclable materials like cardboard, paper, matchsticks, and an egg carton.

In my opinion, I think everything went fairly good, well... maybe except for the carousel... Up until that point, everything was fine, I just had one thing left to do: build the carousel, and it would just not cooperate! I couldn't tell if it had something against me or if it just didn't care enough to deal with me. The matchsticks supporting the paper horses fell on two separate occasions and just as I finished it the supports for the roof, it collapsed. All four of them. At once. I'll never forget having to reglue them all back in place...

Some obstacles I overcame whilst making my project were keeping my carousel together and constructing the ferris wheel supports. I both reflected and refined my idea by observing what went wrong in my prototype and possible solutions to them.

There were many limitations that came as I gradually made more progress in my work such as the diminishment of resources I required to build my amusement park which led to me making some improvisations. If I were ever presented with the opportunity to do this once more some revisions I would've added more colour to adorn my project. I feel that if it just had a pop of colour more, it would've really felt for less devoid of emptiness

I extremely enjoyed the process of both constructing and getting to see my ideas come to life. It was amazing to be able to participate in the process of making Recycland, I found myself enjoying getting to have the chance to really express my creativity. But personally, the last part of this project was just being able to see everyone's work come together to compose Recycland.

By Lora Tran, Room 29



# ROOM 62

Room 62 has had an excellent first two weeks back, putting their tech skills into practice by creating some awesome artwork for our school Art Exhibition. While the majority of the class is confident in digital art, a few preferred hands-on painting, which led them to focus on our class piece.



Our artwork is based on comic book-style pop art mixed with the concept of spirit animals or kaitiaki (Guardians). Students were to choose an animal or creature that represented them as individuals. Room 62 is filled with a lot of different cultures, which was very interesting. It was great learning about different cultures' depictions of a guardian or kaitiaki. Each and every one put a lot of effort into their art pieces and deserves to be proud of the work they have produced. The hard work does not end here; we have plenty of time left to soak in every experience and moment here at Manurewa Intermediate. Ka Mau te Wehi!



**E HARA TAKU TOA I TE  
TOA TAKITAHI ENGARI  
HE TOA TAKITINI.**

*My strength is not that of an  
individual but that of the  
collective.*



# ROOM 71

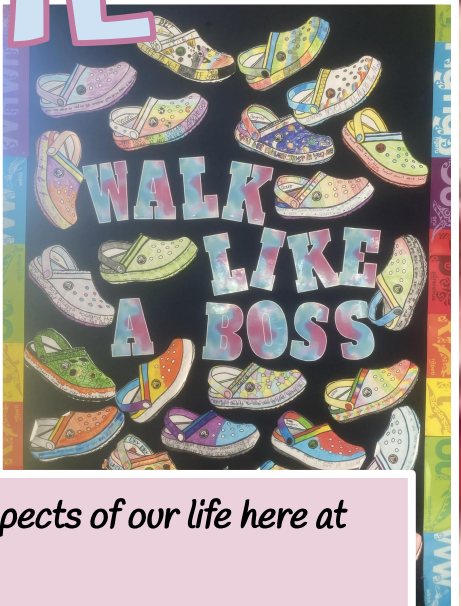


It's amazing how fast the year can go by and to think we have already completed a full term in school is amazing! Term Two has kicked off to a great start, here is a what Room 71 have been upto so far.

## OPTIMISTIC

To be optimistic is to have a positive attitude towards your learning. Giving everything ago and always staying positive even if things are not working out.

# FORM TIME



During our form time learning we have covered various aspects of our life here at Manurewa Intermediate

- Pride in our identity,
- What MI means to us.
- How do we walk like a Boss to ensure we are successful while here at Manurewa Intermediate?

This term we focussed on Optimism and what it means to us as students.

# What does Optimism look like in class?

Optimism looks like doing something that makes others happy.

- Jorjah-lee



Doing small things that make others happier.

- Andre



Being positive during negative situations.

- Josiah



Even if you are having a bad day, have a positive attitude towards others.

- Chad



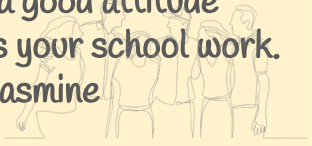
Doing good things without being asked.

- Llanell



Having a good attitude towards your school work.

- Jasmine



# SCIENCE

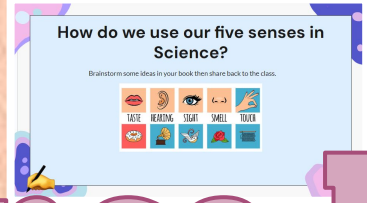


Last term in Science we covered Science 101 based on skills needed for a Scientific Investigation. This included learning

- How to write an hypothesis.
- How to write and answer a Scientific question.
- How to write a successful Scientific method.
- How to conduct a fair test.
- How to write a conclusion.



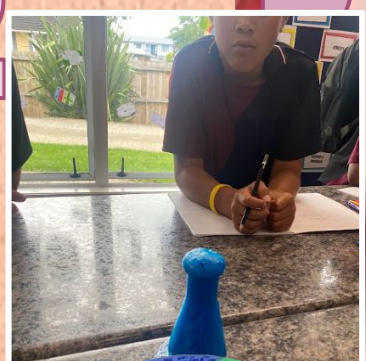
Testing our sense of smell, taste, hear, touch and sight.  
Using adjectives to describe our 5 senses.



# Science Learning FOR TERM 2



Our Science learning for Term Two we will be focussing on our planet Earth. Apart of our Inquiry process we asked the questions: "What do we already know about our planet Earth?" We then brainstormed our ideas using Word Art.





# M.I EXPRESSION



One of the highlights of Term Two for Room 71 would have to be M.I Expression. During the first two weeks we were off timetable and during that time the focus was art. Room 71 decided to focus on Fluid art through Acrylic pouring, our work was inspired by David Alfaro Siqueiros and his "Accidental Painting". We used various techniques to achieve what we wanted.

