

# Manurewa Intermediate School



## MANUREWA MONTHLY

APRIL • PAENGA-WHĀWHĀ

2024

*Our school newsletter - communicating with our school  
community every month*

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# Newsletter Edition 03/2024

## THIS IS THE NEWSLETTER OF:

NAME: \_\_\_\_\_

ROOM: \_\_\_\_\_

*Greetings, Kia Ora, Fakaalofa Lahi Atu, Bula Vinaka, Malo e lelei, Talofa Lava, Taloha, Kia Orana, Ni Hao, Buenos Dias, Chao, Malo Ni, Habari Dobar Dan, Namaste, Salam, Mauri*

## TERM TWO VALUES

**Responsibility, Honesty, SELF-MANAGEMENT + Independence, CHALLENGE + COMPETITION**

## MANUREWA MONTHLY

*Our Newsletter, "Manurewa Monthly" is published every month, coming home each term, approximately in Week 5 and 10. Listed below are the publication dates with the current issue highlighted. Our intention with this newsletter is to ensure the communication between home and school is frequent, effective and relevant by keeping you fully informed about all that is going on in our school, and also, to share with you some student work.*

*Our newsletters are a very in depth summary of the past month, and take much time to put together. We do this because we want you to know what is going on, and whilst I realise perhaps, a very small minority of you read the newsletter it is still important we do this for that small minority because you deserve to know and we want this formal outlet for students to showcase their learning.*

## PUBLICATION DATES

<b>TERM</b>	<b>WEEK</b>	<b>ISSUE</b>	<b>DATE OF ISSUE</b>
<b>TERM 1</b>	1	1	Wednesday 7 February
	5	2	Wednesday 6 March
	10	3	Wednesday 10 April
<b>TERM 2</b>	5	4	Wednesday 29 May
	10	5	Wednesday 3 July
<b>TERM 3</b>	5	6	Wednesday 21 August
	10	7	Wednesday 25 September
<b>TERM 4</b>	5	8	Wednesday 13 November
	9	9	Friday 13 December



# FROM THE DEPUTY PRINCIPAL'S DESK

*"Respect: a feeling of deep admiration for someone or something elicited by their abilities, qualities, or achievements".*

This is the Oxford Dictionary definition and what some would define as to what respect is. Growing up in a Samoan/Tokelauan/Tuvaluan home the action of 'fa'aaloalo' (respect) was ingrained into my head, heart and hands. Fa'aaloalo is something that is learned at a very young age through example but it is mostly taught through practice. We were taught when we were young to respect our elders. There was always someone older than you to give respect to. It was a way of life for us.

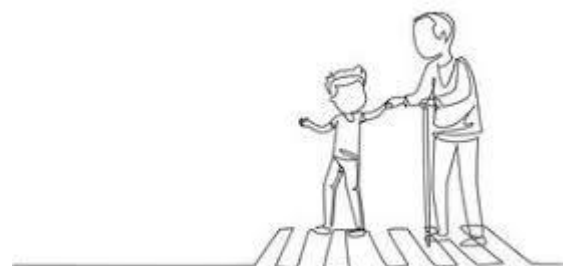
There are many students who show respect in the way they treat their teachers and peers, however there are just as many who do not. We often see our students respecting those who they admire or those who fit their idealistic view of 'cool'. Disrespect to teachers comes in many forms; talking back, not doing work, not showing gratitude, being disruptive, and the list could go on. We often ask ourselves why? Why do some students think this is ok? If it is a mind-set of theirs then we need to work together to change this.

My son is 8 years old and is seeking more and more attention from me. Being his friend is important but not at the expense of being his parent. Teaching my son about fa'aaloalo is crucial, especially in how I interact with his siblings and his mother, as it showcases respect within our family dynamic. Similarly, as teachers we are showing our students how to respect others in the way we interact with each other. We value the importance of leading by example when it comes to teaching your child. Sometimes we get it wrong, and acknowledging this leads to our students hopefully doing the same. The old saying of 'do as I do, and not as I say' is crucial.

Respect starts with us. Ensuring we keep positive communication and understanding between whānau and teachers. This is what our students need to see. When teaching and showing respect happens in the home and in the classroom, we are creating humans ready to face society in all of its forms.

Dwayne Johnson once said "show respect even to people who don't deserve it; not as a reflection of their character, but as a reflection of yours". This is the mind-set that our students need to have and one that we can all work together to embed in their heads, hearts, and hands.

Junior Peilua  
Deputy Principal: Pastoral Care



# WHO'S ON ASSEMBLY

## TERM 2

Week 1 - Friday 3 May - Room 28

Week 2 - Friday 10 May - Room 79

Week 3 - Friday 17 May - Room 22 + Room 75

Week 4 - Friday 24 May - Room 33

*Our assemblies are every Friday in the Hall at 9.55am. Parents/Caregivers are more than welcome to join us and I ask if you could please sit at the back of the hall on the right.*

*Regular assemblies serve as a vehicle to further enhance our positive school tone and climate, to foster a corporate school spirit and to share information. But even more importantly assemblies are a means to share our collective experiences and to celebrate and acknowledge each other – acknowledging achievement and the effort exerted – regardless of the end result.*

*It is an opportunity to give “all our kids a pat on the back” for their efforts and also to reinforce to everyone our high behaviour expectations. Whānau MI Bucks are given out and individual student certificates awarded. If your child is receiving a certificate you will receive an invitation letter to attend the assembly where I will present the certificate to your child. Likewise, feel free to attend because you want to, regardless of whether your child is receiving a certificate or not. Come and join the frivolity and sense of our community!*

## **M.I.S ATTENDANCE TARGET**

This month our target is 96% of children here every day and only 5% late every day.

***Let's meet it and beat it!***



At Manurewa Intermediate School the only way we can work our magic with students is if they are here at school, on time, every day. This is the simplest most important thing you can do for your child. Skipping days here and there, leaving early or arriving late all stop your child from having the best chance of succeeding at school. So please don't be offended if we ask why your child was not at school, or why they are late - and this could be via a phone call or even an in person visit.

The only reason a child should be absent is if they are sick and if this is the case please let us know as soon as possible. Please see the guide over the page which puts absences into real perspective!



# ATTENDANCE AT SCHOOL

We love having your children here at school! They bring life, energy and learning! Whilst we know that some days we have appointments, family events and celebrations, we feel sad when students miss out on school unnecessarily, so we wanted to share these facts with you:

If your child misses:	That equals:	Which is:	And over 13 years of schooling, that is:
1 day every 2 weeks	20 days per year	4 weeks per year	Nearly 1.5 years
1 day per week	40 days per year	8 weeks per year	Over 2.5 years
2 days per week	80 days per year	16 weeks per year	Over 5 years
3 days per week	120 days per year	24 weeks per year	Nearly 8 years

*“How about 10 minutes late a day? Surely that won’t affect my child...”*

If your child misses:	That equals:	Which is:	And over 13 years of schooling, that is:
10 mins per day	50 mins per week	Nearly 1.5 weeks per year	Nearly half a year
20 mins per day	1 hr 40 mins per week	Over 2.5 weeks per year	Nearly 1 year
30 mins per day	Half a day per week	4 weeks per year	Nearly 1.5 years
1 hour per day	1 day per week	8 weeks per year	Over 2.5 years

Not only does lateness affect a child’s education, but it also has an impact on our office staff, who need to meet with these students and adjust the morning register. This takes them away from completing other important tasks that benefit our students.

Instruction starts at **8:30 am** each day.

All students must arrive at school before then to prepare for the day.

Please do your absolute best to ensure your child arrives at school on time. Get in touch with us if you have special circumstances, so we are aware of what is happening for your whānau.