Using what we learnt about Fluid art and Acrylic Pouring we decided to do something similar with our class piece. Our class piece is an eight piece series that focusses on emotions we go through as young teens.



Dear *joy*,  
 You look like a bright yellow  
 blue and white.  
 You make me feel warm,  
 stunning and light.  
 You remind me of times  
 when I've put a smile on someones  
 face.  
 Or even when I've been so happy  
 And laughing down the entire place.  
 I want you to know  
 that you are oh so dear to me.  
 You always lift me up  
 always setting me free.  
*From a joyful bunch.*

## BLURBS



### A close view of a shooting star.

I got the title by looking at my art work which reminded me of a close up version of a shooting star. For my art piece I chose the colors purple, pink and white and poured it onto a black based canvas. I made this by layering my three colors into a cup and then slowly pouring it onto my black canvas, and then I carefully moved my canvas around until I was fulfilled with my design.

*Gia*



Dear *jealousy*,  
 You look like a black  
 screen covered in green  
 You make me feel trapped  
 and wanting to scream.  
 You remind me of times  
 when my eyes said the most,  
 Stranded and stuck  
 feeling like a haunted ghost.  
 I want to know  
 that you built an envious part  
 Of me that can't I seem  
 to shake off my heart.  
*From a jealous class.*



### The Jazz

I named my piece the Jazz. I used purple because it once was my favourite colour, red and white is to represent my Maori side. I made my piece by using as my base and I added my purple and red on top. I then twirled my canvas around to get my product. I really like my piece because it reminds me of me.

*Jasmine*



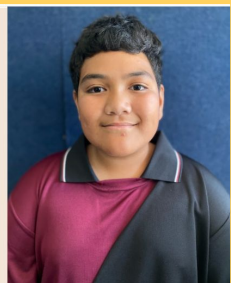
## DAVID Alfaro Siqueiros



### FAZE

I named my art piece Faze because the colors of my artwork reminds me of a group of youtubers I used to watch when I was still new to life. I used the colors red and white on a black base. To get the final product I mixed the colors with water individually and poured it into a funnel with my finger holding the bottom. With the help of Miss G, I let go of my finger and let the paint ooze out. And that's how I made "FAZE".

*Jostiah*



# REPORTS

## Girls definitely do Mean Business

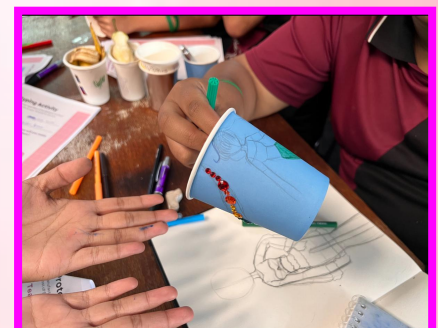
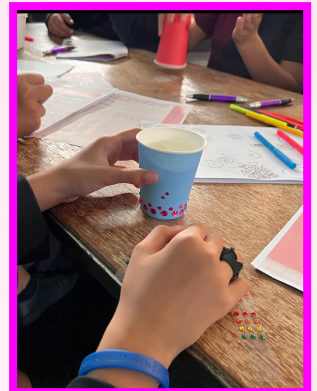
On the Thursday before Easter, approximately 75 girls met in the MI school hall to participate in a day-long workshop run in partnership with the Girls Mean Business (GMB) team and the Aotearoa Centre for Enterprising Women at the University of Auckland Business School.

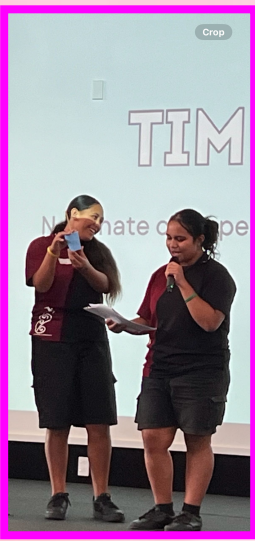


This was an incredible opportunity for our Year 7 and 8 girls to learn something about what it takes to set up and run a successful business. Supported throughout the day by Sophie, Isabella, Shamaea, and Kanishka from the university, the girls absorbed new skills and information, applying these to the creation of a business prototype in the afternoon. The mahi was incredibly collaborative and many of the students made new friends along the way.

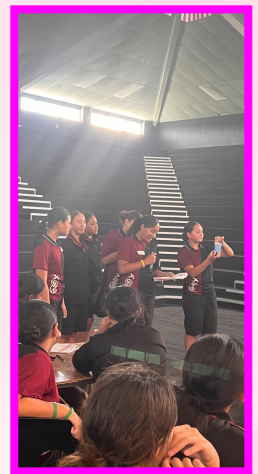


After some ice breakers, the girls explored the concept of entrepreneurship and some successful role models and businesses. I am pretty sure that some of them were already coming up with business ideas even at this early stage of the day! After a delicious morning tea (those cookies were divine, so many yummy flavours - thank you to Bad Baker for providing them for us), we moved onto finances and the economy of running a business. The GMB team took us through a business scenario where we learned about profit and loss and how to calculate costs. I know this section is going to be worth revisiting for those that decide to consider starting a side hustle! It was awesome to hear the buzz in the room, many small groups were discussing their own business ideas and making notes on the side. There was at least one Math genius on each table, who helped those of us that struggled a bit to get our heads around some of the problems we had to solve. Finally for this part of the day, we looked at companies and logos and their target audiences. This was presented as a quiz and was a fun end to the morning.

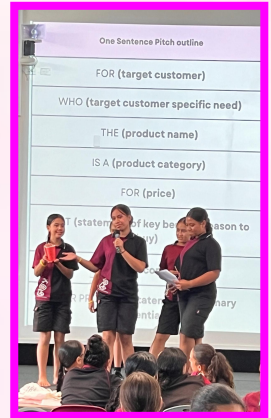




Possibly the best bit of the day came after lunch. This came as a design task. The groups were all given the same brief and a choice of the same materials (incurring the same costs) to make their product, which was a reusable cup. Each group had to choose a focus market, come up with a pitch for their product and decorate their cup accordingly. They could add straws and other accessories, this cost being added to the sale price. Each group was given a bag of goodies to have a look at over the lunch break. The girls were so enthusiastic some of them began the decoration before they had their design brief!



The pitch presentations were awesome. All of them were creative. Some of them were really funny, some very compelling (I was quite keen to buy the one that would make me appear younger!) and some had done some quite clever thinking. One standout example was the group that were marketing their cup specifically to influencers, so that when the influencers loved it, they would advertise it to their followers, bringing the team their millions!



We would like to extend our gratitude and a massive thanks and appreciation to Sophie and her team. They ran the day with skill, enthusiasm and humour and we learned so much from them. I would also like to extend a special thank you to Sylive, Olivia and Peddine (Room 29), Kimora-Lee (Room 23) and Fa'amalie (Room 70) who came and helped out at the workshop. They attended a Girls Mean Business workshop at Auckland University in 2023 and, as well as participating in the afternoon design task, they helped to support and guide all of the groups all day.



Next term, approximately 35 of the girls who attended the workshop this time have chosen to extend their learning in Options on a Thursday afternoon. Watch this space and start saving, perhaps one day soon a group might appear at a Shark Tank near you!

# MI HAKA 2024

On Friday, 12th April, we held a Whānau Haka Competition to wrap up Term One. All four whānau had the opportunity to perform our MI Haka to the best of their ability, and it was definitely an incredible display of mana and passion. With Rimu, Kauri, Kowhai and Tawa each taking the floor, it was a showdown of culture, passion, and tikanga that left us all in awe.

The haka competition was a powerful reminder of our shared history and heritage here in Manurewa. The haka itself speaks to the whakapapa and deep connections we have to te iwi ō Waiohūa, te awa ō Puhinui me ngā Maatukurua maunga, and we were honoured to witness such an incredible display of culture and tradition amongst our students and staff. The performances were so good that our judges—Mr Rogers, Miss Terri and Miss Doidge—had a difficult time picking one winner!

A big shoutout must go to all of our kaitātaki for leading their whānau with mana and pride, and also to our new staff members who brought their own magic to the performance. Ka mihi ka tika ki a koutou katoa.

It was inspiring to see the dedication and spirit from all four whānau. But there can only be one winner, and this year, it was the Kowhai Whānau who took out this year's Haka Competition. #KOWHAIWHAT #YELLOWSUP

We would like to extend our thanks to all the students, teachers (and even a parent) who participated in the competition. Your commitment and enthusiasm made the afternoon a huge success, and we are proud to have such a strong sense of community here at MI. Our MI Haka is significant to us, as we can all whakapapa to it, but most importantly, it is a haka that will be remembered and cherished by all in the years to come. Ka tuku i nga mihi ki a koutou katoa, and please don't forget to check out our performances on our YouTube channel!



# M.I EXPRESSION

Module Four burst into life this term, with teachers and students testing their creative juices and immersing themselves in various creative endeavours across the school in the first two weeks of Term Two. Thirty-two classes were captivated by a wide spectrum of artists, from the delicate *Starry Night* by Vincent Van Gogh, the intricate stained-glass windows by Robin Mead, to the culturally significant Fijian artwork by Maria Rova.

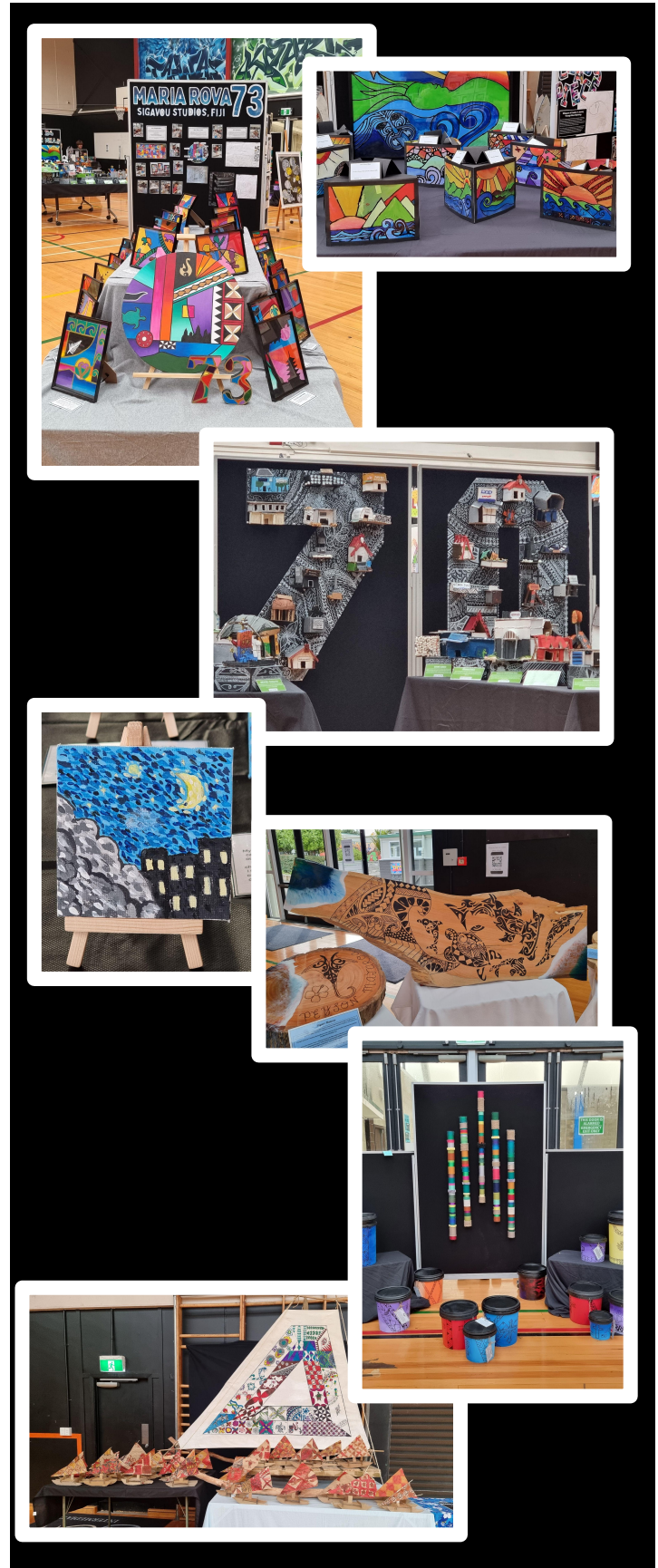
During this period, students were tasked with creating both individual artwork and collaborative pieces based on their chosen artists. Students infused their art with personal interpretations, incorporating traditional and modern symbols to craft a unique story.