# MI WHANAU CALENDAR - DIARY DATES

WEEK	MONTH	WEEK BEGINNING	MODULE	TERM TWO	TERM VALUES	ASSEMBLY HOSTS	MI MATES + GRATEFUL BOARD	HOLIDAYS + OTHER DATES
				<p><b>First day:</b> Monday 29th April  <b>Last day:</b> Friday 5th July                      (96 half days)</p> <p><b>LANGUAGE FOCUS:</b> Te Reo + Samoan</p> <p><b>Pōwhiri:</b> Cultural Council</p>				

1	May	29	4	<p><b>Mon 29:</b> <b>MODULE 4 STARTS - MI EXPRESSION (Art Exhibition)</b>  <b>MODULE 5 MOTIVATOR (M5M):</b> Various timings in Week 1 + 2                      - Day 1, Term 2                      - 8:45am: Powhiri and Get, Set, Go Assembly</p> <p><b>Tue 30:</b></p> <p><b>Wed 1:</b> - All day: Year 8 HPV Vaccinations - Dose 1 (Hall out)</p> <p><b>Thu 2:</b></p> <p><b>Fri 3:</b></p>	Responsibility, Honesty, Self-Management + Independence, Challenge + Competition	R28	PC Council	
2		6	<p><b>Mon 6:</b> - CLASS MARAE NOHO BEGIN                      - All week: Compost Awareness Week</p> <p><b>Tue 7:</b> - All day: Zone Football - Girls (TBC)</p> <p><b>Wed 8:</b></p> <p><b>Thu 9:</b> - Save day: Zone Football - Girls (TBC)</p> <p><b>Fri 10:</b></p>	R79		R67		
3		13	5	<p><b>Mon 13:</b> <b>MODULE 5 STARTS - OPTIMISTIC (Timetable begins)</b>                      - By 8am: Exhibition of Learning set up in the Gym.                      - UNIFORM CHECK ALL WEEK                      - 8:45am: Get, Set, Go Assembly                      - 9am to 4:30pm: Exhibition of Learning in Gym open until Thursday                      - Week 3 to 6: Breakout Buzz 2</p> <p><b>Tue 14:</b></p> <p><b>Wed 15:</b> - All day: Auckland Champs Orineteeing</p> <p><b>Thu 16:</b></p> <p><b>Fri 17:</b> - Pink Shirt Mufti Day (Gold coin donations at the gate)</p>		R22 + R75	R3	
4		20	<p><b>Mon 20:</b></p> <p><b>Tue 21:</b> - 9am to 1:30pm: Adopt a Park (Puhinui Reserve)</p> <p><b>Wed 22:</b></p> <p><b>Thu 23:</b> - 9:30am to 2:30pm: National Young Leaders Day</p> <p><b>Fri 24:</b> - Period 1: Whānau Spelling Bee Competition</p>	R33		R69		
5		27	<p><b>Mon 27:</b></p> <p><b>Tue 28:</b> - All day: Zone Rugby - Boys (TBC)</p> <p><b>Wed 29:</b> - Newsletter 4 out today                      - Period 5: Whole School Spelling Bee Finals                      - 5pm: Board Meeting                      - 6pm to 8pm: Boys Night Out</p> <p><b>Thu 30:</b> - Save day: Zone Rugby - Boys (TBC)                      - 6pm to 8pm: Girls Night In</p> <p><b>Fri 31:</b></p>	R78		R9		
6	June	3	<p><b>Mon 3:</b> - KINGS BIRTHDAY</p> <p><b>Tue 4:</b> - STAFF ONLY DAY</p> <p><b>Wed 5:</b> - Week 6 to 9: Breakout Buzz 3                      - All day: Auckland Champs Football - Year 7 Girls                      - All day: World Environment Day + Arbor Day</p> <p><b>Thu 6:</b> - All day: Auckland Champs Football - Year 8 Girls</p> <p><b>Fri 7:</b></p>	R34		R13	<p><b>Mon 3:</b> Kings Birthday</p> <p><b>Tues 4:</b> Staff Only Day</p>	
7		10	<p><b>Mon 10:</b></p> <p><b>Tues 11:</b> - All day: Auckland Champs Football - Year 7 Boys</p> <p><b>Wed 12:</b> - All day: Auckland Champs Football - Year 8 Boys</p> <p><b>Thu 13:</b> - All day: Zone Rugby - Girls (TBC)</p> <p><b>Fri 14:</b></p>	R12		R15		



# MI WHANAU CALENDAR - DIARY DATES

WEEK	MONTH	WEEK BEGINNING	MODULE	TERM TWO			TERM VALUES	ASSEMBLY HOSTS	MI MATES + GRATEFUL BOARD	HOLIDAYS + OTHER DATES
				First day: Monday 29th April Last day: Friday 5th July (96 half days)  LANGUAGE FOCUS: Te Reo + Samoan  Pōwhiri: Cultural Council						
8		17	<b>Mon 17:</b> - All week: Elite Sports Camp <b>Tue 18:</b> - Save day: Zone Rugby - Girls (TBC) <b>Wed 19:</b> - All day: Zone Hockey - Boys (TBC) <b>Thu 20:</b> <b>Fri 21:</b> - Save day: Zone Hockey - Boys (TBC)			R24	R32			
9		24	<b>Mon 24:</b> - All week: Matariki Celebrations - All day: Auckland Champs Rugby - Boys <b>Tue 25:</b> - All day: Auckland Champs Football - Girls <b>Wed 26:</b> - Period 5: Cross Country - 5pm: Board Meeting - 6:30pm to 8:30pm: Mid Year Social - 7:30pm to 8:30pm: Parent Fono/Hui <b>Thu 27:</b> <b>Fri 28:</b> - MATARIKI HOLIDAY			NIL	R25	<b>Fri 28:</b> Matariki		
10	July	1	<b>Mon 1:</b> - Period 1 + 2: Whānau Speech Competition <b>Tue 2:</b> - Save day: Auckland Champs Rugby - Boys - All day: Zone Hockey - Girls (TBC) <b>Wed 3:</b> - Save day: Auckland Champs Rugby - Girls - Newsletter 5 out today <b>Thu 4:</b> - Save day: Zone Hockey - Girls (TBC) - Period 5: Whole School Speech Finals <b>Fri 5:</b> - Last day of Term 2			R20	R33			

## IMPORTANT DATES YOU NEED TO KNOW

**MONDAY 3rd JUNE**  
KING'S BIRTHDAY (NO SCHOOL)

**TUESDAY 4th JUNE**  
STAFF ONLY DAY (NO SCHOOL)

**FRIDAY 28th JUNE**  
MATARIKI HOLIDAY (NO SCHOOL)

**TERM 2 ENDS**  
FRIDAY 5th JULY

**TERM 3 BEGINS**  
MONDAY 22nd JULY

# AFFIRMATIONS

## HAPPY BIRTHDAY!

*The following students are having their birthday from the 10<sup>th</sup> April up to the 28<sup>th</sup> May.  
We wish you an early Happy Birthday and trust you have a wonderful day!*

**NB:** *There may be times when we inadvertently 'miss' a birthday – please let us know if we do, so we can acknowledge it in the next newsletter. It is important that we do this so please do not feel bad telling us.*

*We would like to say Happy Birthday to...*

### APRIL - MAY Birthdays



Jessiah	Tavien	Tulipe	Jozayah
Wesley	Lolesio Junior	Lavaniah	Labeeb
Vihaan	Kaea	Peishyntz	Evol
Ace	Callai	Zahara-Pearl	Joseph
Shyna	Mia-Anrea	Charlee	Louie
Archeon Ziven	Jacob	Savahnah	Amani
Rome	Natahlia	Charmer	Charlotte
Ayaan	Waipunarangi	Aarijah	Strickland
Tyreese	Aarush	Jelliz	Junior
Kyro	Jaevharn	Emerald-Rose	Kagen
Katalina	Harmony	Kaedyn	Lilian
Bernadine	Elizabeth	Tracey	Peyson
Aayush	Gary	Mason	Jherreal
Mareikura	Izzu	Angelina	Mateo
Mia	Prescilla	Asalele	Aeedn
Shawn	Raisha	Catherine	Lauryn



Simalua	Johliah	Hope	Diksha
Zion	Vinisha	Laekyn	Richard
Peteleema	Iunisi	Sema	Mele
Diamond	Ceazar-John	Nathaniel	Moses
Malia	Angel'lee	Ryder	Eliezra
Melania	Tyree	Sazek	Steven
Arizona	Kellei	Mack	Jayden
Rainav	Israel	Haylee	Te Whenua
Joseph	Andreaz	Manu	Layton
Monroe	Alyssa-Leigh	Pou	D'Taynian
Elia	Amelia	Margaret	Persayis
Naomi	Maria	Amer Ali	Legend
Rhema	Claudia	Layqer	Cayleb
Here	Cassandra	Sequoia	Sylas
Chrezjin	Maryanne	Iva	Isaac
Aqua-marie	Monica	Cayden	Te Aroha

## FAREWELL AND THANK YOU



## MRS HUANG

After serving our school community for just over two years, we bid farewell to Mrs Faith Huang. Mrs Huang has been a valuable asset to our Math team and the whānau she has been a part of during her time at MI. Her energy and enthusiasm will be missed and we wish her all the very best as she heads off on her new adventure.

# CLASS REPORTS

## ROOM 32 GRATEFUL PAGE



*"What separates privilege from entitlement is gratitude."*

— Brené Brown

I'm thankful for my family.  
I'm thankful for my friends.  
I'm thankful for the free lunches.  
I'm grateful for having a roof over my head.  
I'm grateful for having playstations.  
I'm grateful for food and water.  
I'm grateful for school.  
I'm grateful for MISS ELLA!

-Charmer

I'm thankful for my family. I appreciate my mum and dad for working hard to get money to make sure we have something to eat. -Siale

I'm grateful for my friends, my teachers and my aiga. -Matthew

I'm thankful for my family and friends. Also, I am thankful that I woke up this morning. -Jandreii

I am grateful for my parents who provide food and a roof over my head. I am thankful I have family who support me with my sports. -Amani

I'm blessed for having a nice life. I appreciate going to a nice school and having amazing friends. -Tavien

I'm grateful to my dad for celebrating my 11th birthday after 6 years of not seeing him in real life! I know I look funny in the picture but confidence is key! -Theia

I'm grateful to my mum for worrying about me having a nice day at school and waking me up in the morning in time. -Ridhi

I am blessed to have parents that help me throughout my life. I'm grateful for my friends, teachers and most importantly for God. -Cedric

I appreciate everything my parents have done for us (my siblings and me). I'm thankful that God is always on my side and thankful for the friends that I have made at M.I. -Paige

I thank God and my brothers for making life way better. I thank my parents for taking care of me when I'm not feeling the best. Plus, I am grateful for my best friend, Margaret!. -Jessie

I am grateful for the teachers, staff and Mr Taylor. Thank you for the work you do for our school and for us. -Nathaniel

I thank God for blessing me and my whanau. God is good, all the time! -Bwakaie

I'm thankful for the rain. I'm thankful for the rugby field in the school. I'm grateful for my clothes. I'm lucky to have a teacher and many friends. -Aisea

I'm grateful for waking up with a roof over my head. I'm grateful for food to eat. I'm thankful for my education. -Nimish

I am grateful for all these amazing things - food, beds, clothes, showers, toilets and most importantly a warm house. -Sariah

I'm thankful to Mr Taylor for the many more things he gave to school kids throughout the years. Most importantly, I thank God and His Son, Jesus. -Derron

I am grateful for my parents who give us food and a roof over my head. I appreciate my teacher for what she does for me when I need help. -Dalcee

I am grateful for people that pushed me to be better than before - my teachers, Mr Taylor, friends and classmates. I'm also blessed to have a energetic family and cousins. -Naitingkeil

I appreciate everything that my parents give me. Sometimes they give me money but I'm saving some of it. -Lulu

I am grateful for my family - for waking up, giving me food and shelter, and for making sure I'm at attending school everyday. -Antonio

I'm grateful for my mum and dad for putting food on the table and always being for there for me and supporting me. -Diksha

I'm grateful for the birthday gifts I receive from my family during my birthday. -Jeevan

I am grateful for my family because they support and encourage me to do good in school and in sports. -Henry

I am grateful to wake up everyday and enjoy life with my family who I love and will cherish forever. -Jayden

I am thankful to God for the faith He has given me and the aroha that I receive from my family and friends, both near and far. -Whaea Ella



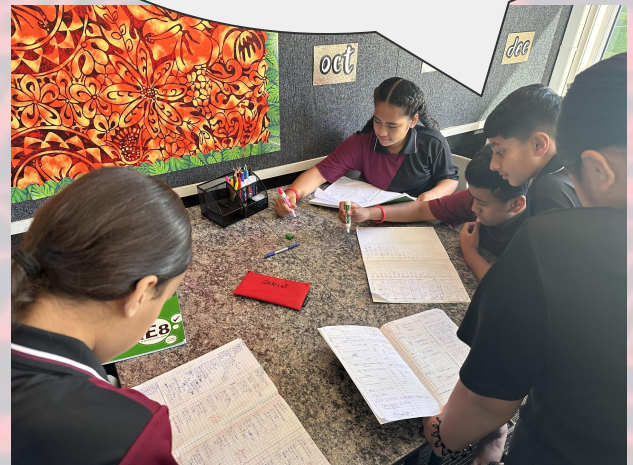
# MIGHTY 30

Room 30 was excited to start the timetable in week 5. The Year 8's couldn't wait to experience the module subjects again. The Year 7's were slightly nervous but quickly got the hang of it. So what have Room 30 learned in their different subjects?

In Science, we learnt how to make a light bulb work with a battery, two pieces of wire, a light bulb and a screw.  
Science is awesome because we get to do real experiments!  
- Marsel and Aron



In Math, we do warm up that include Math quizzes and number of the day. We are learning how to add big numbers easily. Math is exciting because our teacher is energised!  
- Salvation and Khloe



P.E is all about teamwork, communication and participation.  
We played Lape, it is like baseball but we use our hands instead of a bat.  
- Lani and Gurkirat



In Humanities, we do Boggle and Scattergories for our warm up. We also read in small groups and write about ourselves and how we are risk-takers.  
Humanities is important and will help you to get a job later in life!  
- Faith, Zarith and Avan





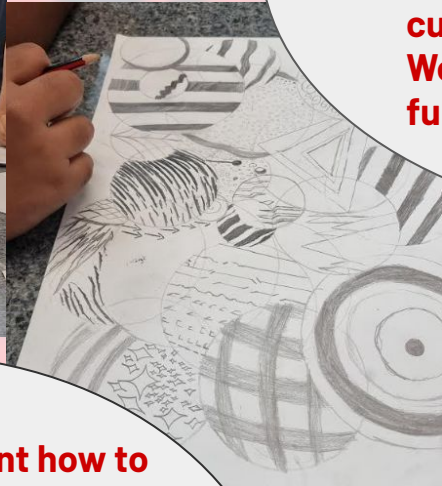
In Art, we used a compass to make circles. After we made these circles, we shaded them and added patterns in them. We have also made other circles, triangles and squares and then drew more patterns in them. It looked wonderful!

- Lockyer and Sione



In Te Ao Māori, we learned to greet other people and talk about our feelings in te reo Māori. We also learned how to say the te reo alphabet. It is a great subject because we get to learn about the culture of the people of the land. We like it because our teacher is funny and talented.

- Lissa and Shaan



In Rec, we have learnt how to participate in events, get more fit and be a risk taker. For Rec we have 12 groups where we challenge other whānau in different sports. Teams can earn points for their whānau by winning.

- Alanza and Rebecca

In Cultural Enrichment, we learn to represent our culture and be more proud of it. We build up confidence to perform in front of people. C.E is an amazing subject because of what it teaches all the kids and it also helps us get out of our comfort zones.

- Te Huia and Sienna

## Looking forward to Term 2!

In Term 2, we will have Sustainable Design. It is a subject where you craft many things and learn about constructions that are man made. It is very fun!

- Savannah

In Digi Comp, we will learn how to use computers and how to create our own computer games. We will also learn more about hardware and software.

- Taniela



# ROOM 20

In Room 20 this term we have been very busy. We have been learning about being a risk taker and what this means in different subjects. We started off being risk takers this term by going on the school camp. For many of us this was a big risk as we had not been on a camp before. This was also the first time MI had been on camp since 2020.



During camp there were plenty of opportunities for us to take risks. Some of us tried snorkelling and paddle boarding. Some even took the risk of standing up on the paddle board. More of us took risks by jumping off the wharf. We all enjoyed being able to take these risks and complete them as a class.