To conclude this artistic journey, each student crafted a brief description of their artwork, shedding light on the inspiration and meaning behind their creation.

Art provides a vital platform for our tamariki to express themselves creatively. It allows them to explore their thoughts, feelings, and experiences in a non-verbal way, which can be particularly valuable during their intermediate years.

Teachers waited in anticipation to find out if they had sold their collaborative piece in the silent auction. Anyone who came to the gym opening could scan the QR code and bid for any of the class pieces.

In our own MI Art Gallery, parents walked around and took their time to view the exhibition; the standard of the work was outstanding, and everyone should be very proud of it.



Some of these pieces have now been chosen to represent Manurewa Intermediate at the annual Auckland Middle Schools Art Association Exhibition, which happens later in the year. How cool!

# Rugby

## M.I. vs De La Salle

In tough conditions, playing away, the MI Brothers Open XV's faced De La Salle in front of a huge home crowd. The boys were physical, tackled well in open play, and worked hard with the pod system in place. A few small mistakes allowed De La Salle into the game, with the eventual score being 20-15 to De La Salle. It was a really good game and an awesome atmosphere for the boys with good learnings taken in the build-up towards the boys' Zone Day. Very proud of their efforts, and we will work hard towards the Zone Day on Tuesday, 28th May 2024.



# Girls Zone Football

On a perfect day for Football our Year 7s and 8s went down to Drury with the hopes of competing at a sport we traditionally aren't strong at. The girls spent their holidays training hard and learning key skills that they would use on the day.

The Year 7s had a round robin tournament with five teams involved. Our girls went undefeated with three wins and a draw scoring 12 goals and conceding none. They played some great football and as a team worked well and were guided well by Mr Shephard.

The Year 8s went through pool play which they stormed through scoring 12 and conceding nothing. That set up a semi-final with Greenmeadows Intermediate who the girls needed no motivation to get the job done. Nervous as I was, the girls stormed to a 6-0 win and played some of the best football I have seen at MI. The final was played against Randwick Park who did their research and played negative football behind the ball. Against the run of play they opened the scoring which was going to test the character of our girls, but in true fighting spirit they fort back and won 3-1. Champions!

To the girls, I am proud of your effort and commitment. You have shown from day one; a willingness to learn and develop in a sport that's new to you. Our reward now is a trip to Auckland Champs, which will be a challenge but one we will take on. Thank you for creating an environment that is enjoyable to coach in and you have made the school proud!



# BOYS FOOTBALL

On the last Wednesday of Term One, the boys' football teams travelled south to Drury to compete in the Counties Zone day competition.

The Year 7 boys had a positive start to the day, winning their pool and not conceding a goal during pool play. This included wins over The Gardens and local rivals Greenmeadows. This set up a semi-final against Kauri Flats. Unfortunately, the boys conceded their first goal of the day in the last minute and were robbed of a place in the final. It was a harsh way to lose as the boys had controlled the game throughout and just couldn't put the ball in the net. In the third and fourth playoff, an early goal gave us hope, but ultimately tired legs cost us, and we went down 2-1.



The boys were outstanding all day and showed some real potential. While we don't play the prettiest of football, we showed heart, desire, and a drive to improve in every game we played. Shout out to LJ, who led from the back and I cannot believe doesn't play football. I look forward to round two with the boys next year! You did the school proud.

The Year 8 boys had a fantastic day competing against tough opponents. They started strong by winning their first game against Kauri Flats and then securing an impressive 4-1 victory over Greenmeadows, which I believe was the standout performance of the day. Despite a defensive match against The Gardens where we couldn't convert some of our chances, our boys managed to draw. With two wins and a draw, they advanced to the semi-finals but unfortunately lost to the eventual champions, Rosehill Intermediate. However, they bounced back in the game against East Counties, securing a win that placed them 3rd overall in the Counties Zone competition.





# ZONE ORIENTEERING

2nd May, 2024 - The day was dark and the humidity was high. The forecast on Google said, "Expect heavy wind and rain" and the forecast did not disappoint.

Our humble team of 20 Manurewa Intermediate students braved the storm, hopeful that the rain would stop...it did not. Motivated and excited, they continued on their quest and travelled all the way to the Botanical Gardens.



The competition was fierce. There were 12 other schools in attendance, but did we shy away from the challenge? No sir, we did not! Our students were optimistic and energised. Our students were also very wet and cold, however, once the event began - ALL SYSTEMS WERE A GO!

This year's event was comprised of six different courses run in groups of five or six by year and gender (Year 7 girls, Year 8 girls) This meant everyone was given a different route to follow. It was challenging because though we started together as a team, each course was run independently. Each course had 19 electronic check-in points and missing 1 point meant your total time was not counted at all in the end. It really was an event of skill and determination.

Our Year 7 girls did particularly well this year and though they started on their courses last, many of them arrived at the finish line first - Well done!!

A massive shout out to Alopa from Room 23 for having the fastest Year 7 girls' time for her course on the day!