Coming back from Camp we got straight into our timetable and learning. We have opportunities to be risk takers in the different subjects and lessons that we do. Some of the subjects we have completed this term are Humanities, Math, Science, PE, Music and Cooking. As well as Cultural Enrichment, Rec and Form Time lessons.





In our learning we have had to be risk takers. We completed a challenge where we had to use certain equipment and make a safe container for an egg that when dropped from a height it would not break.



IT'S ONLY WHEN  
YOU RISK  
FAILURE THAT  
YOU DISCOVER  
THINGS.

- LUPITA NYONG'O

In Science we have been risk takers by completing different experiments. We have made instant snow, slime and light bulb circuits. So much fun!

In Humanities we have been learning about the inquiry model and the different stages of learning. We have been researching around natural disasters and writing our own reports. This has been a challenge for some of us.

“

Be yourself, everyone else is already taken.

OSCAR WILDE

Next term we are looking forward to being more optimistic and being positive about difficult challenges. We will explore this through Te Ao Māori, Art and our staple subjects of Humanities, Math, Science and PE.



# ROOM 24

Survival camp at M.I is a world famous event that we were very lucky to be able to attend this year!

Room 24 students were very excited to head off to camp because the last 3 years had been cancelled.

We decided to share our thoughts about Survival camp in a PMI. This is an activity where we share the Plus', minus' and interesting things we experienced on camp.

JUST ABOUT TO EMBARK ON OUR LAST JOURNEY FROM MOTUTAPU TO THE BARGE



## Plus

- Sleeping, Eating, Cooking, Doing Activities, Walking to the Barracks (Sophie)
  - Having fun, Capture the flag, swimming (Tararaake)
    - Walking up Rangitoto (Kilisi)
    - Seeing the view of Auckland (Teakaraanga)
    - Flag parade, Hanging with my friends (Sina)
  - Being able to cook the food for the class (Michelle)
    - The chants and activities (Leve)
    - Capture the flag (Bishope)
  - Mr M's story about the LA flag and the wharf jump (Hope)
    - The view while we were walking (Ayaan)
  - Putting up the tents and having a nice clean space (Naomi)
    - The walk back to the Barge (Martha)
- Chilling on the beach and being in the same tent as my friends (Journey)
  - The guns and tunnels at the barracks (Aniston)



# Minus

- The smell of the long drops and the cow poo on the walk (**Amelia**)
- Walking up the steep hill was a challenge and not having a real shower (**Aniston**)
  - People getting up early and waking me up (**Lusia**)
- Breaking the pole of the tent and not having the right shoes to walk down the mountain (**Raymond**)
  - Losing my crocs at the wharf jump (**Mia**)
  - Not packing enough water and running out
  - Not being able to sleep because I was excited
  - Seeing my friend with an injury on her leg (**Sina**)
  - Sharing a tent with people who snore (**Sahadi**)

# Interesting:

- The cows were so close to us and didn't have a fence around them (**Amelia**)
- Walking up the steep hill was a challenge and not having a real shower (**Aniston**)
  - People getting up early and waking me up (**Lusia**)
    - Breaking the pole of the tent (**Raymond**)
  - Students crawling up the hills and being really clumsy (**Tetahi**)
  - The barracks had big guns and tunnels under the ground (**Soso'o**)
    - We walked past heaps of different houses (**Sahadi**)
    - The barracks were big and had amazing views (**Trevahn**)
    - The amount of spider nests and bugs on the island (**Martha**)
  - The history of the barracks and why we they are on Motutapu Island (**Journey**)
    - That there are bugs that live in the water (**Mystique**)

SITTING ON TOP OF AN  
OBSERVATION POST AT THE  
BARRACKS IN THE RAIN





AMAZING VIEW LOOKING OUT  
TOWARDS THE HARBOUR



INSIDE ONE OF THE  
TUNNELS AT THE  
MOTUTAPU  
BARRACKS



ON THE BARGE  
ON OUR WAY  
TO BEGIN OUR  
HIKE



WAITING  
TO SET  
SAIL





# Room 22- Sports Growth Mindset

Room 22 have been using their Homework Club to look at and explore what is a Sports Growth Mindset and how this can help us in developing and making progress in sports.

We have been looking at, specifically, the different aspects. For example, 'Learning From Others in Sports.'

Here we share our thoughts, opinions and quotes on why these are crucial.

Lorenzo-

It's important to use self talk when you're playing a sports game and you feel like giving up on yourself, you can give yourself positive self-talk and try to motivate yourself.

Quote- 'Anybody can achieve great things if they are Willing and trying to work hard.'

Stevie-

You have to maintain a positive attitude, in sports, even when you are losing. You can't give up.

**I can accept failure.**

**Everyone fails at something. But I can't accept not trying.**



Michael Jordan

Avery-

"You must have a positive attitude and maintain concentration to reach your high placed dreams."

Jo- Anna-

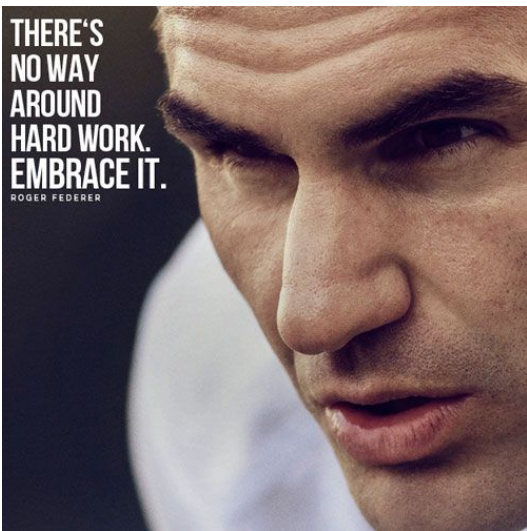
'High Level of Self-Motivation'

I think self motivation is when you should always be pushing yourself to go further, to make progress and want to be successful.



## Tai- 'Set a High Realistic Goal'

In sports the word goal makes me mentally switch on. The NRL Grand Final, there could only be one winner for example. It is important to me to aspire to want to win any final and this is the whole point of any competition. If you do not set a goal, what do you have to work towards?



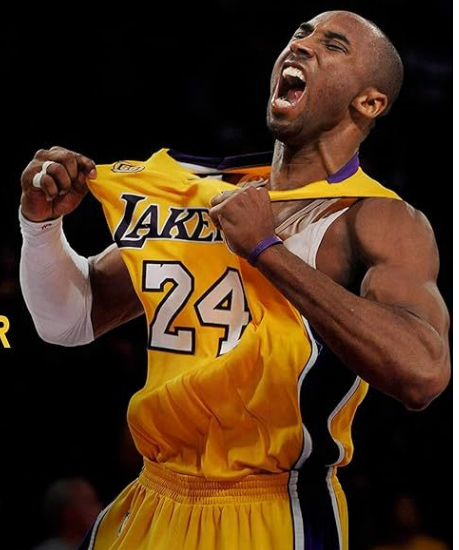
## Vjae- 'To Learn From Others'

By seeing others success in sports, you are able to learn a lot, for example in terms of their progress. They can motivate you and push you to want to emulate them.

## Evol- 'Using Self Talk'

For example if you're feeling down in the middle of a game because you feel like you're not doing well enough, you can talk to yourself in your head, visualise how to get back in the game. You motivate yourself to finish off the game strong.

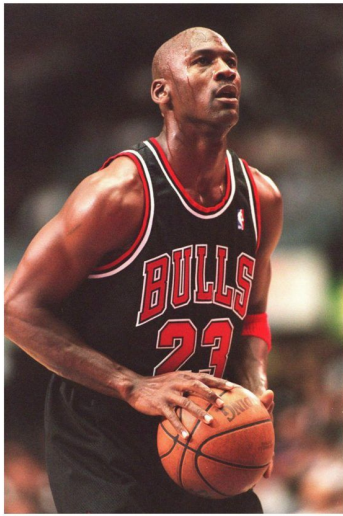
The most important thing is to **TRY AND INSPIRE PEOPLE** so that they can be **GREAT IN WHATEVER THEY WANT TO DO.**



## Lachlan- 'To Maintain Concentration'

Maintaining concentration is important because when you are in a close game, it is on the line and you start feeling the pressure and get tired. You have to concentrate and do your role and job in the team and block out the noises in the crowd or even in your head and just focus to win.

### **GROWTH MINDSET CHAMPION**



**- WAS CUT FROM  
HIS HIGH SCHOOL  
VARSITY TEAM**

**- WASN'T  
RECRUITED BY  
THE COLLEGE HE  
WANTED**

**- WASN'T  
DRAFTED BY THE  
FIRST 2 NBA  
TEAMS**



## Kura- 'Maintain Concentration'

For me this is something I want to get better at in my sports. This is because you need to maintain concentration at all times in a game. It means that you have to communicate and make good decisions, especially in tough situations.

## Croydon, Kingi & Francois- 'Positive Self Talk'

We chose this as we felt this was really important in sports. You can say phrases like "I've got this," or, "I am a great player." This can allow us to re-focus our attention to what is most important in trainings and in games. This can help with our confidence.



# REPORTS

## Senators and Councils Leadership Camp

With scarcely a pause between Survival Camp, we wasted no time in unveiling our School Councils and introducing the ten Senators to MI! And just like that, we were off again!

During the sixth week, our five student councils embarked on an exciting journey to Camp Morley nestled in Clarks Beach for their annual Student Leadership Camp. This immersive three-day experience overflowed with opportunities for learning and focus as our 50 students dedicated themselves to honing the skills vital for active engagement within their respective councils: Eco, Community, Cultural, Pastoral, or Curriculum.

Immersed in a variety of workshops themed around teamwork, leadership, goal setting, learning, and fulfilling their designated responsibilities, these students showcased a keen eagerness to excel in their newfound roles. Leading the pack were our esteemed Senators, each carrying dual roles within one of the five councils. They've wholeheartedly embraced their leadership duties, emerging as shining examples of young leaders throughout our entire school.



Of course, no leadership camp would be complete without exciting outdoor activities such as beach sculptures, volleyball competitions, and, of course, the water slide! With plenty of soap suds ensuring a swift journey down the slide, not to mention Mr. Henry's playful sprays from the chilly hose before they took the plunge, the atmosphere buzzed with excitement. It was truly heartening to witness our students embrace the spirit



of adventure and bond over these exhilarating challenges, forging unforgettable memories along the way.

Armed with newfound leadership skills, goals, and SMART targets, our students are all set to dive into the year ahead, ready to keep on growing as leaders.



We extend our sincere gratitude to Iain and the Board for their unwavering support of this camp. A special shoutout also goes to Terri Martin for her presence and remarkable culinary skills, ensuring a delightful experience for both staff and students alike. Your contributions were truly outstanding and always valued!



# WHĀNAU LEADERS CAMP

Wow, what a way to end camp season at Manurewa Intermediate (MI)! Whānau Leaders Camp again showed that we have an amazing group of students at MI who are eager for opportunities outside of the classroom to show their leadership potential.

Thirty-two students, Whaea Terri, Mr Henry, plus a few Deputy Principals all took off for Camp Morley in Clarks Beach on Monday 25th March to begin what would be the final student camp of 2024.

The first day was all about leadership styles and approaches. The students discovered that there are different ways of approaching leadership. Some leaders might prefer to be strong, some like to remain calm and organised, while others will use their charm and charisma to manage their teams. Ultimately though, the best leaders can be all three and will switch gears depending on the situation.

Different leadership styles were further unpacked when the student looked at the all-conquering Chicago Bulls team of the 1990s. There were many different leaders in that team, from Phil Jackson, to Scottie Pippen and some guy called, umm, who is it again? Oh yes, Michael Jordan!

The leaders of the different whānau also worked on some unique chants. Being put on the spot is not easy and some groups learnt some good lessons about preparation and teamwork! Overall, the chants were high quality and displayed the energy and enthusiasm our students have in abundance.

Sporting activities were also spread throughout the three days. Again, this was a deliberate choice on the part of the organisers to provide different contexts to build leadership and put different groups under pressure.

Whānau Leaders Camp 2024 was yet another display of both the quality experiences MI offers students and also the high calibre of individuals that attend our wonderful school.

Thank you to the staff that chose to give up their own time to come and support our students. We are all very excited to see what our young leaders achieve in 2024 for both their whānau and the school.





# Counties Zone Boys Softball

On the 7th March, the Year 7 and Year 8 boys softball teams completed their Zone Tournament which was a great experience for all that attended.

The Year 8 boys led by pitcher D'Taynian Posimani (Room 23) had great success and the team supported him with good fielding. The games played out as follows: three victories against Rosehill (4-1), Counties North (12-0) and Finlayson (4-1) with only one loss against Pukekohe (2-1). The boys demonstrated the values of communication and teamwork and maintained good energy throughout the day,

Room 22's Romeo Mautau and Vjae Lui as well as Room 15's Kuhe Kinikini supported the team with their voices, cheering for everyone and promoting positive vibes. Despite finishing in second place, the Year 8 boys will travel to Auckland Champions of Champions with the chance to add a second title to their collection.

Our Year 7's placed third overall. Room 22's Legend Reti-Hutch stepped up to the mound to pitch for the team. Room 73's Daniel Manulua put bat to ball to get several three bag hits. Chanting, supporting each other and cheering those who were feeling down, was the theme for the day and this was recognised with both teams receiving the Sportsmanship awards.







# GIRLS SOFTBALL COUNTIES ZONE



After what seemed to be the longest bus ride in the world, our girls finally arrived to Prince Edward Park. Here, we got to put all our learnings from our weekly trainings at good use!! Battling whatever the weather threw at us our girls took the diamond ready TO PLAY BALL!!

Our Year 7 team competed in a pool comprising three teams: Rosehill Intermediate, Pukekohe Intermediate, and our own team. Despite having no prior experience in softball, our girls performed exceptionally well after weeks of training. They secured the second position in their pool, and we are incredibly proud of their dedication and effort during the tournament.

The Year 8 students had an eventful day with five consecutive games, testing their fitness levels. They commenced strongly with a remarkable 7-0 victory against Rosehill Intermediate. Up against Randwick Park, a team boasting representative-level players, our girls fought valiantly. Unfortunately, the game ended prematurely due to time constraints, preventing us from tallying our runs after a spirited comeback. However, our girls remained resilient and went on to dominate the subsequent matches against Greenmeadows, North Counties, and Pukekohe Intermediate.

Although missing out on a spot in the Auckland Champs was disappointing, the coaches were immensely proud of the girls' performance. There's no doubt that there are a few future stars in this team!

Miss Tamaki, Whaea Taania, Ms Henare, Mrs Mohi and Miss Chongnee are proud of all the girls involved, and to the Year 7s, be ready next year!!! 2025 Is redemption year!

## FINAL STANDINGS

Yr 8's finished 2nd 🏆

Yr 7's finished 2nd 🏆





# BOYS SOFTBALL



## **BREAKING NEWS** **MI WIN IT IN STYLE**

As the lads set off to Rosedale Sports Park over the shore there was one thing on the mind - do whatever it takes to be the back to back Auckland Champions of Champions! Over an hour in the van didn't deter performance as they stepped up to the plate beating Mount Roskill 8-2. Next up was Northcross - a powerhouse softball school on the Shore and tournament hosts. In a tightly fought contest the boys pitched, caught and fielded outstandingly to win 3-0 in a tense encounter. The final pool play was against Pt England whom the lads comfortably dispatched, winning 9-1 and securing a place in the semi-finals. Glen Eden was next up and had smashed their prior oppositions out of the park in pool play. The boys started slow and found themselves down 0-2 going into the fourth at bat. With everything to play for the boys managed to quickly secure four home runs with time running down. We needed to get out on the field, Glen Eden delayed approaching the plate and as we were ready to pitch the siren went signalling the end of the game...or so Glen Eden thought. After much deliberation, it was decided that given the balance of the game, the fourth innings needed to be completed. D'Taynian stepped up to the plate and literally blew the opposition away with his pitches. 4-2 Manurewa and off to the final. We met Northcross again and the boys riding high on adrenalin secured a comfortable finals victory 11-0 to take out the Champions of Champions! A big shout-out must go to Libby and Dion for their efforts with the team throughout the day.