Special thanks to Ms Brooking for managing our Orienteering team this year and organising training in the holidays. Mr CBH for helping in all the areas of organisation, Whaea Britt for being a risk-taker in the rain and Mr Shephard for having the worst taste in music during our drop-off to the event.



# MI PINK SHIRT DAY

Pink Shirt Day proved to be a resounding success at Manurewa Intermediate. As a school, we take immense pride in embodying our 'Keys to Success' on a daily basis, making the support of anti-bullying and the messages of standing up, standing together, and stopping bullying an integral part of everything we do. In fact, these messages permeate through the fabric of our school community.

We are thrilled to announce that we successfully raised just over \$660 towards this cause. This achievement would not have been possible without the dedication and hard work of our Pastoral Care team and Pastoral Care Council, who worked tirelessly behind the scenes to promote and organise this event. We extend a special thanks to them for their invaluable contributions.



# NATURE CLUB: ADOPT A PARK



On Tuesday the 21st of May, Nature Club visited Puhinui Reserve, just like we do each term. This is part of the Adopt a Park programme run by Auckland Council. We worked closely with park rangers to plant 350 native trees! This is in preparation for the planting of our fourth Whānau Celebration Native Garden by the zoo...the Kauri Garden! The Year 8s set a strong example, mentoring our Year 7s and teaching them how to plant properly.



Newly signed up students quickly found out why so many kids enjoy being a part of Nature Club. There is no greater teacher than Papatuanuku!



Wanika (Eco Student of 2023) visited from MH to plant the first and only NZ Kauri tree in our school!



Promising candidates for Eco Council 2025 are beginning to truly shine! Mr Watson is incredibly proud and lucky to work with such incredible leaders with such amazing potential!



# National Young Leaders Day 2024

On Thursday 23 May, the Manurewa Intermediate School Senators attended the National Young Leaders Day (NYLD) at the Manukau Due Drop Centre. Representing our school, our Senators had the opportunity to learn about leadership from a variety of presenters, speakers, and perspectives. NYLD is the largest and longest-running leadership event for primary and intermediate school students, aiming to develop student leadership. Since its inception in 2001, more than 110,000 students have been inspired to pursue their dreams and become great leaders through NYLD events, which are also held in Australia and Singapore. Our students are truly fortunate to participate in such a prestigious event.

A key highlight of the event was a talk by William Pike, an amputee and Ruapehu eruption survivor. Pike's mantra, "better never stops," resonated strongly with our Senators, reinforcing the motivational messages they receive at MI. Pike also emphasised the importance of pushing oneself beyond comfort zones, an essential lesson for our student leadership team as they grow and develop.

Additionally, it was wonderful to see one of our students, Akosita, be a risk-taker and pose an insightful question to Gen-Z climate activist and environmentalist, Nate Wilbourne, in front of the 5000-strong audience! This exemplifies the confidence and curiosity we aim to cultivate in our student leaders.

Throughout the day, our Senators diligently noted key points from all the speakers in their provided handbooks. After a full day of engaging with five speakers, participating in fun activities, and expending a great deal of energy, our students left the event inspired and motivated. They gained numerous insights into effective leadership, both for themselves and for leading others.



# BOYS NIGHT OUT

WEDNESDAY 29TH MAY 2024

6:00PM - 8:00PM

## MANUREWA INTERMEDIATE

ARCHERY  
ATTACK



FAST BALL

CHALLENGES



BASKETBALL



DRAGON BALL SUPER

*Manurewa Intermediate*

# GIRLS

*Night In*

*Thursday, 30th May · 6 - 8pm*

**Fun, laughter, good vibes, great company**

**Bring a female role model with you  
to enjoy some fun activities**

**Prizes up for grabs**

**#GIRLPOWER**

# GENERAL SCHOOL NOTICES & REMINDERS

## PLEASE NAME IT

We make every effort to see students' personal items are secure. It would make our task considerably easier and would drastically reduce levels of stress for students if ALL ITEMS – INCLUDING ALL UNIFORM ITEMS, PE UNIFORMS, SHOES, SPORTS EQUIPMENT, JACKETS, JERSEYS, LUNCHBOXES, WATER BOTTLES, BAGS etc. WERE ALL CLEARLY NAMED!!

## SMOKE AND VAPE FREE ENVIRONMENT

In accordance with legislation I remind parents/caregivers and students that our entire school and boundary is Smoke and Vape Free. Also refer to the NO VAPE flier further in this newsletter.

## OPEN DOOR POLICY

As mentioned in my initial letter in Week 1 our school has an "Open Door Policy". This means that should you have any questions or concerns about anything please do not hesitate to contact us. Don't be a stranger, but pop in anytime you can. We'd love to see you!

If at any time you wish to see any of your child's teachers about something specific please telephone the school to organize an appointment. At times there are bound to be issues that crop up and we encourage you to air your concerns but ask that you speak to the person involved first. If you have done this and feel there has been no success, you are more than welcome to see the form teacher, the relevant senior staff member or myself.

If you are wanting information on your child's progress, it is advisable to book a time to see the relevant subject teacher. This will enable the teacher to give you the time you deserve to have the proper conversation. Classrooms are busy places in the mornings before school and immediately after, and it is not always possible for the teacher to give full attention to your queries if you do not book in advance.

## UNIFORM

In Terms 2 & 3 students are permitted to wear plain black long sleeves (not hoodies or jumpers) under their school shirt, plain black trousers/track pants, plain black beanies and neck scarves. However, beanies and scarves are to be worn outdoors only.

## MESSAGES FOR/FROM STUDENTS

We accept there will be occasions when students need to contact members of their family during the school day. With the approval of their classroom teacher, students are able to use a school telephone to do this. Because of the demands of school management and school activities, these calls will be restricted to important matters – not to have forgotten homework, lunch etc. dropped off or to arrange an after school social occasion! If things are forgotten then children will need to learn to accept the consequences for their actions. Likewise, the school accepts with today's busy schedules there will be occasions when parents need to get important messages to their children.