### Summary of Results

vs Mount Roskill - Win 8-2  
vs Northcross - Win 3-0  
vs Pt England - Win 9-1  
Semi Final vs Glen Eden - Win 4-2  
Final vs Northcross - Win 11-0



# MI CRICKET



## **BREAKING NEWS**

# **MI STUNS LOCAL SCHOOLS**

The Manurewa Intermediate Cricket team arrived at a blustery and wet Bruce Pulman Park and after a brief deliberation it was decided that cricket was going to be the winner on the day and we forged on.

With little experience in the team, we approached our first game with nerves but those quickly vanished as we notched the first win of the day beating Te Matauranga 44-37.

Further wins were followed as we dispatched comfortably The Gardens and Strathallan with a highlight being an unbeaten 59 run partnership between D'Taynian and Louie in the allotted 8 overs, followed by another unbeaten partnership of 40 to overcome Strathallan's total in under 4 overs .



A close loss to Greenmeadows earlier meant our last game was effectively the final. A valiant effort saw MI finish 6 runs short. However the team should be immensely proud to secure their best finish at the tournament in second place.



# COUNTIES ZONE SWIMMING COMPETITION

We are thrilled to share that our students had the opportunity to compete at the Counties Zone Swimming Competition held on Friday, 8th March at Jubilee Pool Pukekohe. Our students exhibited remarkable skill, determination, and sportsmanship, making us proud beyond measure.

In a series of tightly contested races, our swimmers demonstrated their prowess, shining brightly amidst tough competition. Their dedication to training and their commitment to representing Manurewa Intermediate with integrity were evident throughout the event.

We extend our congratulations to the following students for their exceptional performances:

Kyla Moon  
Declan Paul  
Charlotte Millett  
D'Taynian Posimoni  
Callai Parangi  
Iverson Titimaea  
Liana Leach  
Lachlan Mathieson  
Daisy Beach Field  
Kuhe Kinikini

Your hard work, perseverance, and positive attitude have truly paid off. We also commend all participants for demonstrating excellent sportsmanship and embodying the M.I spirit throughout the competition. Your respectful conduct both in victory and defeat exemplifies the values we hold dear at Manurewa Intermediate.

Once again, congratulations to our talented swimmers, and thank you to all who contributed to the success of the Counties Zone Swimming Competition.

Counties Zone Swimming Competition 2024





# COUNTIES ZONE TAG COMPETITION 2024!

Our teams showcased their full potential on the field as they participated in the 2024 Counties Zone Tag competition, held at Bruce Pulman Park on Wednesday 20th March. The day was scorching hot, with the sun beaming down on our players and supporters.

Both our boys' and girls' tag teams gave their all on the field. The boys faced tough opponents, however defeated them all including Kauri Flats, Waimahia and Rosehill.

In the finals, they faced off against Pukekohe and delivered an outstanding performance, clinching a remarkable 14-0 victory. This exceptional display of skill and teamwork earned them first place.

The girls also played fantastically and secured first place! They finished the tournament undefeated and showed the skills they learned at training throughout the day.

Both teams have secured their qualification for the AAIMS 2024 Champions of Champions tournament, which will be held at Grey Lynn Park.





# AUCKLAND CHAMPS TAG COMPETITION 2024!

Congratulations to both our boys' and girls' tag teams for their participation in the AAIMS 2024 Champions of Champions Finals at Grey Lynn Park on Wednesday 3rd April representing all of Counties Manukau Intermediates.

Our boys demonstrated their skills and determination throughout the tournament. They began with a commendable victory against Sacred Heart with a score of 9-3. Despite facing challenges, including a loss against Murrays Bay Intermediate with a score of 4-1 and another loss against Henderson with a score of 8-5, our boys remained resilient.

In the end, they secured a satisfying win against Sacred Heart, securing the 5th place overall. Their hard work, support for each other, adherence to our keys to success and school values, as well as their exemplary teamwork and engagement, were truly commendable.

Our girls had an eventful tournament. After going down in their first game against a skilful Kedgley Intermediate team losing another game would mean missing out on finals. With this in mind the girls played some great tag however eventually went down to a nippy Glen Eden Intermediate outfit. The girls finished the day in 6th place.

Well done to both teams for their great efforts!





# 1st Nature Club Field Trip of 2024!



On Thursday 21st March, 56 students from Nature Club went on their Termly visit to care for Puhinui Reserve. As Kaitiaki for this reserve, MI students are proud of the work we continue to do here and the positive mahi we carry out for our community.



Being in a club with shared interests is a great way to make new friends and great memories!



We did a beach clean up and were rewarded by observing the special creatures that call this special natural area home.



Year 8s who planted 650 native trees in Term 2 last year checking out the forest we are growing! The trees have more than doubled in size!





# GENERAL SCHOOL NOTICES & REMINDERS

## PLEASE NAME IT

We make every effort to see students' personal items are secure. It would make our task considerably easier and would drastically reduce levels of stress for students if ALL ITEMS – INCLUDING ALL UNIFORM ITEMS, PE UNIFORMS, SHOES, SPORTS EQUIPMENT, JACKETS, JERSEYS, LUNCHBOXES, WATER BOTTLES, BAGS etc. WERE ALL CLEARLY NAMED!!

## SMOKE AND VAPE FREE ENVIRONMENT

In accordance with legislation I remind parents/caregivers and students that our entire school and boundary is Smoke and Vape Free. Also refer to the NO VAPE flier further in this newsletter.

## OPEN DOOR POLICY

As mentioned in my initial letter in Week 1 our school has an "Open Door Policy". This means that should you have any questions or concerns about anything please do not hesitate to contact us. Don't be a stranger, but pop in anytime you can. We'd love to see you!

If at any time you wish to see any of your child's teachers about something specific please telephone the school to organize an appointment. At times there are bound to be issues that crop up and we encourage you to air your concerns but ask that you speak to the person involved first. If you have done this and feel there has been no success, you are more than welcome to see the form teacher, the relevant senior staff member or myself.

If you are wanting information on your child's progress, it is advisable to book a time to see the relevant subject teacher. This will enable the teacher to give you the time you deserve to have the proper conversation. Classrooms are busy places in the mornings before school and immediately after, and it is not always possible for the teacher to give full attention to your queries if you do not book in advance.

## UNIFORM

In Terms 2 & 3 students are permitted to wear plain black long sleeves (not hoodies or jumpers) under their school shirt, plain black trousers/track pants, plain black beanies and neck scarves. However, beanies and scarves are to be worn outdoors only.

## MESSAGES FOR/FROM STUDENTS

We accept there will be occasions when students need to contact members of their family during the school day. With the approval of their classroom teacher, students are able to use a school telephone to do this. Because of the demands of school management and school activities, these calls will be restricted to important matters – not to have forgotten homework, lunch etc. dropped off or to arrange an after school social occasion! If things are forgotten then children will need to learn to accept the consequences for their actions. Likewise, the school accepts with today's busy schedules there will be occasions when parents need to get important messages to their children.

The school will make every effort to forward these messages, if received before 2.45pm. However, the administration staff cannot accept responsibility if a student does not receive a message.

## STUDENT MI PLANNER

Your child has been given a diary that is loaded with information. Each student is encouraged to use this on a daily basis to help them become more organised with life at school. Please check with your child and have a look at it! Do it regularly!

## UPDATE OF INFORMATION

If there have been any changes to the custodial arrangements, change of address, change of telephone number, change of emergency contact numbers, or any other changes we would be very grateful if you would inform us as soon as possible, so our records can be corrected.

## MONEY

Money is not to be left in bags, desks or clothing when not being worn. Hand to the office or form teacher for safe keeping. If the procedure is not followed and money is 'lost' or 'stolen' we will not waste any time following up. Owner beware - follow the procedure!

## NO!!

iPod, game, fizzy drinks, lollies, chocolate or chewing gum are to be brought to school. If a student has any of these, they will be confiscated and returned at the end of the day! We look forward to your support with this. AND lunches are provided free to every child so no need to do drop offs or bring in food for a whole class **SHARED LUNCH.**

## MOBILE PHONES

If students bring cellphones to school they are left at the office before school and collected after school. If students keep them on them or in bags during the day and they are 'lost' or 'stolen' we will not waste any time in following up. Owner beware - follow the procedures!