The school will make every effort to forward these messages, if received before 2.45pm. However, the administration staff cannot accept responsibility if a student does not receive a message.

## STUDENT MI PLANNER

Your child has been given a diary that is loaded with information. Each student is encouraged to use this on a daily basis to help them become more organised with life at school. Please check with your child and have a look at it! Do it regularly!

## UPDATE OF INFORMATION

If there have been any changes to the custodial arrangements, change of address, change of telephone number, change of emergency contact numbers, or any other changes we would be very grateful if you would inform us as soon as possible, so our records can be corrected.

## MONEY

Money is not to be left in bags, desks or clothing when not being worn. Hand to the office or form teacher for safe keeping. If the procedure is not followed and money is 'lost' or 'stolen' we will not waste any time following up. Owner beware - follow the procedure!

## NO!!

iPod, game, fizzy drinks, lollies, chocolate or chewing gum are to be brought to school. If a student has any of these, they will be confiscated and returned at the end of the day! We look forward to your support with this. AND lunches are provided free to every child so no need to do drop offs or bring in food for a whole class **SHARED LUNCH.**

## MOBILE PHONES

If students bring cellphones to school they are left at the office before school and collected after school. If students keep them on them or in bags during the day and they are 'lost' or 'stolen' we will not waste any time in following up. Owner beware - follow the procedures!

## MEDICATION IN SCHOOL

No medication should be kept in your child's school bag. If your child has antibiotic/medication that needs to be administered during the school day please ensure you have filled out a permission slip at the office. No medication can be administered to your child without approval.

## VISITORS

Whenever you visit the school please do so via the office so you can be checked in, instead of going directly to the classroom. Thank you for your cooperation.

## ABSENCE

If your child is absent from school please call the office on 2668268, before 8.45am to advise us. If you do not do this we contact you immediately through our text system. After the second day of no notification the administration staff will contact the home directly as well.

## LATENESS

All students who are late (i.e. arriving at school after the 8.30am bell) report to the office before heading to class. This is to ensure we keep a track of attendance and student safety. No valid note or parent means a consequence – an after school detention! We appreciate your support with this!

### SCHOOL PROPERTY

The school has a policy of “abuser pays”. Students who carelessly or wilfully damage school property or equipment will be asked to meet the cost of the repairs, or at the very least pay a fair share of the replacement. We hope this will become a rare occasion at Manurewa Intermediate, however when this does occur, parents/caregivers will receive an explanatory letter and a tax invoice to cover costs. In addition to the fact that schools operate on very tight budgets, we see the development of personal responsibility as an important outcome of our school programmes.

### INTERNET SAFETY

We are well aware that the internet is a wonderful educational resource, but we all know there are dangers. As you know, to use the information and communications technologies resources, including accessing the internet at school, students and their parents are required to sign an ACCEPTABLE USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGIES AGREEMENT. This agreement spells out very clearly what is acceptable and what is not acceptable both in terms of use and internet site access. This is done at enrolment. Students use individual logons and our system records for audit all logons, the date and time of the logon, the location of the computer and a list of all searches attempted and sites accessed. Please discuss with your child the appropriate use of the internet. Teachers also do this on a regular basis.

### TUESDAY EARLY FINISH (1.45PM)

The early finish for students every Tuesday afternoon is so that staff can participate in professional learning, aimed at extending and increasing expertise. However any student requiring supervision until 3.15pm will go to the Library where supervision will be provided. This early finish each week does not interfere with in-class learning time as our lunch breaks are only 30 minutes instead of the normal hour most schools have and we start each day at 8.30am.

### SCHOOL HOURS

Students are expected to be in school before 8.20am, ready for an 8.30am start. The school day ends at 3.15pm. We have no wet early finishes, although finish at 1.45pm every Tuesday. Please note a fuller explanation following this and also of the breakdown of the timetable on the front page of your child’s MI Planner.

### DRINK BOTTLES

A reminder with the summer term and to help that all children are encouraged to carry water bottles with them in class. A common sense approach and one we will remind all children throughout the term! Your support with this is much appreciated in the form of naming drink bottles and providing them! We encourage all children to drink water regularly throughout the school day.

### PARK SAFELY AND KEEP OUR KIDS SAFE

This term our school is participating in Auckland Transport’s ‘Safety at the School Gate’ programme. Drivers who stop in the wrong place to drop off passengers put the safety of children at risk. Parking officers will be on patrol outside the school this term and will be issuing tickets to drivers who park illegally.

The agreed approach is ‘zero tolerance’ - there will be no warnings issued, you will receive a ticket if you are double parked, parked on yellow lines, or over someone’s driveway - or for any other vehicle safety offence. This includes driving into the school car parks or Dental Clinic and neighbours driveways. Please note – park on the street if coming into school, not inside the school drive or car parks at all. Thank you!

Please park legally to keep our children safe and to avoid being ticketed. Before and after school is a busy time for everyone. Parking rules help protect our children and keep them safe. Drivers who park illegally put our kids at risk.

**Please do not call your child to cross the road before or after school to where you are parked. There are pedestrian crossings at either end of the school. Encourage your child to use them!**

### PERIOD 6/PASSION PURSUITS

Our Extra-Curricular Activities, offered by staff, operate during Period 6 (from 3.15-4.15pm) on a Monday, Wednesday or Thursday. In the past staff have offered various clubs such as Chess, Cooking, Art, Sewing and Crafts, Maker Spaces, E4S, Homework Club, Khan Academy, Digital Club, Gardening, and Horticulture for students to take part in.

The school wide activities of choir, bands, cultural groups (Te Manu Ka Rewa, Samoan, Tongan, Indian etc) and Zone sports teams training will also happen in a Period 6 in addition to any other practices that may be scheduled. Students will be given a permission slip for parents/caregivers to sign in order to attend any Period 6 they take part in. Without signed permission students will not be able to attend.