## MEDICATION IN SCHOOL

No medication should be kept in your child's school bag. If your child has antibiotic/medication that needs to be administered during the school day please ensure you have filled out a permission slip at the office. No medication can be administered to your child without approval.

## VISITORS

Whenever you visit the school please do so via the office so you can be checked in, instead of going directly to the classroom. Thank you for your cooperation.

## ABSENCE

If your child is absent from school please call the office on 2668268, before 8.45am to advise us. If you do not do this we contact you immediately through our text system. After the second day of no notification the administration staff will contact the home directly as well.

## LATENESS

All students who are late (i.e. arriving at school after the 8.30am bell) report to the office before heading to class. This is to ensure we keep a track of attendance and student safety. No valid note or parent means a consequence – an after school detention! We appreciate your support with this!

### SCHOOL PROPERTY

The school has a policy of “abuser pays”. Students who carelessly or wilfully damage school property or equipment will be asked to meet the cost of the repairs, or at the very least pay a fair share of the replacement. We hope this will become a rare occasion at Manurewa Intermediate, however when this does occur, parents/caregivers will receive an explanatory letter and a tax invoice to cover costs. In addition to the fact that schools operate on very tight budgets, we see the development of personal responsibility as an important outcome of our school programmes.

### INTERNET SAFETY

We are well aware that the internet is a wonderful educational resource, but we all know there are dangers. As you know, to use the information and communications technologies resources, including accessing the internet at school, students and their parents are required to sign an ACCEPTABLE USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGIES AGREEMENT. This agreement spells out very clearly what is acceptable and what is not acceptable both in terms of use and internet site access. This is done at enrolment. Students use individual logons and our system records for audit all logons, the date and time of the logon, the location of the computer and a list of all searches attempted and sites accessed. Please discuss with your child the appropriate use of the internet. Teachers also do this on a regular basis.

### TUESDAY EARLY FINISH (1.45PM)

The early finish for students every Tuesday afternoon is so that staff can participate in professional learning, aimed at extending and increasing expertise. However any student requiring supervision until 3.15pm will go to the Library where supervision will be provided. This early finish each week does not interfere with in-class learning time as our lunch breaks are only 30 minutes instead of the normal hour most schools have and we start each day at 8.30am.

### SCHOOL HOURS

Students are expected to be in school before 8.20am, ready for an 8.30am start. The school day ends at 3.15pm. We have no wet early finishes, although finish at 1.45pm every Tuesday. Please note a fuller explanation following this and also of the breakdown of the timetable on the front page of your child’s MI Planner.

### DRINK BOTTLES

A reminder with the summer term and to help that all children are encouraged to carry water bottles with them in class. A common sense approach and one we will remind all children throughout the term! Your support with this is much appreciated in the form of naming drink bottles and providing them! We encourage all children to drink water regularly throughout the school day.

### PARK SAFELY AND KEEP OUR KIDS SAFE

This term our school is participating in Auckland Transport’s ‘Safety at the School Gate’ programme. Drivers who stop in the wrong place to drop off passengers put the safety of children at risk. Parking officers will be on patrol outside the school this term and will be issuing tickets to drivers who park illegally.

The agreed approach is ‘zero tolerance’ - there will be no warnings issued, you will receive a ticket if you are double parked, parked on yellow lines, or over someone’s driveway - or for any other vehicle safety offence. This includes driving into the school car parks or Dental Clinic and neighbours driveways. Please note – park on the street if coming into school, not inside the school drive or car parks at all. Thank you!

Please park legally to keep our children safe and to avoid being ticketed. Before and after school is a busy time for everyone. Parking rules help protect our children and keep them safe. Drivers who park illegally put our kids at risk.

**Please do not call your child to cross the road before or after school to where you are parked. There are pedestrian crossings at either end of the school. Encourage your child to use them!**

### PERIOD 6/PASSION PURSUITS

Our Extra-Curricular Activities, offered by staff, operate during Period 6 (from 3.15-4.15pm) on a Monday, Wednesday or Thursday. In the past staff have offered various clubs such as Chess, Cooking, Art, Sewing and Crafts, Maker Spaces, E4S, Homework Club, Khan Academy, Digital Club, Gardening, and Horticulture for students to take part in.

The school wide activities of choir, bands, cultural groups (Te Manu Ka Rewa, Samoan, Tongan, Indian etc) and Zone sports teams training will also happen in a Period 6 in addition to any other practices that may be scheduled. Students will be given a permission slip for parents/caregivers to sign in order to attend any Period 6 they take part in. Without signed permission students will not be able to attend.

### HOME STUDY/HOMEWORK

Our stand on home study is that it is useful and helps develop good work habits but can also be a contentious and emotional issue, that can cause much conflict in the home and at school. There is always a wide range of views on the subject with some parents wanting more and others wanting less.

We believe that home study at this level gives students practice at managing their time to do some self-directed learning and therefore, encourage the importance of reading. Reading is crucial in all areas of life. Our children need to learn to read for sustained periods (at least 15 minutes at a time) – so if your child says’ “I don’t have any homework”” hand him/her a good book!

We have an After School “Home Study Club” every afternoon from 3.15pm-4.15 pm except Friday, and 1.45-4.15pm Tuesdays, in the Library as well as the ICT Lab which is open for students to use the computers. The Library is also open before school, at all break times and until 4.15pm after school every afternoon. Any student is welcome to attend! Encourage your child to do so if they find doing work at home is difficult.

### STUDENT AND WHĀNAU SUPPORT

We are very lucky to have the services of our very own full time SWiS and Counsellor. Their roles are fully funded by the school and are here to support students and whānau (to some degree). Please refer to the flier which follows for more information.





MANUREWA INTERMEDIATE SCHOOL  
*'Adventurous risk takers; persistent focussed achievement'*

HAVE YOU LIKED AND FOLLOWED  
THE MANUREWA INTERMEDIATE  
FACEBOOK PAGE?  
KEEP UP TO DATE WITH NOTICES,  
LEARNING AND CELEBRATIONS  
ON OUR FB PAGE!



ALSO, CHECK OUT OUR OFFICIAL  
TIKTOK PAGE, TOO!  
@MI.TIKTOK.OFFICIAL



Manurewa Intermediate

★ 5.0 (16) · Education



Liked

Watch Video

youtu.be



Search Facebook



Manurewa Intermediate

Photos

Tagged photos

Manurewa Intermediate's Photos

Albums





# MANUREWA INTERMEDIATE SCHOOL



## 9 Hot Tips for Maintaining a Successful Relationship With Your Device: *"Love it like you paid for it!"*

### Tips for looking after your device in class...

- 1) Know your laptop number! If you grab a random device: how do you know yours is safe?
- 2) Why are you smashing those keys? Because you are playing games? Be nice to your keyboard and work on tasks that the teacher has set for you!
- 3) Two hands please! Hold your device properly and carry it like you own it!
- 4) Keep your device off the floor! Big feet can do big damage. Simple!
- 5) Finally, log out and plug it back in! The device needs electricity to work!



### Tips for learning with a device in class...

- 1) Use the device for something that you couldn't do with a pen, paper and a library book: otherwise, what's the point?
- 2) If you are not finding the info you need on Google: change your search terms. A search engine is only as good as your questions!
- 3) Use reliable sources of information! Double check your facts across multiple websites!
- 4) Remember that domain names like .org or .govt are a good place to start your research, before branching out to other sources of information.