### HOME STUDY/HOMEWORK

Our stand on home study is that it is useful and helps develop good work habits but can also be a contentious and emotional issue, that can cause much conflict in the home and at school. There is always a wide range of views on the subject with some parents wanting more and others wanting less.

We believe that home study at this level gives students practice at managing their time to do some self-directed learning and therefore, encourage the importance of reading. Reading is crucial in all areas of life. Our children need to learn to read for sustained periods (at least 15 minutes at a time) – so if your child says’ “I don’t have any homework”” hand him/her a good book!

We have an After School “Home Study Club” every afternoon from 3.15pm-4.15 pm except Friday, and 1.45-4.15pm Tuesdays, in the Library as well as the ICT Lab which is open for students to use the computers. The Library is also open before school, at all break times and until 4.15pm after school every afternoon. Any student is welcome to attend! Encourage your child to do so if they find doing work at home is difficult.

### STUDENT AND WHĀNAU SUPPORT

We are very lucky to have the services of our very own full time SWiS and Counsellor. Their roles are fully funded by the school and are here to support students and whānau (to some degree). Please refer to the flier which follows for more information.





MANUREWA INTERMEDIATE SCHOOL

*'Adventurous risk takers; persistent focussed achievement'*

**HAVE YOU LIKED AND FOLLOWED  
THE MANUREWA INTERMEDIATE  
FACEBOOK PAGE?  
KEEP UP TO DATE WITH NOTICES,  
LEARNING AND CELEBRATIONS  
ON OUR FB PAGE!**



**ALSO, CHECK OUT OUR OFFICIAL  
TIKTOK PAGE, TOO!  
@MI.TIKTOK.OFFICIAL**



Manurewa Intermediate

★ 5.0 (16) · Education



Liked

Watch Video

youtu.be



Search Facebook



Manurewa Intermediate



Photos

Tagged photos

Manurewa Intermediate's Photos

Albums



# MANUREWA INTERMEDIATE SCHOOL



## 9 Hot Tips for Maintaining a Successful Relationship With Your Device: *"Love it like you paid for it!"*

### Tips for looking after your device in class...

- 1) Know your laptop number! If you grab a random device: how do you know yours is safe?
- 2) Why are you smashing those keys? Because you are playing games? Be nice to your keyboard and work on tasks that the teacher has set for you!
- 3) Two hands please! Hold your device properly and carry it like you own it!
- 4) Keep your device off the floor! Big feet can do big damage. Simple!
- 5) Finally, log out and plug it back in! The device needs electricity to work!



### Tips for learning with a device in class...

- 1) Use the device for something that you couldn't do with a pen, paper and a library book: otherwise, what's the point?
- 2) If you are not finding the info you need on Google: change your search terms. A search engine is only as good as your questions!
- 3) Use reliable sources of information! Double check your facts across multiple websites!
- 4) Remember that domain names like .org or .govt are a good place to start your research, before branching out to other sources of information.

# PARENT/CAREGIVER AWARENESS



## SOCIAL MEDIA



AS A PARENT, YOU SHOULD BE IN CONTROL OF HOW YOUR CHILD USES THEIR DEVICES



IT IS NOT THE SCHOOLS RESPONSIBILITY TO SOLVE SOCIAL MEDIA PROBLEMS



YOUR CHILD IS UNDERAGE AND SHOULD NOT BE ON SOCIAL MEDIA

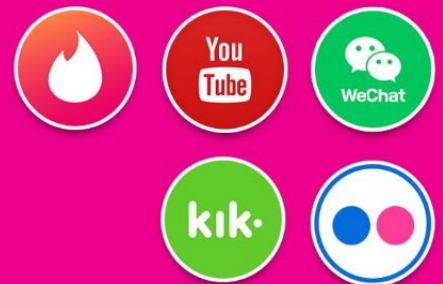
### SOCIAL MEDIA AGE RESTRICTIONS



13



16



18

OR WITH PARENTAL AGREEMENT TO TERMS AND CONDITIONS, SOME CAN BE ACCESSED AT AN EARLIER AGE.

# MI PASTORAL/HAUORA CONTACTS

SCHOOL PH: 09 2668268

## NEED SOME SUPPORT AROUND:

- Your own child's wellbeing?
- Your own wellbeing?
- Your whānau wellbeing?
- A food parcel?
- Other domestic issues?

## CONTACT ANYONE FROM THE PASTORAL CARE TEAM:

- Deputy Principal: Pastoral Care – Junior Peilua  
Email: [juniorp@manurewaint.school.nz](mailto:juniorp@manurewaint.school.nz) | Ph Ext: 3095
- School Counsellor – David Dallaston  
Email: [davidd@manurewaint.school.nz](mailto:davidd@manurewaint.school.nz) | Ph Ext: 3039
- Social Worker – Shalene Hudson  
Email: [shaleneh@manurewaint.school.nz](mailto:shaleneh@manurewaint.school.nz) | Ph Ext: 3043
- Community Engagement Coordinator/Poutoko Hapori  
– Lois Hawley-Simmonds  
Email: [loishs@manurewaint.school.nz](mailto:loishs@manurewaint.school.nz) | Ph Ext: 3042

## THE MANA CLINIC:

- Nurse – Paula Whyte  
Email: [paulaw@tehononga.org.nz](mailto:paulaw@tehononga.org.nz) | Ph: 0221394769

## PRINCIPAL & ASSOCIATE PRINCIPAL

- Iain Taylor  
Email: [iain@manurewaint.school.nz](mailto:iain@manurewaint.school.nz) | Ph Ext: 3086
- Ross Devereux  
Email: [rossd@manurewaint.school.nz](mailto:rossd@manurewaint.school.nz) | Ph Ext: 3083

# STUDENT CELL PHONE POLICY



STUDENTS MAY BRING CELL PHONES TO SCHOOL, BUT **HAND THEM IN** AT THE MANNED TABLE IN THE HALL BEFORE SCHOOL STARTS AND COLLECT THEM AT THE END OF THE DAY, FROM THE SAME PLACE.

STUDENTS WHO HAVE THEIR PHONES ON THEM DURING SCHOOL HOURS WILL BE PLACED ON COMMUNITY SERVICE. THEIR PHONE WILL BE CONFISCATED AND IT WILL THEN NEED TO BE COLLECTED BY A PARENT/CAREGIVER.

WE TAKE NO RESPONSIBILITY FOR STOLEN OR LOST PHONES IF THEY DO NOT FOLLOW THIS SIMPLE ROUTINE.



### MANUREWA INTERMEDIATE VAPING RULES

Vape devices are strictly prohibited on school grounds, and under no circumstances should they be brought onto the premises. It is illegal in New Zealand for any person(s) under the age of 18 to engage in vaping. Any student(s) found in possession of a vape and/or vaping on school grounds will be dealt with accordingly by the DP: Pastoral Care.

The school will arrange a meeting with the student's whānau to discuss the situation. Additionally, the student(s) will face an immediate 'stand down' period of two school days for the first offense during the term. In the event of a second offense within the same term, the student(s) will be subject to a three-day stand down period. If the same student(s) is caught with a vape and/or vaping for a third time during the term, they will be stood down pending a Board hearing.

We take this matter very seriously, as the health and well-being of our students are our top priority. It is crucial that we maintain a safe and healthy environment on school grounds and abide by the laws and regulations regarding vaping.

Please note that this policy is in effect to ensure the safety and welfare of all students, and we appreciate your cooperation in upholding these guidelines. Let us work together to promote a positive and responsible learning environment for everyone.

**NO VAPING or BRINGING A VAPE AT MI!**

On Whānau Day at the beginning of the school year Mr Taylor shared with the students and whānau Manurewa Intermediate's No Vaping policy.

We have included it in this newsletter to act as a reminder that we take this VERY seriously.

Please read this flyer and understand the consequences that we have in place AND will enforce if students have bought a vape to school or are found vaping.

Thank you for your support with this!



## **FOR YOUR CHILD'S SAFETY**

**PLEASE DO NOT CALL YOUR CHILD ACROSS THE ROAD AT THE END OF THE DAY. WE EXPECT OUR STUDENTS TO USE THE PEDESTRIAN CROSSING FOR THEIR OWN SAFETY!**



**IF WE ARE OUT ON THE FRONT GATE AND WE REMIND YOUR CHILD TO USE THE PEDESTRIAN CROSSING INSTEAD OF RUNNING ACROSS THE ROAD TO GET TO YOU, PLEASE DON'T BE OFFENDED. WE ARE LOOKING AFTER YOUR CHILD'S SAFETY AND WELL-BEING!**

## **YOUR CHILD NEEDS TO STAY AT SCHOOL ALL DAY!**

**PLEASE DO NOT EXPECT YOUR CHILD TO BE LET OUT OF SCHOOL EARLY. STUDENTS ARE EXPECTED TO STAY AT SCHOOL THE ENTIRE SCHOOL DAY. PLEASE DON'T BE OFFENDED IF WE ASK THE REASON WHY YOU WANT TO HAVE YOUR CHILD RELEASED EARLY. COMING TO GET THEM BEFORE THE END OF THE DAY IMPACTS NEGATIVELY ON YOUR CHILD'S LEARNING.**



# COMMUNITY NOTICES

# Immunise against Meningococcal Disease

**Don't wait – talk to your doctor or nurse**

**Meningococcal disease can affect anyone.**

*Babies, children under 5-years-old, teenagers and young adults are at greater risk.*

*Meningococcal disease is very serious. Get your child immunised.*

**Talk to your doctor or nurse – even if your child has previously been immunised for meningococcal disease.**

**For more information about meningococcal immunisation**  
Call **0800 IMMUNE (0800 466 863)** or check the following websites:  
**[www.immune.org.nz](http://www.immune.org.nz) or [www.health.govt.nz/dontwait](http://www.health.govt.nz/dontwait)**



New Zealand Government



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## Be protected against Meningococcal disease

Meningococcal disease is a dangerous illness that can kill or cause serious disability. The best way to protect against the disease is to be vaccinated with both the MenB and the MenACWY vaccines.



# MANUREWA MONTHLY

## MAY • HARATUA

### Life at M.I

T	E	C	O	M	M	U	N	I	C	A	T	O	R
R	E	S	I	L	I	E	N	C	E	I	E	U	R
U	A	U	R	C	O	M	M	I	T	M	E	N	T
S	H	R	N	O	I	T	A	V	O	N	N	I	O
T	O	T	O	P	T	I	M	I	S	T	I	C	M
T	R	S	T	E	N	G	A	G	E	M	E	N	T
M	A	U	O	C	R	E	A	T	I	V	I	T	Y
E	U	S	I	A	E	F	F	O	R	T	R	T	T
E	D	I	R	P	R	E	C	U	R	I	O	U	S
C	O	M	P	E	T	I	T	I	O	N	U	F	E
A	D	V	E	N	T	U	R	O	U	S	N	T	N
O	N	N	R	I	S	K	T	A	K	E	R	I	O
O	E	C	N	E	L	L	E	C	X	E	E	G	H
M	E	C	N	E	D	N	E	P	E	D	N	I	N

- OPTIMISTIC
- ADVENTUROUS
- RISK TAKER
- FUN
- EXCELLENCE
- COMMUNICATOR
- SUST
- CREATIVITY
- RESILIENCE
- COMMITMENT
- PRIDE
- INNOVATION
- INDEPENDENCE
- ENGAGEMENT
- COMPETITION
- EFFORT
- CURIOUS
- TRUST
- AROHA
- HONESTY



I have received and read Newsletter 04/2024

SIGNED: \_\_\_\_\_ Parent of \_\_\_\_\_ Room: \_\_\_\_\_

Whānau, please circle which whānau your child is in and return this to your child's teacher for your child to gain \$10 MI Money.