# PARENT/CAREGIVER AWARENESS



## SOCIAL MEDIA



AS A PARENT, YOU SHOULD BE IN CONTROL OF HOW YOUR CHILD USES THEIR DEVICES



IT IS NOT THE SCHOOLS RESPONSIBILITY TO SOLVE SOCIAL MEDIA PROBLEMS



YOUR CHILD IS UNDERAGE AND SHOULD NOT BE ON SOCIAL MEDIA

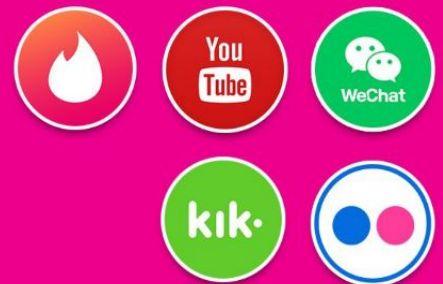
### SOCIAL MEDIA AGE RESTRICTIONS



13



16



18

OR WITH PARENTAL AGREEMENT TO TERMS AND CONDITIONS, SOME CAN BE ACCESSED AT AN EARLIER AGE.

# MI PASTORAL/HAUORA CONTACTS

SCHOOL PH: 09 2668268

## NEED SOME SUPPORT AROUND:

- Your own child's wellbeing?
- Your own wellbeing?
- Your whānau wellbeing?
- A food parcel?
- Other domestic issues?

## CONTACT ANYONE FROM THE PASTORAL CARE TEAM:

- Deputy Principal: Pastoral Care – Junior Peilua  
Email: [juniorp@manurewaint.school.nz](mailto:juniorp@manurewaint.school.nz) | Ph Ext: 3095
- School Counsellor – David Dallaston  
Email: [davidd@manurewaint.school.nz](mailto:davidd@manurewaint.school.nz) | Ph Ext: 3039
- Social Worker – Shalene Hudson  
Email: [shaleneh@manurewaint.school.nz](mailto:shaleneh@manurewaint.school.nz) | Ph Ext: 3043
- SWIS – Bella Fonoti  
Email: [anabellaf@manurewaint.school.nz](mailto:anabellaf@manurewaint.school.nz) | Ph Ext: 3143
- Community Engagement Coordinator/Poutoko Hapori  
– Lois Hawley-Simmonds  
Email: [loishs@manurewaint.school.nz](mailto:loishs@manurewaint.school.nz) | Ph Ext: 3042

## THE MANA CLINIC:

- Nurse – Paula Whyte  
Email: [paulaw@tehononga.org.nz](mailto:paulaw@tehononga.org.nz) | Ph: 0221394769

## PRINCIPAL & ASSOCIATE PRINCIPAL

- Iain Taylor  
Email: [iain@manurewaint.school.nz](mailto:iain@manurewaint.school.nz) | Ph Ext: 3086
- Ross Devereux  
Email: [rossd@manurewaint.school.nz](mailto:rossd@manurewaint.school.nz) | Ph Ext: 3083



# STUDENT CELL PHONE POLICY



STUDENTS MAY BRING CELL PHONES TO SCHOOL, BUT **HAND THEM IN** AT THE MANNED TABLE IN THE HALL BEFORE SCHOOL STARTS AND COLLECT THEM AT THE END OF THE DAY, FROM THE SAME PLACE.

STUDENTS WHO HAVE THEIR PHONES ON THEM DURING SCHOOL HOURS WILL BE PLACED ON COMMUNITY SERVICE. THEIR PHONE WILL BE CONFISCATED AND IT WILL THEN NEED TO BE COLLECTED BY A PARENT/CAREGIVER.

WE TAKE NO RESPONSIBILITY FOR STOLEN OR LOST PHONES IF THEY DO NOT FOLLOW THIS SIMPLE ROUTINE.



### MANUREWA INTERMEDIATE VAPING RULES

Vape devices are strictly prohibited on school grounds, and under no circumstances should they be brought onto the premises. It is illegal in New Zealand for any person(s) under the age of 18 to engage in vaping. Any student(s) found in possession of a vape and/or vaping on school grounds will be dealt with accordingly by the DP: Pastoral Care.

The school will arrange a meeting with the student's whānau to discuss the situation. Additionally, the student(s) will face an immediate 'stand down' period of two school days for the first offense during the term. In the event of a second offense within the same term, the student(s) will be subject to a three-day stand down period. If the same student(s) is caught with a vape and/or vaping for a third time during the term, they will be stood down pending a Board hearing.

We take this matter very seriously, as the health and well-being of our students are our top priority. It is crucial that we maintain a safe and healthy environment on school grounds and abide by the laws and regulations regarding vaping.

Please note that this policy is in effect to ensure the safety and welfare of all students, and we appreciate your cooperation in upholding these guidelines. Let us work together to promote a positive and responsible learning environment for everyone.

**NO VAPING or BRINGING A VAPE AT MI!**

On Whānau Day at the beginning of the school year Mr Taylor shared with the students and whānau Manurewa Intermediate's No Vaping policy.

We have included it in this newsletter to act as a reminder that we take this VERY seriously.

Please read this flyer and understand the consequences that we have in place AND will enforce if students have bought a vape to school or are found vaping.

Thank you for your support with this!

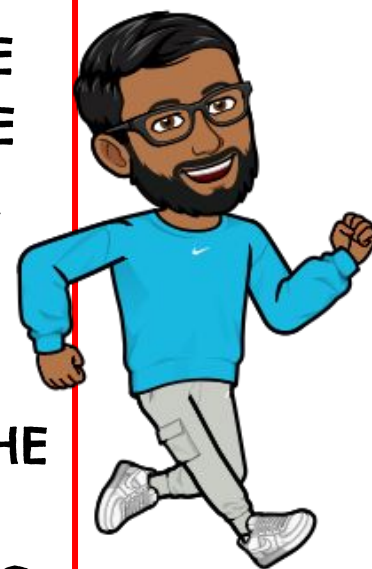




## **FOR YOUR CHILD'S SAFETY**

**PLEASE DO NOT CALL YOUR CHILD ACROSS THE ROAD AT THE END OF THE DAY. WE EXPECT OUR STUDENTS TO USE THE PEDESTRIAN CROSSING FOR THEIR OWN SAFETY!**

**IF WE ARE OUT ON THE FRONT GATE AND WE REMIND YOUR CHILD TO USE THE PEDESTRIAN CROSSING INSTEAD OF RUNNING ACROSS THE ROAD TO GET TO YOU, PLEASE DON'T BE OFFENDED. WE ARE LOOKING AFTER YOUR CHILD'S SAFETY AND WELL-BEING!**



## **YOUR CHILD NEEDS TO STAY AT SCHOOL ALL DAY!**

**PLEASE DO NOT EXPECT YOUR CHILD TO BE LET OUT OF SCHOOL EARLY. STUDENTS ARE EXPECTED TO STAY AT SCHOOL THE ENTIRE SCHOOL DAY. PLEASE DON'T BE OFFENDED IF WE ASK THE REASON WHY YOU WANT TO HAVE YOUR CHILD RELEASED EARLY. COMING TO GET THEM BEFORE THE END OF THE DAY IMPACTS NEGATIVELY ON YOUR CHILD'S LEARNING.**



# COMMUNITY NOTICES

# Immunise against Meningococcal Disease

**Don't wait – talk to your doctor or nurse**

**Meningococcal disease can affect anyone.**

*Babies, children under 5-years-old, teenagers and young adults are at greater risk.*

*Meningococcal disease is very serious. Get your child immunised.*

**Talk to your doctor or nurse – even if your child has previously been immunised for meningococcal disease.**

**For more information about meningococcal immunisation**  
Call **0800 IMMUNE (0800 466 863)** or check the following websites:  
**[www.immune.org.nz](http://www.immune.org.nz) or [www.health.govt.nz/dontwait](http://www.health.govt.nz/dontwait)**



New Zealand Government



February 2013. Code HE2394

## Be protected against Meningococcal disease

Meningococcal disease is a dangerous illness that can kill or cause serious disability. The best way to protect against the disease is to be vaccinated with both the MenB and the MenACWY vaccines.



# MANUREWA MONTHLY

## APRIL • PAENGA-WHĀWHĀ

**Brain Teasers**

1. 	2. 	3. 
<input type="text"/>	<input type="text"/>	<input type="text"/>
4. 	5. 	6. 
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7. 	8. 	9. 
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I have received and read Newsletter 03/2024

SIGNED: \_\_\_\_\_ Parent of \_\_\_\_\_ Room: \_\_\_\_\_

Whānau, please **circle** which whānau your child is in and return this to your child's teacher for your child to gain \$10 MI Money.

